

# PROGRAM REVIEW DATA

10/21/15

Foothill College Face to Face & Hybrid Courses

Psychology-FD

Business & Social Sciences

## Enrollment Trends

|                        | 2012-13 | 2013-14 | 2014-15 | 1 yr % Inc |
|------------------------|---------|---------|---------|------------|
| Unduplicated Headcount | 1,552   | 1,506   | 1,443   | -4.2%      |
| Enrollment             | 1,882   | 1,847   | 1,819   | -1.5%      |
| Sections               | 51      | 50      | 55      | 10.0%      |
| WSCH                   | 8,567   | 8,549   | 8,499   | -0.6%      |
| FTEF                   | 190     | 190     | 189     | -0.6%      |
| FTEF                   | 4.9     | 5.1     | 5.2     | 1.5%       |
| Productivity           | 585     | 557     | 546     | -2.0%      |

## Full and Part Time Faculty Load

|                | 2012-13 | 2013-14 | 2014-15 | 1 yr % Inc |
|----------------|---------|---------|---------|------------|
| Full Time Load | 1.8     | 1.2     | 2.6     | 123.9%     |
| Full Time %    | 37%     | 23%     | 51%     | 120.7%     |
| Overload       | 0.6     | 0.4     | 0.2     | -48.1%     |
| Overload %     | 13%     | 9%      | 4%      | -48.9%     |
| Part Time Load | 2.4     | 3.5     | 2.3     | -33.4%     |
| Part Time %    | 49%     | 68%     | 45%     | -34.4%     |
| Total FTEF     | 4.9     | 5.1     | 5.2     | 1.5%       |

## Course Success

|             | All Students |         |         |         |         |         |
|-------------|--------------|---------|---------|---------|---------|---------|
|             | 2012-13      |         | 2013-14 |         | 2014-15 |         |
|             | Grades       | Percent | Grades  | Percent | Grades  | Percent |
| Success     | 1,322        | 70%     | 1,268   | 69%     | 1,337   | 74%     |
| Non Success | 388          | 21%     | 396     | 21%     | 305     | 17%     |
| Withdrew    | 171          | 9%      | 183     | 10%     | 176     | 10%     |
| Total       | 1,881        | 100%    | 1,847   | 100%    | 1,818   | 100%    |

## Release/Re-assignTime

|              | 2012-13 | 2013-14 | 2014-15 | 1 yr % Inc |
|--------------|---------|---------|---------|------------|
|              | FTEF    | FTEF    | FTEF    | FTEF       |
| Non Teaching |         | 0.60    |         | -100.0%    |
| Teaching     | 1.00    | 0.91    | 0.90    | -0.7%      |
| Total        | 1.00    | 1.51    | 0.90    | -40.2%     |

## Course Success by Targeted Ethnic Groups

|             | Targeted Groups |         |         |         |         |         | Not Targeted Groups |         |         |         |         |         |
|-------------|-----------------|---------|---------|---------|---------|---------|---------------------|---------|---------|---------|---------|---------|
|             | 2012-13         |         | 2013-14 |         | 2014-15 |         | 2012-13             |         | 2013-14 |         | 2014-15 |         |
|             | Grades          | Percent | Grades  | Percent | Grades  | Percent | Grades              | Percent | Grades  | Percent | Grades  | Percent |
| Success     | 370             | 57%     | 408     | 59%     | 456     | 64%     | 952                 | 77%     | 860     | 75%     | 881     | 79%     |
| Non Success | 194             | 30%     | 196     | 28%     | 166     | 23%     | 194                 | 16%     | 200     | 17%     | 139     | 13%     |
| Withdrew    | 84              | 13%     | 93      | 13%     | 87      | 12%     | 87                  | 7%      | 90      | 8%      | 89      | 8%      |
| Total       | 648             | 100%    | 697     | 100%    | 709     | 100%    | 1,233               | 100%    | 1,150   | 100%    | 1,109   | 100%    |

## Distribution by Ethnicity

|                  | 2014-15 |         |
|------------------|---------|---------|
|                  | Enr     | Percent |
| African American | 62      | 3%      |
| Asian            | 345     | 19%     |
| Filipino         | 105     | 6%      |
| Latino/a         | 543     | 30%     |
| Native American  | 11      | 1%      |
| Pacific Islander | 33      | 2%      |
| White            | 556     | 31%     |
| Decline to State | 164     | 9%      |
| Total            | 1,819   | 100%    |

