

PROGRAM REVIEW DATA

10/20/15

Foothill College

Physical Education-FH

Kinesiology and Athletics

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	5,228	3,085	2,683	-13.0%
Enrollment	10,264	4,555	4,262	-6.4%
Sections	628	331	372	12.4%
WSCH	37,810	13,063	13,043	-0.2%
FTES	840	290	290	-0.2%
FTEF	27.7	9.5	9.8	2.7%
Productivity	456	458	445	-2.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	11.9	5.1	4.8	-5.0%
Full Time %	43%	54%	50%	-7.5%
Overload	5.2	0.8	1.0	25.0%
Overload %	19%	8%	10%	21.7%
Part Time Load	10.5	3.6	3.9	8.8%
Part Time %	38%	38%	40%	5.8%
Total FTEF	27.7	9.5	9.8	2.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,784	86%	3,897	86%	3,753	88%
Non Success	675	7%	292	6%	168	4%
Withdrew	799	8%	359	8%	326	8%
Total	10,258	100%	4,548	100%	4,247	100%

Release/Re-assignTime

	2012-13	2013-14	1 yr % Inc
	FTEF	FTEF	FTEF
Teaching	1.00	0.12	-88.3%
Total	1.00	0.12	-88.3%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,520	80%	1,101	81%	1,111	86%	6,264	88%	2,796	87%	2,642	89%
Non Success	307	10%	111	8%	62	5%	368	5%	181	6%	106	4%
Withdrew	328	10%	140	10%	120	9%	471	7%	219	7%	206	7%
Total	3,155	100%	1,352	100%	1,293	100%	7,103	100%	3,196	100%	2,954	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	245	6%
Asian	982	23%
Filipino	160	4%
Latino/a	891	21%
Native American	19	0%
Pacific Islander	39	1%
White	1,307	31%
Decline to State	619	15%
Total	4,262	100%

Gender

	2014-15	
	Enr	Percent
Female	2,240	53%
Male	2,022	47%
Total	4,262	100%

Age

	2014-15	
	Enr	Percent
19 or less	776	18%
20-24	1,885	44%
25-39	874	21%
40 +	727	17%
Total	4,262	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	684	16%
Associate	126	3%
HS/Equivalent	2,885	68%
All Other	567	13%
Total	4,262	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,952	87%	89	4%	194	9%	2,235	100%
Male	1,801	90%	79	4%	132	7%	2,012	100%
Total	3,753	88%	168	4%	326	8%	4,247	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	703	91%	23	3%	50	6%	776	100%
20-24	1,656	88%	80	4%	145	8%	1,881	100%
25-39	738	85%	41	5%	92	11%	871	100%
40 +	656	91%	24	3%	39	5%	719	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	209	86%	15	6%	20	8%	244	100%
	2013-14	214	81%	23	9%	27	10%	264	100%
	2012-13	603	80%	89	12%	64	8%	756	100%
Asian	2014-15	863	88%	33	3%	80	8%	976	100%
	2013-14	1,043	88%	58	5%	83	7%	1,184	100%
	2012-13	2,107	90%	103	4%	143	6%	2,353	100%
Filipino	2014-15	133	83%	10	6%	17	11%	160	100%
	2013-14	129	89%	5	3%	11	8%	145	100%
	2012-13	310	81%	27	7%	45	12%	382	100%
Latino/a	2014-15	769	87%	37	4%	83	9%	889	100%
	2013-14	758	80%	83	9%	102	11%	943	100%
	2012-13	1,607	80%	191	9%	219	11%	2,017	100%
Native American	2014-15	17	89%	2	11%			19	100%
	2013-14	36	80%	2	4%	7	16%	45	100%
	2012-13	74	85%	6	7%	7	8%	87	100%
Pacific Islander	2014-15	33	85%	1	3%	5	13%	39	100%
	2013-14	66	89%	4	5%	4	5%	74	100%
	2012-13	182	86%	22	10%	7	3%	211	100%
White	2014-15	1,152	88%	48	4%	102	8%	1,302	100%
	2013-14	1,226	86%	88	6%	115	8%	1,429	100%
	2012-13	3,295	87%	205	5%	284	8%	3,784	100%
Decline to State	2014-15	577	93%	22	4%	19	3%	618	100%
	2013-14	425	92%	29	6%	10	2%	464	100%
	2012-13	606	91%	32	5%	30	4%	668	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College

