Foothill College   Online Courses   Philosophy-FD   **Business & Social Sciences**

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	534	710	1,087	53.1%
Enrollment	544	728	1,193	63.9%
Sections	12	16	27	68.8%
WSCH	2,304	3,304	5,322	61.1%
FTES	51	73	118	61.1%
FTEF	1.2	1.7	2.8	67.8%
Productivity	623	652	626	-4.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.1	0.3	180.2%
Full Time %	0%	7%	11%	67.0%
Overload	0.0	0.2	0.8	280.2%
Overload %	0%	13%	30%	126.6%
Part Time Load	1.2	1.4	1.7	23.8%
Part Time %	100%	80%	59%	-26.2%
Total FTEF	1.2	1.7	2.8	67.8%

Course Success

All Students					
	2012-13		2013-14		2014-15
	Grades	Percent	Grades	Percent	Grades	Percent
Success	435	80%	585	80%	961	81%
Non Success	52	10%	48	7%	106	9%
Withdrew	57	10%	95	13%	126	11%
Total	544	100%	728	100%	1,193	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups					
	2012-13		2013-14		2014-15
	Grades	Percent	Grades	Percent	Grades	Percent
Success	80	64%	117	68%	213	70%
Non Success	23	18%	20	12%	51	17%
Withdrew	22	18%	35	20%	39	13%
Total	125	100%	172	100%	303	100%

Not Targeted Groups					
	2012-13		2013-14		2014-15
	Grades	Percent	Grades	Percent	Grades	Percent
Success	355	85%	468	84%	748	84%
Non Success	29	7%	28	5%	55	6%
Withdrew	35	8%	60	11%	87	10%
Total	419	100%	556	100%	890	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	42	4%
Asian	464	39%
Filipino	63	5%
Latino/a	198	17%
Native American	4	0%
Pacific Islander	8	1%
White	361	30%
Decline to State	53	4%
Total	1,193	100%

Gender

	2014-15	
	Enr	Percent
Female	613	51%
Male	580	49%
Total	1,193	100%

Age

	2014-15	
	Enr	Percent
19 or less	200	17%
20-24	756	63%
25-39	197	17%
40 +	40	3%
Total	1,193	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	79	7%
Associate	36	3%
HS/Equivalent	1,046	88%
All Other	32	3%
Total	1,193	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	492	80%	54	9%	67	11%	613	100%
Male	469	81%	52	9%	59	10%	580	100%
Total	961	81%	106	9%	126	11%	1,193	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	174	87%	10	5%	16	8%	200	100%
20-24	623	82%	61	8%	72	10%	756	100%
25-39	132	67%	31	16%	34	17%	197	100%
40 +	32	80%	4	10%	4	10%	40	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	25	60%	10	24%	7	17%	42	100%
	2013-14	27	63%	7	16%	9	21%	43	100%
	2012-13	14	61%	5	22%	4	17%	23	100%
Asian	2014-15	394	85%	29	6%	41	9%	464	100%
	2013-14	234	86%	14	5%	25	9%	273	100%
	2012-13	186	88%	10	5%	15	7%	211	100%
Filipino	2014-15	51	81%	5	8%	7	11%	63	100%
	2013-14	27	71%	3	8%	8	21%	38	100%
	2012-13	15	58%	7	27%	4	15%	26	100%
Latino/a	2014-15	137	69%	36	18%	25	13%	198	100%
	2013-14	63	69%	10	11%	18	20%	91	100%
	2012-13	51	67%	11	14%	14	18%	76	100%
Native American	2014-15	3	75%	1	25%			4	100%
	2013-14	4	100%					4	100%
	2012-13	2	40%			3	60%	5	100%
Pacific Islander	2014-15	6	75%	2	25%			8	100%
	2013-14	4	80%			1	20%	5	100%
	2012-13					1	100%	1	100%
White	2014-15	298	83%	21	6%	42	12%	361	100%
	2013-14	180	79%	14	6%	33	15%	227	100%
	2012-13	141	81%	18	10%	15	9%	174	100%
Decline to State	2014-15	47	89%	2	4%	4	8%	53	100%
	2013-14	46	98%			1	2%	47	100%
	2012-13	26	93%	1	4%	1	4%	28	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
    Sum of quarterly
    End-of-Term Weekly
    Student Contact Hours. 4 Quarters.

FTES:
    Fulltime equivalent students,
    (WSCH * 11.67) / 525.

FTEF:
    Sum of teaching load
    factors for Summer, Fall, Winter,
    and Spring quarters,
    excluding all release/re-assignments.

FT and PT Load:
    FT - Fulltime assignment types
        0 and 3 (on load, paid and nonpaid).
    PT - Parttime all other assignment types,
        including 2 - overload.

Productivity:
    4-term total WSCH /
    4-term total FTEF,
    excluding all release/re-assignments.

Success %:
    Number of students
    receiving an A,B,C or P
    grade / total number of
    students receiving a grade.

Targeted Groups:
    African Americans, Latinos, Filipinos

Release / Re-assign Time:
    NonTeaching - 994 - Sick Leave
    Teaching: -
        991 - BHES
        995 - PDL
        996 - Release-Division
        999 - Faculty Release-Contractual

Foothill College   Online Courses   Philosophy-FD   Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
PHIL	F001.	Enrollment	84	49	80	63%
		Productivity	631	736	601	-18%
	F004.	Enrollment			321	
		Productivity			611	
	F008.	Enrollment	44	343	470	37%
		Productivity	661	736	706	-4%
	F025.	Enrollment	416	336	322	-4%
		Productivity	616	560	537	-4%

Foothill College **Online Courses** **Philosophy-FD** **Business & Social Sciences**

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHIL	F001.	2014-15	67	84%	2	3%	11	14%	80	100%
		2013-14	37	76%	3	6%	9	18%	49	100%
		2012-13	54	64%	12	14%	18	21%	84	100%
	F004.	2014-15	256	80%	33	10%	32	10%	321	100%
	F008.	2014-15	384	82%	35	7%	51	11%	470	100%
		2013-14	274	80%	26	8%	43	13%	343	100%
		2012-13	41	93%			3	7%	44	100%
	F025.	2014-15	254	79%	36	11%	32	10%	322	100%
		2013-14	274	82%	19	6%	43	13%	336	100%
		2012-13	340	82%	40	10%	36	9%	416	100%