Foothill College

Photography-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	975	1,029	943	-8.4%
Enrollment	1,296	1,221	1,179	-3.4%
Sections	51	47	47	0.0%
WSCH	7,341	7,271	7,011	-3.6%
FTES	163	162	156	-3.6%
FTEF	5.5	4.6	4.5	-2.2%
Productivity	444	527	519	-1.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.5	2.9	2.9	-2.4%
Full Time %	45%	64%	64%	-0.2%
Overload	1.4	1.5	1.3	-18.1%
Overload %	25%	34%	28%	-16.3%
Part Time Load	1.6	0.1	0.4	204.9%
Part Time %	30%	3%	8%	211.8%
Total FTEF	5.5	4.6	4.5	-2.2%

Course Success

	All Students						
•	2012-13		2013-	2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	958	74%	934	76%	939	80%	
Non Success	168	13%	120	10%	114	10%	
Withdrew	168	13%	167	14%	126	11%	
Total	1,294	100%	1,221	100%	1,179	100%	

Release/Re-assignTime

	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF
Teaching	0.31	0.62	100.0%
Total	0.31	0.62	100.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2012-13		2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	166	56%	167	59%	182	70%	
Non Success	77	26%	46	16%	34	13%	
Withdrew	53	18%	68	24%	43	17%	
Total	296	100%	281	100%	259	100%	

	Not Targeted Groups						
	2012-13		2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	792	79%	767	82%	757	82%	
Non Success	91	9%	74	8%	80	9%	
Withdrew	115	12%	99	11%	83	9%	
Total	998	100%	940	100%	920	100%	

Distribution by Ethnicity

-	2014-15		
-	Enr	Percent	
	EIII	reitein	
African American	26	2%	
Asian	287	24%	
Filipino	31	3%	
Latino/a	202	17%	
Native American	10	1%	
Pacific Islander	7	1%	
White	430	36%	
Decline to State	186	16%	
Total	1,179	100%	

Gender

	2014-15				
	Enr	Percent			
emale	656	56%			
Лale	523	44%			
otal	1,179	100%			

<u>Age</u>

_	2014-15			
	Enr	Percent		
19 or less	241	20%		
20-24	486	41%		
25-39	224	19%		
40 +	228	19%		
Total	1,179	100%		

Highest Degree

	2014-15			
	Enr	Percent		
Bachelor or higher	226	19%		
Associate	51	4%		
HS/Equivalent	744	63%		
All Other	158	13%		
Tota1	1,179	100%		

Success Rates by Gender

		2014-15						
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	521	79%	63	10%	72	11%	656	100%
Male	418	80%	51	10%	54	10%	523	100%
Total	939	80%	114	10%	126	11%	1,179	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	210	87%	21	9%	10	4%	241	100%
20-24	382	79%	52	11%	52	11%	486	100%
25-39	158	71%	29	13%	37	17%	224	100%
40 +	189	83%	12	5%	27	12%	228	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	15	58%	6	23%	5	19%	26	100%
	2013-14	24	50%	8	17%	16	33%	48	100%
	2012-13	21	43%	15	31%	13	27%	49	100%
Asian	2014-15	243	85%	23	8%	21	7%	287	100%
	2013-14	311	88%	13	4%	29	8%	353	100%
	2012-13	293	81%	24	7%	43	12%	360	100%
Filipino	2014-15	26	84%	1	3%	4	13%	31	100%
	2013-14	24	60%	5	13%	11	28%	40	100%
	2012-13	19	63%	9	30%	2	7%	30	100%
Latino/a	2014-15	141	70%	27	13%	34	17%	202	100%
	2013-14	119	62%	33	17%	41	21%	193	100%
	2012-13	126	58%	53	24%	38	18%	217	100%
Native	2014-15	7	70%	2	20%	1	10%	10	100%
American	2013-14	6	100%				-	6	100%
	2012-13	1	11%	6	67%	2	22%	9	100%
Pacific	2014-15	7	100%				-	7	100%
Islander	2013-14	6	55%	4	36%	1	9%	11	100%
	2012-13	7	47%	5	33%	3	20%	15	100%
White	2014-15	332	77%	44	10%	54	13%	430	100%
	2013-14	334	77%	46	11%	56	13%	436	100%
	2012-13	422	80%	48	9%	59	11%	529	100%
Decline to State	2014-15	168	90%	11	6%	7	4%	186	100%
	2013-14	110	82%	11	8%	13	10%	134	100%
	2012-13	69	81%	8	9%	8	9%	85	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types,

including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Fine Arts & Communications

Enrollment Trends by Course (multiple years)