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Kinesiology and Athletics

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
PHED	F001.	Enrollment	128			
		Productivity	479			
	F002.	Enrollment	245			
		Productivity	612			
	F003.	Enrollment	52			
		Productivity	390			
	F004.	Enrollment	426			
		Productivity	532			
	F008.	Enrollment	153			
		Productivity	573			
	F009.	Enrollment	170			
		Productivity	509			
	F010A	Enrollment	178	79	102	29%
		Productivity	237	398	288	-28%
	F010B	Enrollment	188	80	93	16%
		Productivity	536	268	369	38%
	F010C	Enrollment	15	9	12	33%
		Productivity	#INF	177	247	39%
	F011A	Enrollment	142	48	49	2%
		Productivity	#INF	483	#INF	#INF
	F011B	Enrollment	51	36	11	-69%
		Productivity	#INF	716	216	-70%
	F011C	Enrollment		4	1	-75%
		Productivity		#INF	#INF	#NAN
	F013.	Enrollment		19		-100%
		Productivity		369		-100%
	F013A	Enrollment	70			
		Productivity	459			
	F013B	Enrollment		16		-100%
		Productivity		320		-100%
	F013C	Enrollment		27		-100%
		Productivity		#INF		#NAN
	F014.	Enrollment	95	26	30	15%
		Productivity	475	520	291	-44%
	F015.	Enrollment	7			
		Productivity	130			
	F016A	Enrollment	70			
		Productivity	323			
	F016B	Enrollment	65			
		Productivity	306			
	F016C	Enrollment	27			

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		2012-13	2013-14	2014-15	1 yr. % Inc
	Productivity	468			
F018.	Enrollment		32	55	72%
	Productivity		320	270	-16%
F018A	Enrollment		19		-100%
	Productivity		391		-100%
F018B	Enrollment		6	16	167%
	Productivity		#INF	#INF	#NAN
F019A	Enrollment	87			
	Productivity	434			
F019B	Enrollment	78	37	49	32%
	Productivity	389	370	330	-11%
F019C	Enrollment		8	3	-63%
	Productivity		#INF	#INF	#NAN
F020A	Enrollment	182	149	91	-39%
	Productivity	408	426	299	-30%
F020B	Enrollment	29	11	4	-64%
	Productivity	#INF	#INF	#INF	#NAN
F020C	Enrollment	72		1	
	Productivity	#INF		#INF	
F021.	Enrollment		164	137	-16%
	Productivity		545	450	-17%
F021A	Enrollment	149	139	130	-6%
	Productivity	602	553	862	56%
F021B	Enrollment	36	11	2	-82%
	Productivity	#INF	#INF	#INF	#NAN
F021C	Enrollment	111	1	1	0%
	Productivity	753	#INF	#INF	#NAN
F021D	Enrollment	118	42	5	-88%
	Productivity	590	420	98	-77%
F021E	Enrollment		20	10	-50%
	Productivity		400	196	-51%
F022.	Enrollment	172	95	183	93%
	Productivity	382	380	601	58%
F022A	Enrollment	171	9	83	822%
	Productivity	684	#INF	1,628	#NAN
F022B	Enrollment	310	209	184	-12%
	Productivity	689	835	722	-14%
F022C	Enrollment		162	100	-38%
	Productivity		648	655	1%
F022E	Enrollment			144	
	Productivity			571	
F023A	Enrollment	78	74	98	32%
	Productivity	395	373	386	3%
F023B	Enrollment	12	26	31	19%
	Productivity	#INF	#INF	#INF	#NAN

