

PROGRAM REVIEW DATA

10/21/15

Foothill College

Respiratory Therapy-FH

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	147	158	154	-2.5%
Enrollment	868	841	920	9.4%
Sections	43	43	44	2.3%
WSCH	5,021	4,690	5,432	15.8%
FTES	112	104	121	15.8%
FTEF	3.1	3.4	3.7	9.6%
Productivity	547	466	492	5.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.8	1.7	1.5	-16.1%
Full Time %	58%	52%	40%	-23.4%
Overload	0.1	0.1	0.2	35.8%
Overload %	3%	4%	5%	23.9%
Part Time Load	1.2	1.5	2.0	37.6%
Part Time %	40%	44%	55%	25.6%
Total FTEF	3.1	3.4	3.7	9.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	808	93%	795	95%	861	96%
Non Success	27	3%	15	2%	11	1%
Withdrew	33	4%	31	4%	26	3%
Total	868	100%	841	100%	898	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	1.22	1.00	1.55	55.6%
Total	1.22	1.00	1.55	55.6%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	282	91%	281	93%	283	94%
Non Success	11	4%	8	3%	8	3%
Withdrew	17	5%	14	5%	11	4%
Total	310	100%	303	100%	302	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	526	94%	514	96%	578	97%
Non Success	16	3%	7	1%	3	1%
Withdrew	16	3%	17	3%	15	3%
Total	558	100%	538	100%	596	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	46	5%
Asian	225	24%
Filipino	123	13%
Latino/a	142	15%
Native American	20	2%
Pacific Islander	1	0%
White	343	37%
Decline to State	20	2%
Total	920	100%

Gender

	2014-15	
	Enr	Percent
Female	585	64%
Male	335	36%
Total	920	100%

Age

	2014-15	
	Enr	Percent
19 or less	6	1%
20-24	120	13%
25-39	595	65%
40 +	199	22%
Total	920	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	314	34%
Associate	248	27%
HS/Equivalent	337	37%
All Other	21	2%
Total	920	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	548	95%	7	1%	19	3%	574	100%
Male	313	97%	4	1%	7	2%	324	100%
Total	861	96%	11	1%	26	3%	898	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6	100%					6	100%
20-24	111	96%	1	1%	4	3%	116	100%
25-39	555	96%	7	1%	17	3%	579	100%
40 +	189	96%	3	2%	5	3%	197	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	39	87%	1	2%	5	11%
	2013-14	23	82%	3	11%	2	7%	28	100%
	2012-13	37	84%	5	11%	2	5%	44	100%
Asian	2014-15	212	97%			7	3%	219	100%
	2013-14	191	95%	3	1%	8	4%	202	100%
	2012-13	206	94%	7	3%	5	2%	218	100%
Filipino	2014-15	116	96%	4	3%	1	1%	121	100%
	2013-14	123	92%	2	2%	8	6%	133	100%
	2012-13	91	87%	4	4%	10	10%	105	100%
Latino/a	2014-15	128	94%	3	2%	5	4%	136	100%
	2013-14	135	95%	3	2%	4	3%	142	100%
	2012-13	154	96%	2	1%	5	3%	161	100%
Native American	2014-15	20	100%					20	100%
	2013-14	12	92%			1	8%	13	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	19	100%					19	100%
	2012-13	12	100%					12	100%
White	2014-15	325	97%	3	1%	8	2%	336	100%
	2013-14	241	95%	4	2%	8	3%	253	100%
	2012-13	243	93%	8	3%	11	4%	262	100%
Decline to State	2014-15	20	100%					20	100%
	2013-14	51	100%					51	100%
	2012-13	65	98%	1	2%			66	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
RSPT	F050A	Enrollment	27	29	28	-3%
		Productivity	232	252	243	-3%
	F050B	Enrollment	24	26	26	0%
		Productivity	251	272	238	-12%
	F050C	Enrollment	23	26	24	-8%
		Productivity	354	326	286	-12%
	F051A	Enrollment	28	29	28	-3%
		Productivity	424	439	424	-3%
	F051B	Enrollment	23	26	24	-8%
		Productivity	343	388	358	-8%
	F051C	Enrollment	23	26	24	-8%
		Productivity	303	343	317	-8%
	F052.	Enrollment	27	29	30	3%
		Productivity	403	433	448	3%
	F053A	Enrollment	24	26	26	0%
		Productivity	364	394	394	0%
	F053B	Enrollment	25	21	26	24%
		Productivity	379	318	394	24%
	F054.	Enrollment	27	29	28	-3%
		Productivity	409	439	424	-3%
	F055A	Enrollment	27	29	28	-3%
		Productivity	1,523	1,688	1,745	3%
	F055B	Enrollment	24	26	26	0%
		Productivity	1,439	1,620	1,574	-3%
	F055C	Enrollment	23	26	24	-8%
		Productivity	1,394	1,576	1,455	-8%
	F055D	Enrollment	26	22	26	18%
		Productivity	1,576	1,371	1,620	18%
	F055E	Enrollment	25	21	26	24%
		Productivity	1,558	1,309	1,620	24%
	F055F	Enrollment	25	21	26	24%
		Productivity	1,501	1,309	1,620	24%
	F055G	Enrollment	24	21	26	24%
		Productivity	1,455	1,273	1,576	24%
	F060A	Enrollment	25	21	26	24%
		Productivity	379	318	394	24%
	F060B	Enrollment	25	21	26	24%
		Productivity	379	318	394	24%
	F060C	Enrollment	24	21	26	24%
		Productivity	300	262	325	24%
	F061A	Enrollment	26	22	38	73%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F061B	Productivity	328	253	298	18%
	Enrollment	25	22	26	18%
F061C	Productivity	298	262	310	18%
	Enrollment	25	21	26	24%
F061D	Productivity	379	318	394	24%
	Enrollment	25	21	26	24%
F062.	Productivity	379	318	394	24%
	Enrollment	24	21	26	24%
F063A	Productivity	364	318	394	24%
	Enrollment	25	21	26	24%
F065.	Productivity	373	313	388	24%
	Enrollment	25	21	26	24%
F070A	Productivity	1,460	1,309	1,620	24%
	Enrollment	26	22	26	18%
F070B	Productivity	637	536	332	-38%
	Enrollment	25	22	26	18%
F070C	Productivity	1,289	932	1,061	14%
	Enrollment	25	21	26	24%
F070D	Productivity	1,437	784	1,084	38%
	Enrollment	24	21	26	24%
F200L	Productivity	1,437	1,005	1,036	3%
	Enrollment	94	110	98	-11%
	Productivity	321	420	383	-9%

