

**PROGRAM REVIEW DATA
POLITICAL SCIENCE**

10/22/15
BUSINESS & SOCIAL SCIENCES

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,688	2,676	2,420	-9.6%
Enrollment	3,236	3,261	2,897	-11.2%
Sections	80	87	78	-10.3%
WSCH	12,941	13,041	11,591	-11.1%
FTEs	288	290	258	-11.1%
FTEF	7.9	8.5	7.7	-9.4%
Productivity	546	511	502	-1.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.1	3.3	3.2	-3.0%
Full Time %	27%	39%	42%	7.0%
Overload	1.5	1.6	1.8	12.5%
Overload %	19%	19%	23%	24.2%
Part Time Load	4.3	3.6	2.7	-25.0%
Part Time %	54%	42%	35%	-17.2%
Total FTEF	7.9	8.5	7.7	-9.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,084	64%	2,192	67%	1,994	69%
Non Success	510	16%	500	15%	385	13%
Withdrew	642	20%	569	17%	518	18%
Total	3,236	100%	3,261	100%	2,897	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.67	0.67	1.67	150.0%
Total	0.67	0.67	1.67	150.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	677	56%	668	57%	618	59%	1,407	69%	1,524	73%	1,376	75%
Non Success	248	21%	239	20%	192	18%	262	13%	261	13%	193	10%
Withdrew	282	23%	272	23%	246	23%	360	18%	297	14%	272	15%
Total	1,207	100%	1,179	100%	1,056	100%	2,029	100%	2,082	100%	1,841	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	183	6%
Asian	716	25%
Filipino	152	5%
Latino/a	721	25%
Native American	14	0%
Pacific Islander	58	2%
White	932	32%
Decline to State	121	4%
Total	2,897	100%

Gender

	2014-15	
	Enr	Percent
Female	1,460	50%
Male	1,437	50%
Total	2,897	100%

Age

	2014-15	
	Enr	Percent
19 or less	539	19%
20-24	1,713	59%
25-39	535	18%
40 +	110	4%
Total	2,897	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	60	2%
Associate	70	2%
HS/Equivalent	2,570	89%
All Other	197	7%
Total	2,897	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,020	70%	187	13%	253	17%	1,460	100%
Male	974	68%	198	14%	265	18%	1,437	100%
Total	1,994	69%	385	13%	518	18%	2,897	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	381	71%	66	12%	92	17%	539	100%
20-24	1,186	69%	237	14%	290	17%	1,713	100%
25-39	345	64%	75	14%	115	21%	535	100%
40 +	82	75%	7	6%	21	19%	110	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	91	50%	45	25%	47	26%
	2013-14	97	48%	60	29%	47	23%	204	100%
	2012-13	131	50%	62	24%	70	27%	263	100%
Asian	2014-15	557	78%	63	9%	96	13%	716	100%
	2013-14	605	77%	81	10%	101	13%	787	100%
	2012-13	536	74%	67	9%	118	16%	721	100%
Filipino	2014-15	98	64%	23	15%	31	20%	152	100%
	2013-14	119	70%	21	12%	30	18%	170	100%
	2012-13	103	66%	25	16%	29	18%	157	100%
Latino/a	2014-15	429	60%	124	17%	168	23%	721	100%
	2013-14	452	56%	158	20%	195	24%	805	100%
	2012-13	443	56%	161	20%	183	23%	787	100%
Native American	2014-15	8	57%	2	14%	4	29%	14	100%
	2013-14	21	70%	5	17%	4	13%	30	100%
	2012-13	10	53%	4	21%	5	26%	19	100%
Pacific Islander	2014-15	35	60%	10	17%	13	22%	58	100%
	2013-14	28	50%	15	27%	13	23%	56	100%
	2012-13	25	53%	14	30%	8	17%	47	100%
White	2014-15	688	74%	101	11%	143	15%	932	100%
	2013-14	790	72%	142	13%	164	15%	1,096	100%
	2012-13	746	67%	159	14%	211	19%	1,116	100%
Decline to State	2014-15	88	73%	17	14%	16	13%	121	100%
	2013-14	80	71%	18	16%	15	13%	113	100%
	2012-13	90	71%	18	14%	18	14%	126	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College

Political Science-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
POLI	F001.	Enrollment	1,335	1,298	1,195	-8%
		Productivity	514	513	528	3%
	F002.	Enrollment	38	48	19	-60%
		Productivity	253	320	127	-60%
	F002H	Enrollment	17	7	19	171%
		Productivity	#INF	#INF	#INF	#NAN
	F003.	Enrollment	9	11	13	18%
		Productivity	135	165	195	18%
	F003H	Enrollment	12	11	13	18%
		Productivity	#INF	#INF	#INF	#NAN
	F009.	Enrollment	26	47	16	-66%
		Productivity	231	251	427	70%
	F009H	Enrollment		11	7	-36%
		Productivity		#INF	#INF	#NAN
	F015.	Enrollment	79	61	56	-8%
		Productivity	351	271	249	-8%
	F015H	Enrollment	6	9	22	144%
		Productivity	#INF	#INF	#INF	#NAN

PROGRAM REVIEW DATA

10/21/15

Foothill College

Political Science-FD

Business & Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
POLI	F001.	2014-15	879	74%	151	13%	164	14%	1194	100%
		2013-14	882	68%	199	15%	217	17%	1298	100%
		2012-13	854	64%	196	15%	285	21%	1335	100%
	F002.	2014-15	11	58%	3	16%	5	26%	19	100%
		2013-14	37	77%	4	8%	7	15%	48	100%
		2012-13	25	66%	4	11%	9	24%	38	100%
	F002H	2014-15	18	95%			1	5%	19	100%
		2013-14	7	100%					7	100%
		2012-13	17	100%					17	100%
F003.	2014-15	12	92%			1	8%	13	100%	
	2013-14	9	82%	1	9%	1	9%	11	100%	
	2012-13	7	78%	1	11%	1	11%	9	100%	
F003H	2014-15	12	92%	1	8%			13	100%	
	2013-14	10	91%	1	9%			11	100%	
	2012-13	9	75%	1	8%	2	17%	12	100%	
F009.	2014-15	10	63%	3	19%	3	19%	16	100%	
	2013-14	30	64%	5	11%	12	26%	47	100%	
	2012-13	16	62%	4	15%	6	23%	26	100%	
F009H	2014-15	6	86%			1	14%	7	100%	
	2013-14	11	100%					11	100%	
F015.	2014-15	41	73%	4	7%	11	20%	56	100%	
	2013-14	41	67%	3	5%	17	28%	61	100%	
	2012-13	61	77%	4	5%	14	18%	79	100%	
F015H	2014-15	21	95%			1	5%	22	100%	
	2013-14	8	89%			1	11%	9	100%	
	2012-13	3	50%	1	17%	2	33%	6	100%	