## Gender

|        | 2014-15 |         |
|--------|---------|---------|
|        | Enr     | Percent |
| Female | 1,058   | 58%     |
| Male   | 761     | 42%     |
| Total  | 1,819   | 100%    |

## Age

|            | 2014-15 |         |
|------------|---------|---------|
|            | Enr     | Percent |
| 19 or less | 560     | 31%     |
| 20-24      | 940     | 52%     |
| 25-39      | 278     | 15%     |
| 40 +       | 41      | 2%      |
| Total      | 1,819   | 100%    |

## Highest Degree

|                    | 2014-15 |         |
|--------------------|---------|---------|
|                    | Enr     | Percent |
| Bachelor or higher | 94      | 5%      |
| Associate          | 25      | 1%      |
| HS/Equivalent      | 1,531   | 84%     |
| All Other          | 169     | 9%      |
| Total              | 1,819   | 100%    |

### Success Rates by Gender

|        | 2014-15 |         |             |         |          |         |        |         |
|--------|---------|---------|-------------|---------|----------|---------|--------|---------|
|        | Success |         | Non Success |         | Withdrew |         | Total  |         |
|        | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Female | 788     | 74%     | 161         | 15%     | 109      | 10%     | 1,058  | 100%    |
| Male   | 549     | 72%     | 144         | 19%     | 67       | 9%      | 760    | 100%    |
| Total  | 1,337   | 74%     | 305         | 17%     | 176      | 10%     | 1,818  | 100%    |

### Success Rates by Age Group

|            | 2014-15 |         |             |         |          |         |        |         |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|            | Success |         | Non Success |         | Withdrew |         | Total  |         |
|            | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| 19 or less | 399     | 71%     | 104         | 19%     | 57       | 10%     | 560    | 100%    |
| 20-24      | 680     | 72%     | 166         | 18%     | 93       | 10%     | 939    | 100%    |
| 25-39      | 223     | 80%     | 33          | 12%     | 22       | 8%      | 278    | 100%    |
| 40 +       | 35      | 85%     | 2           | 5%      | 4        | 10%     | 41     | 100%    |

### Success Rates by Ethnicity (multiple years)

|                  |         | Success |         | Non Success |         | Withdrew |         | Total  |         |
|------------------|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                  |         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
|                  |         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| African American | 2014-15 | 45      | 73%     | 10          | 16%     | 7        | 11%     | 62     | 100%    |
|                  | 2013-14 | 53      | 54%     | 31          | 32%     | 14       | 14%     | 98     | 100%    |
|                  | 2012-13 | 54      | 64%     | 23          | 27%     | 8        | 9%      | 85     | 100%    |
| Asian            | 2014-15 | 269     | 78%     | 47          | 14%     | 29       | 8%      | 345    | 100%    |
|                  | 2013-14 | 308     | 75%     | 63          | 15%     | 37       | 9%      | 408    | 100%    |
|                  | 2012-13 | 363     | 81%     | 58          | 13%     | 29       | 6%      | 450    | 100%    |
| Filipino         | 2014-15 | 72      | 69%     | 22          | 21%     | 11       | 10%     | 105    | 100%    |
|                  | 2013-14 | 55      | 68%     | 20          | 25%     | 6        | 7%      | 81     | 100%    |
|                  | 2012-13 | 53      | 62%     | 21          | 24%     | 12       | 14%     | 86     | 100%    |
| Latino/a         | 2014-15 | 339     | 63%     | 134         | 25%     | 69       | 13%     | 542    | 100%    |
|                  | 2013-14 | 300     | 58%     | 145         | 28%     | 73       | 14%     | 518    | 100%    |
|                  | 2012-13 | 263     | 55%     | 150         | 31%     | 64       | 13%     | 477    | 100%    |
| Native American  | 2014-15 | 9       | 82%     | 2           | 18%     |          |         | 11     | 100%    |
|                  | 2013-14 | 7       | 64%     | 3           | 27%     | 1        | 9%      | 11     | 100%    |
|                  | 2012-13 | 11      | 73%     | 4           | 27%     |          |         | 15     | 100%    |
| Pacific Islander | 2014-15 | 20      | 61%     | 10          | 30%     | 3        | 9%      | 33     | 100%    |
|                  | 2013-14 | 17      | 55%     | 10          | 32%     | 4        | 13%     | 31     | 100%    |
|                  | 2012-13 | 14      | 41%     | 19          | 56%     | 1        | 3%      | 34     | 100%    |
| White            | 2014-15 | 444     | 80%     | 62          | 11%     | 50       | 9%      | 556    | 100%    |
|                  | 2013-14 | 426     | 74%     | 103         | 18%     | 43       | 8%      | 572    | 100%    |
|                  | 2012-13 | 484     | 76%     | 99          | 16%     | 51       | 8%      | 634    | 100%    |
| Decline to State | 2014-15 | 139     | 85%     | 18          | 11%     | 7        | 4%      | 164    | 100%    |
|                  | 2013-14 | 102     | 80%     | 21          | 16%     | 5        | 4%      | 128    | 100%    |
|                  | 2012-13 | 80      | 80%     | 14          | 14%     | 6        | 6%      | 100    | 100%    |

#### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

#### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

#### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

Foothill College Face to Face &amp; Hybrid Courses

Psychology-FD

Business &amp; Social Sciences

Enrollment Trends by Course (multiple years)

|      |       |              | 2012-13 | 2013-14 | 2014-15 | % Inc |
|------|-------|--------------|---------|---------|---------|-------|
| PSYC | F001. | Enrollment   | 938     | 980     | 944     | -4%   |
|      |       | Productivity | 704     | 613     | 645     | 5%    |
|      | F004. | Enrollment   | 131     | 135     | 110     | -19%  |
|      |       | Productivity | 582     | 600     | 489     | -19%  |
|      | F007. | Enrollment   | 48      | 62      | 65      | 5%    |
|      |       | Productivity | 482     | 468     | 391     | -16%  |
|      | F010. | Enrollment   | 36      | 38      | 68      | 79%   |
|      |       | Productivity | 316     | 333     | 390     | 17%   |
|      | F014. | Enrollment   | 31      |         | 69      |       |
|      |       | Productivity | 413     |         | 460     |       |
|      | F021. | Enrollment   | 21      | 18      | 23      | 28%   |
|      |       | Productivity | 560     | 480     | 613     | 28%   |
|      | F025. | Enrollment   | 246     | 163     | 145     | -11%  |
|      |       | Productivity | 547     | 543     | 483     | -11%  |
|      | F030. | Enrollment   | 91      | 62      | 59      | -5%   |
|      |       | Productivity | 809     | 551     | 524     | -5%   |
|      | F033. | Enrollment   | 33      | 100     | 21      | -79%  |
|      |       | Productivity | 440     | 444     | 280     | -37%  |
|      | F040. | Enrollment   | 145     | 159     | 132     | -17%  |
|      |       | Productivity | 347     | 524     | 465     | -11%  |
|      | F049. | Enrollment   | 106     | 112     | 118     | 5%    |
|      |       | Productivity | 707     | 498     | 524     | 5%    |
|      | F054H | Enrollment   | 56      | 18      | 26      | 44%   |
|      |       | Productivity | 283     | 273     | 394     | 44%   |
|      | F055. | Enrollment   |         |         | 34      |       |
|      |       | Productivity |         |         | 453     |       |
|      | F070R | Enrollment   |         |         | 2       |       |
|      |       | Productivity |         |         | #INF    |       |
|      | F071R | Enrollment   |         |         | 2       |       |
|      |       | Productivity |         |         | #INF    |       |
|      | F072R | Enrollment   |         |         | 1       |       |
|      |       | Productivity |         |         | #INF    |       |

