

PROGRAM REVIEW DATA

10/21/15

Foothill College Online Courses Psychology-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,301	2,349	2,395	2.0%
Enrollment	2,871	2,863	2,922	2.1%
Sections	66	70	74	5.7%
WSCH	13,095	13,336	13,567	1.7%
FTES	291	296	302	1.7%
FTEF	7.0	7.3	7.7	5.9%
Productivity	623	609	585	-3.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.7	0.7	1.1	66.7%
Full Time %	10%	9%	14%	57.4%
Overload	1.0	0.9	1.1	25.0%
Overload %	14%	12%	14%	18.0%
Part Time Load	5.4	5.7	5.5	-4.1%
Part Time %	77%	79%	71%	-9.4%
Total FTEF	7.0	7.3	7.7	5.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,036	71%	2,030	71%	2,189	75%
Non Success	399	14%	385	13%	388	13%
Withdrew	436	15%	448	16%	345	12%
Total	2,871	100%	2,863	100%	2,922	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	624	61%	593	58%	689	66%	1,412	76%	1,437	78%	1,500	80%
Non Success	197	19%	217	21%	203	20%	202	11%	168	9%	185	10%
Withdrew	201	20%	220	21%	147	14%	235	13%	228	12%	198	11%
Total	1,022	100%	1,030	100%	1,039	100%	1,849	100%	1,833	100%	1,883	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	227	8%
Asian	724	25%
Filipino	178	6%
Latino/a	634	22%
Native American	13	0%
Pacific Islander	34	1%
White	986	34%
Decline to State	126	4%
Total	2,922	100%

Gender

	2014-15	
	Enr	Percent
Female	2,010	69%
Male	912	31%
Total	2,922	100%

Age

	2014-15	
	Enr	Percent
19 or less	428	15%
20-24	1,438	49%
25-39	875	30%
40 +	181	6%
Total	2,922	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	573	20%
Associate	110	4%
HS/Equivalent	2,044	70%
All Other	195	7%
Total	2,922	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,534	76%	250	12%	226	11%	2,010	100%
Male	655	72%	138	15%	119	13%	912	100%
Total	2,189	75%	388	13%	345	12%	2,922	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	334	78%	53	12%	41	10%	428	100%
20-24	1,072	75%	204	14%	162	11%	1,438	100%
25-39	644	74%	112	13%	119	14%	875	100%
40 +	139	77%	19	10%	23	13%	181	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	132	58%	45	20%	50	22%
	2013-14	119	51%	62	27%	52	22%	233	100%
	2012-13	131	55%	56	24%	50	21%	237	100%
Asian	2014-15	601	83%	53	7%	70	10%	724	100%
	2013-14	621	82%	61	8%	76	10%	758	100%
	2012-13	595	78%	82	11%	89	12%	766	100%
Filipino	2014-15	131	74%	34	19%	13	7%	178	100%
	2013-14	117	63%	31	17%	37	20%	185	100%
	2012-13	114	71%	23	14%	23	14%	160	100%
Latino/a	2014-15	426	67%	124	20%	84	13%	634	100%
	2013-14	357	58%	124	20%	131	21%	612	100%
	2012-13	379	61%	118	19%	128	20%	625	100%
Native American	2014-15	11	85%	1	8%	1	8%	13	100%
	2013-14	19	79%			5	21%	24	100%
	2012-13	25	76%	3	9%	5	15%	33	100%
Pacific Islander	2014-15	22	65%	6	18%	6	18%	34	100%
	2013-14	24	59%	8	20%	9	22%	41	100%
	2012-13	16	47%	9	26%	9	26%	34	100%
White	2014-15	772	78%	109	11%	105	11%	986	100%
	2013-14	702	76%	91	10%	135	15%	928	100%
	2012-13	710	76%	99	11%	126	13%	935	100%
Decline to State	2014-15	94	75%	16	13%	16	13%	126	100%
	2013-14	71	87%	8	10%	3	4%	82	100%
	2012-13	66	81%	9	11%	6	7%	81	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Psychology-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc	
PSYC	F001.	Enrollment	1,069	1,179	1,157	-2%
		Productivity	642	632	643	2%
	F004.	Enrollment	244	214	194	-9%
		Productivity	813	713	647	-9%
	F010.	Enrollment	41	82	96	17%
		Productivity	360	451	375	-17%
	F014.	Enrollment	277	271	225	-17%
		Productivity	616	602	500	-17%
	F025.	Enrollment	178	85	164	93%
		Productivity	475	567	547	-4%
	F030.	Enrollment	72	70	134	91%
		Productivity	640	622	510	-18%
	F033.	Enrollment	89	46	70	52%
		Productivity	593	613	467	-24%
	F040.	Enrollment	546	493	498	1%
		Productivity	615	569	575	1%
	F049.	Enrollment	204	281	243	-14%
		Productivity	680	624	648	4%
	F055.	Enrollment	151	142	141	-1%
		Productivity	671	631	627	-1%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PSYC	F001.	2014-15	834	72%	180	16%	143	12%	1157	100%
		2013-14	808	69%	206	17%	165	14%	1179	100%
		2012-13	715	67%	169	16%	185	17%	1069	100%
	F004.	2014-15	139	72%	21	11%	34	18%	194	100%
		2013-14	159	74%	15	7%	40	19%	214	100%
		2012-13	180	74%	20	8%	44	18%	244	100%
	F010.	2014-15	85	89%	5	5%	6	6%	96	100%
		2013-14	67	82%	3	4%	12	15%	82	100%
		2012-13	35	85%	4	10%	2	5%	41	100%
	F014.	2014-15	147	65%	54	24%	24	11%	225	100%
		2013-14	166	61%	58	21%	47	17%	271	100%
		2012-13	175	63%	67	24%	35	13%	277	100%
	F025.	2014-15	133	81%	8	5%	23	14%	164	100%
		2013-14	72	85%	4	5%	9	11%	85	100%
		2012-13	133	75%	14	8%	31	17%	178	100%
	F030.	2014-15	104	78%	12	9%	18	13%	134	100%
		2013-14	49	70%	6	9%	15	21%	70	100%
		2012-13	50	69%	10	14%	12	17%	72	100%
	F033.	2014-15	57	81%	3	4%	10	14%	70	100%
		2013-14	37	80%	4	9%	5	11%	46	100%
		2012-13	69	78%	3	3%	17	19%	89	100%
	F040.	2014-15	367	74%	67	13%	64	13%	498	100%
		2013-14	340	69%	50	10%	103	21%	493	100%
		2012-13	396	73%	61	11%	89	16%	546	100%
	F049.	2014-15	207	85%	25	10%	11	5%	243	100%
		2013-14	212	75%	28	10%	41	15%	281	100%
		2012-13	171	84%	23	11%	10	5%	204	100%
F055.	2014-15	116	82%	13	9%	12	9%	141	100%	
	2013-14	120	85%	11	8%	11	8%	142	100%	
	2012-13	112	74%	28	19%	11	7%	151	100%	