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
RSPT	F050A	2014-15	26	93%	1	4%	1	4%	28	100%
		2013-14	27	93%			2	7%	29	100%
		2012-13	24	89%	2	7%	1	4%	27	100%
F050B	F050B	2014-15	24	92%			2	8%	26	100%
		2013-14	26	100%					26	100%
		2012-13	23	96%	1	4%			24	100%
F050C	F050C	2014-15	24	100%					24	100%
		2013-14	26	100%					26	100%
		2012-13	23	100%					23	100%
F051A	F051A	2014-15	26	93%	1	4%	1	4%	28	100%
		2013-14	26	90%	1	3%	2	7%	29	100%
		2012-13	24	86%	2	7%	2	7%	28	100%
F051B	F051B	2014-15	24	100%					24	100%
		2013-14	26	100%					26	100%
		2012-13	23	100%					23	100%
F051C	F051C	2014-15	24	100%					24	100%
		2013-14	26	100%					26	100%
		2012-13	23	100%					23	100%
F052.	F052.	2014-15	28	93%	1	3%	1	3%	30	100%
		2013-14	26	90%	1	3%	2	7%	29	100%
		2012-13	24	89%	2	7%	1	4%	27	100%
F053A	F053A	2014-15	24	92%			2	8%	26	100%
		2013-14	26	100%					26	100%
		2012-13	23	96%	1	4%			24	100%
F053B	F053B	2014-15	26	100%					26	100%
		2013-14	21	100%					21	100%
		2012-13	25	100%					25	100%
F054.	F054.	2014-15	27	96%			1	4%	28	100%
		2013-14	27	93%			2	7%	29	100%
		2012-13	25	93%	1	4%	1	4%	27	100%
F055A	F055A	2014-15	27	96%			1	4%	28	100%
		2013-14	27	93%			2	7%	29	100%
		2012-13	25	93%	1	4%	1	4%	27	100%
F055B	F055B	2014-15	24	92%			2	8%	26	100%
		2013-14	26	100%					26	100%
		2012-13	23	96%	1	4%			24	100%
F055C	F055C	2014-15	24	100%					24	100%
		2013-14	26	100%					26	100%
		2012-13	23	100%					23	100%
F055D	F055D	2014-15	26	100%					26	100%
		2013-14	22	100%					22	100%
		2012-13	26	100%					26	100%
F055E	F055E	2014-15	26	100%					26	100%
		2013-14	21	100%					21	100%
		2012-13	25	100%					25	100%
F055F	F055F	2014-15	26	100%					26	100%

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		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2013-14	21	100%					21	100%
	2012-13	24	96%			1	4%	25	100%
F055G	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	24	100%					24	100%
F060A	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	25	100%					25	100%
F060B	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	24	96%			1	4%	25	100%
F060C	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	24	100%					24	100%
F061A	2014-15	26	100%					26	100%
	2013-14	21	95%	1	5%			22	100%
	2012-13	26	100%					26	100%
F061B	2014-15	26	100%					26	100%
	2013-14	21	95%	1	5%			22	100%
	2012-13	25	100%					25	100%
F061C	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	24	96%			1	4%	25	100%
F061D	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	24	96%			1	4%	25	100%
F062.	2014-15	25	96%	1	4%			26	100%
	2013-14	21	100%					21	100%
	2012-13	24	100%					24	100%
F063A	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	24	96%			1	4%	25	100%
F065.	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	24	96%			1	4%	25	100%
F070A	2014-15	26	100%					26	100%
	2013-14	22	100%					22	100%
	2012-13	25	96%	1	4%			26	100%
F070B	2014-15	26	100%					26	100%
	2013-14	21	95%			1	5%	22	100%
	2012-13	25	100%					25	100%
F070C	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	24	96%			1	4%	25	100%
F070D	2014-15	26	100%					26	100%
	2013-14	21	100%					21	100%
	2012-13	24	100%					24	100%
F200L	2014-15	66	75%	7	8%	15	17%	88	100%
	2013-14	79	72%	11	10%	20	18%	110	100%
	2012-13	59	63%	15	16%	20	21%	94	100%