

PROGRAM REVIEW DATA

10/21/15

Foothill College

Pharmacy Technology-FH

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	78	77	66	-14.3%
Enrollment	440	442	405	-8.4%
Sections	25	22	22	0.0%
WSCH	2,088	2,430	2,486	2.3%
FTEF	46	54	55	2.3%
FTEF	2.1	2.1	2.3	8.4%
Productivity	330	384	362	-5.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.7	0.5	0.6	11.7%
Full Time %	32%	24%	25%	3.1%
Overload	0.3	0.2	0.3	76.1%
Overload %	13%	7%	12%	62.5%
Part Time Load	1.2	1.4	1.4	-0.1%
Part Time %	56%	68%	63%	-7.8%
Total FTEF	2.1	2.1	2.3	8.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	393	90%	421	95%	385	95%
Non Success	20	5%	6	1%	17	4%
Withdrew	26	6%	15	3%	3	1%
Total	439	100%	442	100%	405	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.50	1.00	1.00	0.0%
Total	0.50	1.00	1.00	0.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	126	91%	77	95%	154	92%
Non Success	8	6%	2	2%	13	8%
Withdrew	5	4%	2	2%		
Total	139	100%	81	100%	167	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	267	89%	344	95%	231	97%
Non Success	12	4%	4	1%	4	2%
Withdrew	21	7%	13	4%	3	1%
Total	300	100%	361	100%	238	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	2	0%
Asian	217	54%
Filipino	82	20%
Latino/a	83	20%
White	3	1%
Decline to State	18	4%
Total	405	100%

Gender

	2014-15	
	Enr	Percent
Female	295	73%
Male	110	27%
Total	405	100%

Age

	2014-15	
	Enr	Percent
19 or less	9	2%
20-24	141	35%
25-39	231	57%
40 +	24	6%
Total	405	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	105	26%
Associate	73	18%
HS/Equivalent	211	52%
All Other	16	4%
Total	405	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	279	95%	13	4%	3	1%	295	100%
Male	106	96%	4	4%			110	100%
Total	385	95%	17	4%	3	1%	405	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8	89%	1	11%			9	100%
20-24	131	93%	10	7%			141	100%
25-39	225	97%	4	2%	2	1%	231	100%
40 +	21	88%	2	8%	1	4%	24	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	1	50%	1	50%		
	2013-14			1	100%			1	100%
	2012-13	32	100%					32	100%
Asian	2014-15	211	97%	3	1%	3	1%	217	100%
	2013-14	226	97%	1	0%	6	3%	233	100%
	2012-13	122	80%	9	6%	21	14%	152	100%
Filipino	2014-15	82	100%					82	100%
	2013-14	24	92%			2	8%	26	100%
	2012-13	20	87%	3	13%			23	100%
Latino/a	2014-15	71	86%	12	14%			83	100%
	2013-14	53	98%	1	2%			54	100%
	2012-13	74	88%	5	6%	5	6%	84	100%
Pacific Islander	2013-14	15	71%			6	29%	21	100%
	2012-13	2	100%					2	100%
White	2014-15	2	67%	1	33%			3	100%
	2013-14	88	96%	3	3%	1	1%	92	100%
	2012-13	137	99%	2	1%			139	100%
Decline to State	2014-15	18	100%					18	100%
	2013-14	15	100%					15	100%
	2012-13	6	86%	1	14%			7	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
PHT	F050.	Enrollment	32	27	23	-15%
		Productivity	478	403	343	-15%
	F051.	Enrollment	31	27	23	-15%
		Productivity	464	404	345	-15%
	F052A	Enrollment	31	27	23	-15%
		Productivity	562	489	417	-15%
	F052B	Enrollment	21	25	22	-12%
		Productivity	365	435	765	76%
	F053.	Enrollment	31	27	23	-15%
		Productivity	539	470	400	-15%
	F054A	Enrollment	31	27	23	-15%
		Productivity	463	403	343	-15%
	F054B	Enrollment	20	25	22	-12%
		Productivity	299	373	328	-12%
	F055A	Enrollment	31	27	23	-15%
		Productivity	464	403	343	-15%
	F055B	Enrollment	19	25	22	-12%
		Productivity	285	373	328	-12%
	F055C	Enrollment		25	22	-12%
		Productivity		373	328	-12%
	F056A	Enrollment	21	25	22	-12%
		Productivity	403	480	448	-6%
	F056B	Enrollment	19	25	22	-12%
		Productivity	344	453	399	-12%
	F060.	Enrollment		25	22	-12%
		Productivity		338	297	-12%
	F060A	Enrollment	21			
		Productivity	252			
	F060B	Enrollment	21			
		Productivity	252			
	F061.	Enrollment	19	25	22	-12%
		Productivity	344	453	399	-12%
	F062.	Enrollment		26	22	-15%
		Productivity		348	297	-15%
	F062A	Enrollment	20			
		Productivity	240			
	F062B	Enrollment	19			
		Productivity	228			
	F063.	Enrollment			22	
		Productivity			403	
	F200L	Enrollment	53	54	47	-13%

