

PROGRAM REVIEW DATA

10/21/15

Foothill College

Radiologic Technology-FH

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	255	255	258	1.2%
Enrollment	1,081	970	861	-11.2%
Sections	35	35	35	0.0%
WSCH	7,285	7,085	5,638	-20.4%
FTES	162	157	125	-20.4%
FTEF	4.1	3.8	3.8	-1.6%
Productivity	587	615	497	-19.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.1	2.1	3.0	39.0%
Full Time %	75%	55%	78%	41.3%
Overload	0.2	0.4	0.4	-6.1%
Overload %	4%	10%	9%	-4.6%
Part Time Load	0.9	1.3	0.5	-65.1%
Part Time %	21%	35%	12%	-64.5%
Total FTEF	4.1	3.8	3.8	-1.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,072	99%	958	99%	843	98%
Non Success	6	1%	3	0%	8	1%
Withdrew	3	0%	8	1%	10	1%
Total	1,081	100%	969	100%	861	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	1.22	4.00	1.40	-65.0%
Total	1.22	4.00	1.40	-65.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	405	99%	395	99%	310	98%	667	99%	563	99%	533	98%
Non Success	3	1%	2	1%	3	1%	3	0%	1	0%	5	1%
Withdrew	1	0%	2	1%	3	1%	2	0%	6	1%	7	1%
Total	409	100%	399	100%	316	100%	672	100%	570	100%	545	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	50	6%
Asian	231	27%
Filipino	97	11%
Latino/a	169	20%
Native American	1	0%
Pacific Islander	2	0%
White	309	36%
Decline to State	2	0%
Total	861	100%

Gender

	2014-15	
	Enr	Percent
Female	559	65%
Male	302	35%
Total	861	100%

Age

	2014-15	
	Enr	Percent
19 or less	6	1%
20-24	213	25%
25-39	521	61%
40 +	121	14%
Total	861	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	178	21%
Associate	288	33%
HS/Equivalent	390	45%
All Other	5	1%
Total	861	100%

Success Rates by Gender

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	552 99%	4 1%	3 1%	559	100%			
Male	291 96%	4 1%	7 2%	302	100%			
Total	843 98%	8 1%	10 1%	861	100%			

Success Rates by Age Group

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	6 100%					6	100%	
20-24	210 99%			3 1%		213	100%	
25-39	508 98%	7 1%	6 1%	521	100%			
40 +	119 98%	1 1%	1 1%	121	100%			

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	50	100%					50	100%
	2013-14	41	100%					41	100%
	2012-13	6	100%					6	100%
Asian	2014-15	222	96%	3 1%	6 3%	231	100%		
	2013-14	227	99%		3 1%	230	100%		
	2012-13	302	99%	2 1%	2 1%	306	100%		
Filipino	2014-15	95	98%	1 1%	1 1%	97	100%		
	2013-14	178	99%	1 1%		179	100%		
	2012-13	145	100%			145	100%		
Latino/a	2014-15	165	98%	2 1%	2 1%	169	100%		
	2013-14	176	98%	1 1%	2 1%	179	100%		
	2012-13	254	98%	3 1%	1 0%	258	100%		
Native American	2014-15	1	100%			1	100%		
	2012-13	26	100%			26	100%		
Pacific Islander	2014-15	2	100%			2	100%		
	2013-14	2	100%			2	100%		
	2012-13	2	100%			2	100%		
White	2014-15	307	99%	2 1%		309	100%		
	2013-14	317	99%	1 0%	3 1%	321	100%		
	2012-13	314	100%	1 0%		315	100%		
Decline to State	2014-15	1	50%		1 50%	2	100%		
	2013-14	17	100%			17	100%		
	2012-13	23	100%			23	100%		

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
R T	F050.	Enrollment	31	23	23	0%
		Productivity	483	358	358	0%
	F051A	Enrollment	31	22	23	5%
		Productivity	463	530	345	-35%
	F051B	Enrollment	31	22	21	-5%
		Productivity	463	530	315	-41%
	F051C	Enrollment	30	22	21	-5%
		Productivity	448	530	315	-41%
	F052A	Enrollment	31	22	23	5%
		Productivity	463	328	343	5%
	F052B	Enrollment	31	22	21	-5%
		Productivity	463	328	313	-5%
	F052C	Enrollment	30	22	21	-5%
		Productivity	448	328	313	-5%
	F052D	Enrollment	28	30	21	-30%
		Productivity	438	469	328	-30%
	F053.	Enrollment	31	23	23	0%
		Productivity	664	493	493	0%
	F053A	Enrollment	31	22	23	5%
		Productivity	704	599	466	-22%
	F053B	Enrollment	31	22	21	-5%
		Productivity	629	469	521	11%
	F053C	Enrollment	30	22	21	-5%
		Productivity	744	497	622	25%
	F053D	Enrollment	28	30	22	-27%
		Productivity	583	786	522	-34%
	F054A	Enrollment	31	22	23	5%
		Productivity	470	333	348	5%
	F054B	Enrollment	31	22	21	-5%
		Productivity	470	333	318	-5%
	F054C	Enrollment	30	22	21	-5%
		Productivity	448	328	313	-5%
	F061B	Enrollment	28	30	21	-30%
		Productivity	424	455	318	-30%
	F062A	Enrollment	28	30	21	-30%
		Productivity	418	448	313	-30%
	F062B	Enrollment	28	30	21	-30%
		Productivity	418	448	313	-30%
	F062C	Enrollment	28	30	21	-30%
		Productivity	418	597	424	-29%
	F063.	Enrollment	28	30	21	-30%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F063A	Productivity	418	448	313	-30%
	Enrollment	28	30	21	-30%
F063B	Productivity	1,199	1,538	1,191	-23%
	Enrollment	28	30	21	-30%
F063C	Productivity	933	1,046	783	-25%
	Enrollment	28	30	21	-30%
F064.	Productivity	876	1,280	767	-40%
	Enrollment	28	32	23	-28%
F065.	Productivity	446	543	390	-28%
	Enrollment	28	30	24	-20%
F072.	Productivity	467	500	400	-20%
	Enrollment	28	32	22	-31%
F200L	Productivity	533	609	419	-31%
	Enrollment	195	200	210	5%
F53AL	Productivity	707	725	761	5%
	Enrollment	31	22	23	5%
F53BL	Productivity	140	92	116	27%
	Enrollment	31	22	21	-5%
F53CL	Productivity	132	113	130	14%
	Enrollment	30	22	21	-5%
	Productivity	132	118	144	23%

