

PROGRAM REVIEW DATA

10/22/15

Foothill College

Online Courses

Political Science-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	707	662	567	-14.4%
Enrollment	755	689	575	-16.5%
Sections	22	21	17	-19.0%
WSCH	3,758	3,413	2,866	-16.0%
FTES	84	76	64	-16.0%
FTEF	2.4	2.2	1.8	-19.6%
Productivity	515	515	538	4.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.9	0.7	0.6	-16.7%
Full Time %	37%	30%	31%	3.7%
Overload	1.0	1.3	0.4	-66.4%
Overload %	41%	60%	25%	-58.2%
Part Time Load	0.5	0.2	0.8	250.0%
Part Time %	22%	10%	44%	335.3%
Total FTEF	2.4	2.2	1.8	-19.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	405	54%	414	60%	389	68%
Non Success	128	17%	102	15%	72	13%
Withdrew	222	29%	173	25%	113	20%
Total	755	100%	689	100%	574	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	116	44%	118	48%	122	61%	289	59%	296	67%	267	72%
Non Success	61	23%	56	23%	36	18%	67	14%	46	10%	36	10%
Withdrew	84	32%	73	30%	43	21%	138	28%	100	23%	70	19%
Total	261	100%	247	100%	201	100%	494	100%	442	100%	373	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	36	6%
Asian	169	29%
Filipino	38	7%
Latino/a	127	22%
Native American	4	1%
Pacific Islander	12	2%
White	170	30%
Decline to State	19	3%
Total	575	100%

Gender

	2014-15	
	Enr	Percent
Female	342	59%
Male	233	41%
Total	575	100%

Age

	2014-15	
	Enr	Percent
19 or less	63	11%
20-24	321	56%
25-39	168	29%
40 +	23	4%
Total	575	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	21	4%
Associate	28	5%
HS/Equivalent	495	86%
All Other	31	5%
Total	575	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	238	70%	42	12%	62	18%	342	100%
Male	151	65%	30	13%	51	22%	232	100%
Total	389	68%	72	13%	113	20%	574	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	48	77%	4	6%	10	16%	62	100%
20-24	206	64%	49	15%	66	21%	321	100%
25-39	117	70%	18	11%	33	20%	168	100%
40 +	18	78%	1	4%	4	17%	23	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		2014-15	2013-14	2012-13	2014-15	2013-14	2012-13	2014-15	2013-14
African American	2014-15	23	64%	7	19%	6	17%	36	100%
	2013-14	21	47%	16	36%	8	18%	45	100%
	2012-13	25	41%	18	30%	18	30%	61	100%
Asian	2014-15	122	73%	22	13%	24	14%	168	100%
	2013-14	112	65%	16	9%	43	25%	171	100%
	2012-13	121	61%	28	14%	50	25%	199	100%
Filipino	2014-15	29	76%	3	8%	6	16%	38	100%
	2013-14	20	53%	8	21%	10	26%	38	100%
	2012-13	19	51%	7	19%	11	30%	37	100%
Latino/a	2014-15	70	55%	26	20%	31	24%	127	100%
	2013-14	77	47%	32	20%	55	34%	164	100%
	2012-13	72	44%	36	22%	55	34%	163	100%
Native American	2014-15			1	25%	3	75%	4	100%
	2013-14	4	57%	3	43%			7	100%
	2012-13	3	50%			3	50%	6	100%
Pacific Islander	2014-15	8	67%	2	17%	2	17%	12	100%
	2013-14	5	71%			2	29%	7	100%
	2012-13	2	20%	4	40%	4	40%	10	100%
White	2014-15	123	72%	9	5%	38	22%	170	100%
	2013-14	170	69%	27	11%	51	21%	248	100%
	2012-13	155	58%	33	12%	78	29%	266	100%
Decline to State	2014-15	14	74%	2	11%	3	16%	19	100%
	2013-14	5	56%			4	44%	9	100%
	2012-13	8	62%	2	15%	3	23%	13	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Political Science-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
POLI	F001.	Enrollment	738	657	566	-14%
		Productivity	528	519	531	2%
	F009.	Enrollment	17	32	9	-72%
		Productivity	227	427	#INF	#INF

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10/21/15

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
POLI	F001.	2014-15	383	68%	70	12%	112	20%	565	100%
		2013-14	393	60%	100	15%	164	25%	657	100%
		2012-13	396	54%	124	17%	218	30%	738	100%
	F009.	2014-15	6	67%	2	22%	1	11%	9	100%
		2013-14	21	66%	2	6%	9	28%	32	100%
		2012-13	9	53%	4	24%	4	24%	17	100%