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10/21/15

	2012-13	2013-14	2014-15	1 yr. % Inc
Productivity	129	165	151	-9%

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHT	F050.	2014-15	22	96%	1	4%			23	100%
		2013-14	26	96%			1	4%	27	100%
		2012-13	27	84%			5	16%	32	100%
F051.	2014-15	22	96%	1	4%			23	100%	
	2013-14	26	96%			1	4%	27	100%	
	2012-13	24	77%	4	13%	3	10%	31	100%	
F052A	2014-15	22	96%	1	4%			23	100%	
	2013-14	26	96%			1	4%	27	100%	
	2012-13	27	87%			4	13%	31	100%	
F052B	2014-15	22	100%					22	100%	
	2013-14	25	100%					25	100%	
	2012-13	21	100%					21	100%	
F053.	2014-15	22	96%	1	4%			23	100%	
	2013-14	26	96%			1	4%	27	100%	
	2012-13	27	87%			4	13%	31	100%	
F054A	2014-15	22	96%	1	4%			23	100%	
	2013-14	26	96%			1	4%	27	100%	
	2012-13	24	77%	4	13%	3	10%	31	100%	
F054B	2014-15	22	100%					22	100%	
	2013-14	25	100%					25	100%	
	2012-13	20	100%					20	100%	
F055A	2014-15	22	96%	1	4%			23	100%	
	2013-14	26	96%			1	4%	27	100%	
	2012-13	24	77%	3	10%	4	13%	31	100%	
F055B	2014-15	22	100%					22	100%	
	2013-14	25	100%					25	100%	
	2012-13	19	100%					19	100%	
F055C	2014-15	21	95%	1	5%			22	100%	
	2013-14	24	96%			1	4%	25	100%	
F056A	2014-15	22	100%					22	100%	
	2013-14	25	100%					25	100%	
	2012-13	21	100%					21	100%	
F056B	2014-15	22	100%					22	100%	
	2013-14	24	96%			1	4%	25	100%	
	2012-13	19	100%					19	100%	
F060.	2014-15	22	100%					22	100%	
	2013-14	24	96%			1	4%	25	100%	
F060A	2012-13	21	100%					21	100%	
F060B	2012-13	21	100%					21	100%	
F061.	2014-15	22	100%					22	100%	
	2013-14	24	96%			1	4%	25	100%	
	2012-13	19	100%					19	100%	
F062.	2014-15	22	100%					22	100%	
	2013-14	26	100%					26	100%	
F062A	2012-13	19	100%					19	100%	
F062B	2012-13	19	100%					19	100%	

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F063.	2014-15	21	95%	1	5%			22	100%
F200L	2014-15	35	74%	9	19%	3	6%	47	100%
	2013-14	43	80%	6	11%	5	9%	54	100%
	2012-13	41	77%	9	17%	3	6%	53	100%