

# PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

PSYCHOLOGY-BUSINESS & SOCIAL SCIENCES

## Enrollment Trends

	2012-13	1 yr % Inc
Unduplicated Headcount	24	
Enrollment	24	
Sections	2	
WSCH	120	
FTES	3	
FTEF	0.2	
Productivity	180	

## Full and Part Time Faculty Load

	2012-13	1 yr % Inc
Full Time Load	0.0	
Full Time %	0%	
Overload	0.0	
Overload %	0%	
Part Time Load	0.2	
Part Time %	100%	
Total FTEF	0.2	

## Course Success

	All Students	
	2012-13	
	Grades	Percent
Success	18	75%
Non Success	5	21%
Withdrew	1	4%
Total	24	100%

## Release/Re-assignTime

	FTEF

## Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2012-13	
	Grades	Percent
Success	5	56%
Non Success	4	44%
Total	9	100%

	Not Targeted Gro	
	2012-13	
	Grades	Percent
Success	13	87%
Non Success	1	7%
Withdrew	1	7%
Total	15	100%

## Distribution by Ethnicity

	Enr	Percent

## Gender

	Enr	Percent

## Age

	Enr	Percent

## Highest Degree

	Enr	Percent

10/23/15

## FACE TO FACE & HYBRID COURSES

## Middlefield Campus

PSYCHOLOGY-BUSINESS &amp; SOCIAL SCIENCES

### Success Rates by Gender

Grades	Percent

### Success Rates by Age Group

Grades	Percent

### Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2012-13	4	80%			1	20%	5	100%
Filipino	2012-13	1	50%	1	50%			2	100%
Latino/a	2012-13	4	57%	3	43%			7	100%
White	2012-13	7	88%	1	13%			8	100%
Decline to St	2012-13	2	100%					2	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTEs:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

000 Faculty Release Contractual

PROGRAM REVIEW DATA  
Middlefield Campus

10/23/15

Foothill College    Face to Face & Hybrid Courses    Psychology-FD    Business & Social Sciences

Enrollment Trends by Course (multiple years)

		2012-13	% Inc
PSYC	F001.	Enrollment	8
		Productivity	120
	F040.	Enrollment	16
		Productivity	240

**PROGRAM REVIEW DATA**  
**Middlefield Campus**

10/23/15

**Foothill College   Face to Face & Hybrid Courses   Psychology-FD   Business & Social Sciences**

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PSYC	F001.	2012-13	7	88%	1	13%			8	100%
	F040.	2012-13	11	69%	4	25%	1	6%	16	100%