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R T			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
R T	F050.	2014-15	23	100%					23	100%
		2013-14	23	100%					23	100%
		2012-13	31	100%					31	100%
	F051A	2014-15	23	100%					23	100%
		2013-14	22	100%					22	100%
		2012-13	31	100%					31	100%
	F051B	2014-15	21	100%					21	100%
		2013-14	22	100%					22	100%
		2012-13	31	100%					31	100%
	F051C	2014-15	21	100%					21	100%
		2013-14	22	100%					22	100%
		2012-13	30	100%					30	100%
	F052A	2014-15	23	100%					23	100%
		2013-14	22	100%					22	100%
		2012-13	31	100%					31	100%
	F052B	2014-15	21	100%					21	100%
		2013-14	22	100%					22	100%
		2012-13	31	100%					31	100%
	F052C	2014-15	21	100%					21	100%
		2013-14	22	100%					22	100%
		2012-13	30	100%					30	100%
	F052D	2014-15	21	100%					21	100%
		2013-14	30	100%					30	100%
		2012-13	28	100%					28	100%
	F053.	2014-15	23	100%					23	100%
		2013-14	23	100%					23	100%
		2012-13	30	97%	1	3%			31	100%
	F053A	2014-15	23	100%					23	100%
		2013-14	21	95%	1	5%			22	100%
		2012-13	30	97%	1	3%			31	100%
	F053B	2014-15	19	90%	2	10%			21	100%
		2013-14	22	100%					22	100%
		2012-13	30	97%	1	3%			31	100%
	F053C	2014-15	19	90%	2	10%			21	100%
		2013-14	22	100%					22	100%
		2012-13	30	100%					30	100%
	F053D	2014-15	21	95%	1	5%			22	100%
		2013-14	30	100%					30	100%
		2012-13	28	100%					28	100%
	F054A	2014-15	23	100%					23	100%
		2013-14	22	100%					22	100%
		2012-13	31	100%					31	100%
	F054B	2014-15	21	100%					21	100%
		2013-14	22	100%					22	100%
		2012-13	31	100%					31	100%
	F054C	2014-15	21	100%					21	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F061B	2013-14	22	100%					22	100%
	2012-13	30	100%					30	100%
	2014-15	21	100%					21	100%
	2013-14	30	100%					30	100%
	2012-13	28	100%					28	100%
F062A	2014-15	21	100%					21	100%
	2013-14	30	100%					30	100%
	2012-13	28	100%					28	100%
F062B	2014-15	21	100%					21	100%
	2013-14	30	100%					30	100%
	2012-13	28	100%					28	100%
F062C	2014-15	21	100%					21	100%
	2013-14	30	100%					30	100%
	2012-13	28	100%					28	100%
F063.	2014-15	21	100%					21	100%
	2013-14	30	100%					30	100%
	2012-13	28	100%					28	100%
F063A	2014-15	21	100%					21	100%
	2013-14	30	100%					30	100%
	2012-13	28	100%					28	100%
F063B	2014-15	21	100%					21	100%
	2013-14	30	100%					30	100%
	2012-13	28	100%					28	100%
F063C	2014-15	21	100%					21	100%
	2013-14	30	100%					30	100%
	2012-13	28	100%					28	100%
F064.	2014-15	22	96%	1	4%			23	100%
	2013-14	32	100%					32	100%
	2012-13	28	100%					28	100%
F065.	2014-15	24	100%					24	100%
	2013-14	30	100%					30	100%
	2012-13	28	100%					28	100%
F072.	2014-15	22	100%					22	100%
	2013-14	32	100%					32	100%
	2012-13	28	100%					28	100%
F200L	2014-15	198	94%	2	1%	10	5%	210	100%
	2013-14	189	95%	2	1%	8	4%	199	100%
	2012-13	189	97%	3	2%	3	2%	195	100%
F53AL	2014-15	23	100%					23	100%
	2013-14	22	100%					22	100%
	2012-13	31	100%					31	100%
F53BL	2014-15	21	100%					21	100%
	2013-14	22	100%					22	100%
	2012-13	31	100%					31	100%
F53CL	2014-15	21	100%					21	100%
	2013-14	22	100%					22	100%
	2012-13	30	100%					30	100%