C11t	<u></u>	Course (multip	2012-13	2013-14	2014-15	1 yr. % Inc
PHOT	F001.	Enrollment	141	94	50	-47%
		Productivity	360	334	291	-13%
	F002.	Enrollment	18	12		-100%
		Productivity	320	213		-100%
	F003.	Enrollment		6		-100%
		Productivity		#INF		#NAN
	F004A	Enrollment	160	192	209	9%
		Productivity	474	568	518	-9%
	F004B	Enrollment	42	31	68	119%
		Productivity	231	#INF	1,066	#NAN
	F004C	Enrollment	33	6	17	183%
		Productivity	586	107	297	179%
	F005.	Enrollment	270	261	212	-19%
		Productivity	384	485	443	-9%
	F008.	Enrollment	253	381	342	-10%
		Productivity	712	817	753	-8%
	F008H	Enrollment	51	76	57	-25%
		Productivity	430	436	487	12%
	F010.	Enrollment	58	55	25	-55%
		Productivity	523	495	217	-56%
	F010H	Enrollment	26	19	24	26%
		Productivity	390	342	417	22%
	F011.	Enrollment			18	
		Productivity			313	
	F011H	Enrollment			19	
		Productivity			#INF	
	F013.	Enrollment		21		-100%
		Productivity		373	-	-100%
	F057A	Enrollment	21		31	
		Productivity	373		539	
	F057B	Enrollment	22		28	
		Productivity	391		487	
	F065A	Enrollment	49		-	
		Productivity	424			
	F072.	Enrollment	70	47	34	-28%
		Productivity	383	423	613	45%
	F074.	Enrollment	28	20	43	115%
		Productivity	497	246	359	46%
	F078A	Enrollment	54			
		Productivity	500			
	F078C	Enrollment			2	
		Productivity			#INF	

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHOT	F001.	2014-15	36	72%	11	22%	3	6%	50	100%
		2013-14	70	74%	9	10%	15	16%	94	100%
		2012-13	97	69%	27	19%	17	12%	141	100%
	F002.	2013-14	10	83%	2	17%			12	100%
		2012-13	13	72%	3	17%	2	11%	18	100%
	F003.	2013-14	4	67%	1	17%	1	17%	6	100%
	F004A	2014-15	148	71%	24	11%	37	18%	209	100%
		2013-14	146	76%	19	10%	27	14%	192	100%
		2012-13	108	68%	29	18%	22	14%	159	100%
	F004B	2014-15	61	90%	3	4%	4	6%	68	100%
		2013-14	28	90%	1	3%	2	6%	31	100%
		2012-13	37	88%	3	7%	2	5%	42	100%
	F004C	2014-15	12	71%	4	24%	1	6%	17	100%
		2013-14	5	83%			1	17%	6	100%
		2012-13	30	91%			3	9%	33	100%
	F005.	2014-15	144	68%	35	17%	33	16%	212	100%
		2013-14	166	64%	37	14%	58	22%	261	100%
		2012-13	173	64%	47	17%	50	19%	270	100%
	F008.	2014-15	297	87%	28	8%	17	5%	342	100%
		2013-14	309	81%	39	10%	33	9%	381	100%
		2012-13	185	73%	36	14%	32	13%	253	100%
	F008H	2014-15	54	95%	1	2%	2	4%	57	100%
		2013-14	71	93%	2	3%	3	4%	76	100%
		2012-13	49	96%	1	2%	1	2%	51	100%
	F010.	2014-15	20	80%	3	12%	2	8%	25	100%
		2013-14	43	78%	3	5%	9	16%	55	100%
		2012-13	48	83%	4	7%	6	10%	58	100%
	F010H	2014-15	24	100%					24	100%
		2013-14	19	100%					19	100%
		2012-13	26	100%					26	100%
	F011.	2014-15	13	72%			5	28%	18	100%
	F011H	2014-15	19	100%					19	100%
	F013.	2013-14	18	86%	1	5%	2	10%	21	100%
	F057A	2014-15	30	97%			1	3%	31	100%
		2012-13	20	95%	1	5%			21	100%
	F057B	2014-15	25	89%	3	11%			28	100%
		2012-13	20	91%	2	9%			22	100%
	F065A	2012-13	41	85%	5	10%	2	4%	48	100%
	F072.	2014-15	19	56%			15	44%	34	100%
		2013-14	28	60%	6	13%	13	28%	47	100%
		2012-13	38	54%	4	6%	28	40%	70	100%
	F074.	2014-15	35	81%	2	5%	6	14%	43	100%
		2013-14	17	85%			3	15%	20	100%
		2012-13	22	79%	3	11%	3	11%	28	100%
	F078A	2012-13	51	94%	3	6%			54	100%
	F078C	2014-15	2	100%		-	-		2	100%