# PROGRAM REVIEW DATA

10/21/15

Foothill College Face to Face & Hybrid Courses

Psychology-FD

Business & Social Sciences

## Success Rates by Course (multiple years)

|      |       |         | Success |         | Non Success |         | Withdrew |         | Total  |         |
|------|-------|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
|      |       |         | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| PSYC | F001. | 2014-15 | 648     | 69%     | 192         | 20%     | 103      | 11%     | 943    | 100%    |
|      |       | 2013-14 | 604     | 62%     | 261         | 27%     | 115      | 12%     | 980    | 100%    |
|      |       | 2012-13 | 663     | 71%     | 195         | 21%     | 80       | 9%      | 938    | 100%    |
|      | F004. | 2014-15 | 89      | 81%     | 13          | 12%     | 8        | 7%      | 110    | 100%    |
|      |       | 2013-14 | 104     | 77%     | 21          | 16%     | 10       | 7%      | 135    | 100%    |
|      |       | 2012-13 | 84      | 65%     | 33          | 25%     | 13       | 10%     | 130    | 100%    |
|      | F007. | 2014-15 | 55      | 85%     | 5           | 8%      | 5        | 8%      | 65     | 100%    |
|      |       | 2013-14 | 49      | 79%     | 8           | 13%     | 5        | 8%      | 62     | 100%    |
|      |       | 2012-13 | 36      | 75%     | 4           | 8%      | 8        | 17%     | 48     | 100%    |
|      | F010. | 2014-15 | 63      | 93%     | 3           | 4%      | 2        | 3%      | 68     | 100%    |
|      |       | 2013-14 | 32      | 84%     | 4           | 11%     | 2        | 5%      | 38     | 100%    |
|      |       | 2012-13 | 35      | 97%     |             |         | 1        | 3%      | 36     | 100%    |
|      | F014. | 2014-15 | 51      | 74%     | 15          | 22%     | 3        | 4%      | 69     | 100%    |
|      |       | 2012-13 | 20      | 65%     | 9           | 29%     | 2        | 6%      | 31     | 100%    |
|      | F021. | 2014-15 | 20      | 87%     | 1           | 4%      | 2        | 9%      | 23     | 100%    |
|      |       | 2013-14 | 14      | 78%     | 2           | 11%     | 2        | 11%     | 18     | 100%    |
|      |       | 2012-13 | 12      | 57%     | 6           | 29%     | 3        | 14%     | 21     | 100%    |
|      | F025. | 2014-15 | 108     | 74%     | 18          | 12%     | 19       | 13%     | 145    | 100%    |
|      |       | 2013-14 | 124     | 76%     | 26          | 16%     | 13       | 8%      | 163    | 100%    |
|      |       | 2012-13 | 148     | 60%     | 66          | 27%     | 32       | 13%     | 246    | 100%    |
|      | F030. | 2014-15 | 51      | 86%     | 6           | 10%     | 2        | 3%      | 59     | 100%    |
|      |       | 2013-14 | 51      | 82%     | 10          | 16%     | 1        | 2%      | 62     | 100%    |
|      |       | 2012-13 | 74      | 81%     | 15          | 16%     | 2        | 2%      | 91     | 100%    |
|      | F033. | 2014-15 | 16      | 76%     | 3           | 14%     | 2        | 10%     | 21     | 100%    |
|      |       | 2013-14 | 84      | 84%     | 9           | 9%      | 7        | 7%      | 100    | 100%    |
|      |       | 2012-13 | 21      | 64%     | 7           | 21%     | 5        | 15%     | 33     | 100%    |
|      | F040. | 2014-15 | 95      | 72%     | 26          | 20%     | 11       | 8%      | 132    | 100%    |
|      |       | 2013-14 | 111     | 70%     | 33          | 21%     | 15       | 9%      | 159    | 100%    |
|      |       | 2012-13 | 99      | 68%     | 31          | 21%     | 15       | 10%     | 145    | 100%    |
|      | F049. | 2014-15 | 85      | 72%     | 17          | 14%     | 16       | 14%     | 118    | 100%    |
|      |       | 2013-14 | 77      | 69%     | 22          | 20%     | 13       | 12%     | 112    | 100%    |
|      |       | 2012-13 | 76      | 72%     | 21          | 20%     | 9        | 8%      | 106    | 100%    |
|      | F054H | 2014-15 | 26      | 100%    |             |         |          |         | 26     | 100%    |
|      |       | 2013-14 | 18      | 100%    |             |         |          |         | 18     | 100%    |
|      |       | 2012-13 | 54      | 96%     | 1           | 2%      | 1        | 2%      | 56     | 100%    |
|      | F055. | 2014-15 | 25      | 74%     | 6           | 18%     | 3        | 9%      | 34     | 100%    |
|      | F070R | 2014-15 | 2       | 100%    |             |         |          |         | 2      | 100%    |
|      | F071R | 2014-15 | 2       | 100%    |             |         |          |         | 2      | 100%    |
|      | F072R | 2014-15 | 1       | 100%    |             |         |          |         | 1      | 100%    |