

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

PHILOSOPHY-BUSINESS & SOCIAL SCIENCES

Enrollment Trends

	2012-13	1 yr % Inc
Unduplicated Headcount	16	
Enrollment	16	
Sections	1	
WSCH	80	
FTES	2	
FTEF	0.1	
Productivity	240	

Full and Part Time Faculty Load

	2012-13	1 yr % Inc
Full Time Load	0.0	
Full Time %	0%	
Overload	0.0	
Overload %	0%	
Part Time Load	0.1	
Part Time %	100%	
Total FTEF	0.1	

Course Success

	All Students	
	2012-13	
	Grades	Percent
Success	11	69%
Non Success	4	25%
Withdraw	1	6%
Total	16	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2012-13	
	Grades	Percent
Success	4	67%
Non Success	2	33%
Total	6	100%

	Not Targeted Gro	
	2012-13	
	Grades	Percent
Success	7	70%
Non Success	2	20%
Withdraw	1	10%
Total	10	100%

Distribution by Ethnicity

	Enr	Percent

Gender

	Enr	Percent

Age

	Enr	Percent

Highest Degree

	Enr	Percent

Success Rates by Gender

Grades	Percent

Success Rates by Age Group

Grades	Percent

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African Ame	2012-13			1	100%			1	100%
Asian	2012-13	2	67%			1	33%	3	100%
Latino/a	2012-13	4	80%	1	20%			5	100%
Native Amer	2012-13	1	100%					1	100%
White	2012-13	3	75%	1	25%			4	100%
Decline to St	2012-13	1	50%	1	50%			2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTEs:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

**PROGRAM REVIEW DATA**  
**Middlefield Campus**

10/23/15

**Foothill College    Face to Face & Hybrid Courses    Philosophy-FD    Business & Social Sciences**

Enrollment Trends by Course (multiple years)

		2012-13	% Inc
PHIL	F008.	Enrollment	16
		Productivity	240

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Foothill College Face to Face & Hybrid Courses

Philosophy-FD

Business & Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHIL	F008.	2012-13	11	69%	4	25%	1	6%	16	100%