

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	697	741	708	-4.5%
Enrollment	767	814	785	-3.6%
Sections	29	32	31	-3.1%
WSCH	3,686	3,917	3,798	-3.1%
FTES	82	87	84	-3.1%
FTEF	2.7	2.9	2.7	-7.4%
Productivity	462	455	476	4.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.9	0.9	0.7	-25.7%
Full Time %	32%	32%	25%	-19.9%
Overload	0.0	0.1	0.0	-100.0%
Overload %	0%	3%	0%	-100.0%
Part Time Load	1.8	1.9	2.0	6.5%
Part Time %	68%	65%	75%	15.0%
Total FTEF	2.7	2.9	2.7	-7.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	587	77%	621	76%	621	79%
Non Success	83	11%	111	14%	90	11%
Withdrew	97	13%	82	10%	74	9%
Total	767	100%	814	100%	785	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.67	0.67	1.67	150.0%
Total	0.67	0.67	1.67	150.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	174	67%	208	69%	197	71%
Non Success	43	17%	57	19%	57	21%
Withdrew	41	16%	36	12%	22	8%
Total	258	100%	301	100%	276	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	413	81%	413	81%	424	83%
Non Success	40	8%	54	11%	33	6%
Withdrew	56	11%	46	9%	52	10%
Total	509	100%	513	100%	509	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	38	5%
Asian	195	25%
Filipino	37	5%
Latino/a	201	26%
Native American	2	0%
Pacific Islander	12	2%
White	236	30%
Decline to State	64	8%
Total	785	100%

Gender

	2014-15	
	Enr	Percent
Female	384	49%
Male	401	51%
Total	785	100%

Age

	2014-15	
	Enr	Percent
19 or less	166	21%
20-24	504	64%
25-39	106	14%
40 +	9	1%
Total	785	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	8	1%
Associate	11	1%
HS/Equivalent	692	88%
All Other	74	9%
Total	785	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	312	81%	38	10%	34	9%	384	100%
Male	309	77%	52	13%	40	10%	401	100%
Total	621	79%	90	11%	74	9%	785	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	131	79%	17	10%	18	11%	166	100%
20-24	396	79%	65	13%	43	9%	504	100%
25-39	87	82%	8	8%	11	10%	106	100%
40 +	7	78%			2	22%	9	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	31	82%	4	11%	3	8%	38	100%
	2013-14	25	66%	9	24%	4	11%	38	100%
	2012-13	24	63%	6	16%	8	21%	38	100%
Asian	2014-15	165	85%	10	5%	20	10%	195	100%
	2013-14	123	78%	16	10%	18	11%	157	100%
	2012-13	146	82%	16	9%	16	9%	178	100%
Filipino	2014-15	22	59%	10	27%	5	14%	37	100%
	2013-14	36	80%	6	13%	3	7%	45	100%
	2012-13	19	68%	6	21%	3	11%	28	100%
Latino/a	2014-15	144	72%	43	21%	14	7%	201	100%
	2013-14	147	67%	42	19%	29	13%	218	100%
	2012-13	131	68%	31	16%	30	16%	192	100%
Native American	2014-15	2	100%					2	100%
	2013-14	4	80%	1	20%			5	100%
	2012-13	5	100%					5	100%
Pacific Islander	2014-15	5	42%	6	50%	1	8%	12	100%
	2013-14	5	50%	5	50%			10	100%
	2012-13	5	56%	2	22%	2	22%	9	100%
White	2014-15	198	84%	12	5%	26	11%	236	100%
	2013-14	244	82%	28	9%	26	9%	298	100%
	2012-13	214	80%	17	6%	35	13%	266	100%
Decline to State	2014-15	54	84%	5	8%	5	8%	64	100%
	2013-14	37	86%	4	9%	2	5%	43	100%
	2012-13	43	84%	5	10%	3	6%	51	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Face to Face & Hybrid Courses

Political Science-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
POLI	F001.	Enrollment	597	641	629	-2%
		Productivity	498	506	525	4%
	F002.	Enrollment	38	48	19	-60%
		Productivity	253	320	127	-60%
	F002H	Enrollment	17	7	19	171%
		Productivity	#INF	#INF	#INF	#NAN
	F003.	Enrollment	9	11	13	18%
		Productivity	135	165	195	18%
	F003H	Enrollment	12	11	13	18%
		Productivity	#INF	#INF	#INF	#NAN
	F009.	Enrollment	9	15	7	-53%
		Productivity	240	133	187	40%
	F009H	Enrollment		11	7	-36%
		Productivity		#INF	#INF	#NAN
	F015.	Enrollment	79	61	56	-8%
		Productivity	351	271	249	-8%
	F015H	Enrollment	6	9	22	144%
		Productivity	#INF	#INF	#INF	#NAN

PROGRAM REVIEW DATA

10/21/15

Foothill College Face to Face & Hybrid Courses

Political Science-FD

Business & Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
POLI	F001.	2014-15	496	79%	81	13%	52	8%	629	100%
		2013-14	489	76%	99	15%	53	8%	641	100%
		2012-13	458	77%	72	12%	67	11%	597	100%
	F002.	2014-15	11	58%	3	16%	5	26%	19	100%
		2013-14	37	77%	4	8%	7	15%	48	100%
		2012-13	25	66%	4	11%	9	24%	38	100%
	F002H	2014-15	18	95%			1	5%	19	100%
		2013-14	7	100%					7	100%
		2012-13	17	100%					17	100%
	F003.	2014-15	12	92%			1	8%	13	100%
		2013-14	9	82%	1	9%	1	9%	11	100%
		2012-13	7	78%	1	11%	1	11%	9	100%
	F003H	2014-15	12	92%	1	8%			13	100%
		2013-14	10	91%	1	9%			11	100%
		2012-13	9	75%	1	8%	2	17%	12	100%
	F009.	2014-15	4	57%	1	14%	2	29%	7	100%
		2013-14	9	60%	3	20%	3	20%	15	100%
		2012-13	7	78%			2	22%	9	100%
	F009H	2014-15	6	86%			1	14%	7	100%
		2013-14	11	100%					11	100%
F015.		2014-15	41	73%	4	7%	11	20%	56	100%
		2013-14	41	67%	3	5%	17	28%	61	100%
		2012-13	61	77%	4	5%	14	18%	79	100%
	F015H	2014-15	21	95%			1	5%	22	100%
		2013-14	8	89%			1	11%	9	100%
		2012-13	3	50%	1	17%	2	33%	6	100%