

PROGRAM REVIEW DATA

10/22/15

Foothill College

Philosophy-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,254	1,287	1,551	20.5%
Enrollment	1,394	1,396	1,728	23.8%
Sections	43	39	46	17.9%
WSCH	6,068	6,219	7,673	23.4%
FTES	135	138	171	23.4%
FTEF	4.5	4.1	4.8	17.6%
Productivity	449	506	531	4.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	0.6	0.7	16.4%
Full Time %	22%	15%	15%	-1.1%
Overload	0.2	0.4	0.8	100.0%
Overload %	4%	10%	18%	70.0%
Part Time Load	3.3	3.1	3.3	6.5%
Part Time %	73%	75%	68%	-9.4%
Total FTEF	4.5	4.1	4.8	17.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	978	70%	1,006	72%	1,331	77%
Non Success	200	14%	196	14%	212	12%
Withdrew	216	15%	194	14%	185	11%
Total	1,394	100%	1,396	100%	1,728	100%

Release/Re-assign Time

	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF
Teaching	1.17	0.90	-22.9%
Total	1.17	0.90	-22.9%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	216	56%	217	57%	326	67%	762	76%	789	78%	1,005	81%
Non Success	83	21%	83	22%	94	19%	117	12%	113	11%	118	10%
Withdrew	88	23%	79	21%	66	14%	128	13%	115	11%	119	10%
Total	387	100%	379	100%	486	100%	1,007	100%	1,017	100%	1,242	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	63	4%
Asian	577	33%
Filipino	93	5%
Latino/a	330	19%
Native American	7	0%
Pacific Islander	14	1%
White	551	32%
Decline to State	93	5%
Total	1,728	100%

Gender

	2014-15	
	Enr	Percent
Female	831	48%
Male	897	52%
Total	1,728	100%

Age

	2014-15	
	Enr	Percent
19 or less	337	20%
20-24	1,082	63%
25-39	264	15%
40 +	45	3%
Total	1,728	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	84	5%
Associate	43	2%
HS/Equivalent	1,535	89%
All Other	66	4%
Total	1,728	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	647	78%	86	10%	98	12%	831	100%
Male	684	76%	126	14%	87	10%	897	100%
Total	1,331	77%	212	12%	185	11%	1,728	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	278	82%	31	9%	28	8%	337	100%
20-24	848	78%	128	12%	106	10%	1,082	100%
25-39	171	65%	47	18%	46	17%	264	100%
40 +	34	76%	6	13%	5	11%	45	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	34	54%	17	27%	12	19%
	2013-14	43	59%	18	25%	12	16%	73	100%
	2012-13	29	55%	12	23%	12	23%	53	100%
Asian	2014-15	481	83%	42	7%	54	9%	577	100%
	2013-14	357	83%	31	7%	44	10%	432	100%
	2012-13	334	81%	38	9%	40	10%	412	100%
Filipino	2014-15	69	74%	14	15%	10	11%	93	100%
	2013-14	40	56%	13	18%	19	26%	72	100%
	2012-13	40	57%	14	20%	16	23%	70	100%
Latino/a	2014-15	223	68%	63	19%	44	13%	330	100%
	2013-14	134	57%	52	22%	48	21%	234	100%
	2012-13	147	56%	57	22%	60	23%	264	100%
Native American	2014-15	5	71%	1	14%	1	14%	7	100%
	2013-14	7	100%					7	100%
	2012-13	5	50%	1	10%	4	40%	10	100%
Pacific Islander	2014-15	8	57%	5	36%	1	7%	14	100%
	2013-14	9	53%	5	29%	3	18%	17	100%
	2012-13	5	45%	2	18%	4	36%	11	100%
White	2014-15	431	78%	63	11%	57	10%	551	100%
	2013-14	353	73%	67	14%	61	13%	481	100%
	2012-13	363	71%	71	14%	76	15%	510	100%
Decline to State	2014-15	80	86%	7	8%	6	6%	93	100%
	2013-14	63	79%	10	13%	7	9%	80	100%
	2012-13	55	86%	5	8%	4	6%	64	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
PHIL	F001.	Enrollment	207	87	111	28%
		Productivity	389	327	417	28%
	F002.	Enrollment	37	47	38	-19%
		Productivity	493	627	507	-19%
	F004.	Enrollment	316	305	567	86%
		Productivity	525	508	540	6%
	F007.	Enrollment	31	43	56	30%
		Productivity	465	646	420	-35%
	F008.	Enrollment	258	505	592	17%
		Productivity	387	583	635	9%
	F020A	Enrollment	35	13	7	-46%
		Productivity	467	173	93	-46%
	F020B	Enrollment	20	13		-100%
		Productivity	267	173		-100%
	F020C	Enrollment	16			
		Productivity	213			
	F024.	Enrollment	32	17	20	18%
		Productivity	427	227	267	18%
	F025.	Enrollment	416	336	322	-4%
		Productivity	616	560	537	-4%
	F030.	Enrollment	26	30	15	-50%
		Productivity	173	400	200	-50%

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			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHIL	F001.	2014-15	93	84%	5	5%	13	12%	111	100%
		2013-14	69	79%	3	3%	15	17%	87	100%
		2012-13	147	71%	28	14%	32	15%	207	100%
F002.	2014-15	21	55%	10	26%	7	18%	38	100%	
	2013-14	28	60%	8	17%	11	23%	47	100%	
	2012-13	17	46%	9	24%	11	30%	37	100%	
F004.	2014-15	413	73%	97	17%	57	10%	567	100%	
	2013-14	163	53%	93	30%	49	16%	305	100%	
	2012-13	181	57%	73	23%	62	20%	316	100%	
F007.	2014-15	34	61%	12	21%	10	18%	56	100%	
	2013-14	29	67%	4	9%	10	23%	43	100%	
	2012-13	17	55%	2	6%	12	39%	31	100%	
F008.	2014-15	482	81%	48	8%	62	10%	592	100%	
	2013-14	396	78%	48	10%	61	12%	505	100%	
	2012-13	193	75%	27	10%	38	15%	258	100%	
F020A	2014-15	5	71%	2	29%			7	100%	
	2013-14	9	69%	3	23%	1	8%	13	100%	
	2012-13	17	49%	5	14%	13	37%	35	100%	
F020B	2013-14	10	77%	2	15%	1	8%	13	100%	
	2012-13	15	75%	5	25%			20	100%	
F020C	2012-13	10	63%	3	19%	3	19%	16	100%	
F024.	2014-15	15	75%	2	10%	3	15%	20	100%	
	2013-14	10	59%	7	41%			17	100%	
	2012-13	24	75%	2	6%	6	19%	32	100%	
F025.	2014-15	254	79%	36	11%	32	10%	322	100%	
	2013-14	274	82%	19	6%	43	13%	336	100%	
	2012-13	340	82%	40	10%	36	9%	416	100%	
F030.	2014-15	14	93%			1	7%	15	100%	
	2013-14	18	60%	9	30%	3	10%	30	100%	
	2012-13	17	65%	6	23%	3	12%	26	100%	