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		2012-13	2013-14	2014-15	1 yr. % Inc
F024.	Enrollment	284	226	172	-24%
	Productivity	439	378	308	-19%
F024A	Enrollment	107	64	74	16%
	Productivity	2,160	#INF	#INF	#NAN
F024B	Enrollment	99			
	Productivity	220			
F024C	Enrollment		22	18	-18%
	Productivity		440	177	-60%
F024D	Enrollment			11	
	Productivity			#INF	
F025A	Enrollment	130	42	28	-33%
	Productivity	520	422	549	30%
F025B	Enrollment		53	63	19%
	Productivity		536	628	17%
F026.	Enrollment	210	82	59	-28%
	Productivity	349	408	386	-6%
F026A	Enrollment	102	14	12	-14%
	Productivity	2,032	#INF	#INF	#NAN
F026C	Enrollment		60	17	-72%
	Productivity		600	333	-44%
F026D	Enrollment		3		-100%
	Productivity		#INF		#NAN
F027.	Enrollment	55	37	61	65%
	Productivity	183	184	201	9%
F027A	Enrollment	75	50	61	22%
	Productivity	#INF	#INF	#INF	#NAN
F029.	Enrollment	234			
	Productivity	670			
F029A	Enrollment	102			
	Productivity	527			
F031A	Enrollment		69	98	42%
	Productivity		345	388	12%
F031B	Enrollment		11	22	100%
	Productivity		#INF	#INF	#NAN
F031C	Enrollment			2	
	Productivity			#INF	
F032C	Enrollment			15	
	Productivity			308	
F033.	Enrollment			59	
	Productivity			386	
F033A	Enrollment			11	
	Productivity			#INF	
F034A	Enrollment	28			
	Productivity	677			

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		2012-13	2013-14	2014-15	1 yr. % Inc
F034B	Enrollment	13			
	Productivity	314			
F034C	Enrollment	24			
	Productivity	236			
F034D	Enrollment	13			
	Productivity	215			
F034E	Enrollment	14			
	Productivity	232			
F034H	Enrollment	211			
	Productivity	275			
F034J	Enrollment	553			
	Productivity	434			
F035A	Enrollment	37			
	Productivity	750			
F035B	Enrollment	62			
	Productivity	365			
F035C	Enrollment	41			
	Productivity	233			
F035D	Enrollment	17			
	Productivity	166			
F035F	Enrollment	27			
	Productivity	447			
F035G	Enrollment	15			
	Productivity	308			
F036.	Enrollment	243			
	Productivity	539			
F036A	Enrollment		153	211	38%
	Productivity		509	463	-9%
F036B	Enrollment		29	31	7%
	Productivity		290	305	5%
F036C	Enrollment		9	5	-44%
	Productivity		#INF	#INF	#NAN
F037.	Enrollment	256	140	106	-24%
	Productivity	513	401	416	4%
F037A	Enrollment		30	34	13%
	Productivity		#INF	#INF	#NAN
F037B	Enrollment		6	6	0%
	Productivity		#INF	#INF	#NAN
F038A	Enrollment	181	34	45	32%
	Productivity	582	680	882	30%
F038B	Enrollment	75	76	57	-25%
	Productivity	753	383	374	-2%
F038C	Enrollment		40	33	-18%
	Productivity		800	668	-17%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F040.	Enrollment	46	64	53	-17%
	Productivity	460	322	346	7%
F040A	Enrollment		14	10	-29%
	Productivity		#INF	#INF	#NAN
F040C	Enrollment		29	23	-21%
	Productivity		#INF	#INF	#NAN
F041.	Enrollment	245	93	144	55%
	Productivity	349	371	315	-15%
F041A	Enrollment	96	37	27	-27%
	Productivity	#INF	739	531	-28%
F041B	Enrollment		26	23	-12%
	Productivity		520	452	-13%
F042.	Enrollment	149	46	35	-24%
	Productivity	420	460	343	-25%
F045.	Enrollment	977	379	167	-56%
	Productivity	403	147	308	109%
F045A	Enrollment		83	196	136%
	Productivity		415	491	18%
F045C	Enrollment		93	53	-43%
	Productivity		465	252	-46%
F046.	Enrollment	385	183	204	11%
	Productivity	427	407	444	9%
F046A	Enrollment	275	77	24	-69%
	Productivity	782	514	485	-6%
F046B	Enrollment		19	15	-21%
	Productivity		380	294	-23%
F047B	Enrollment	486	222	206	-7%
	Productivity	571	492	271	-45%
F047C	Enrollment	86	51	39	-24%
	Productivity	343	255	255	-0%
F049A	Enrollment	69	31	22	-29%
	Productivity	344	310	#INF	#INF
F049B	Enrollment	157	112	74	-34%
	Productivity	626	2,231	#INF	#INF
F050C	Enrollment	30			
	Productivity	591			
F051.	Enrollment	22			
	Productivity	330			
F060.	Enrollment	170			
	Productivity	#INF			
F062A	Enrollment	55			
	Productivity	155			
F062B	Enrollment	29			
	Productivity	514			

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		2012-13	2013-14	2014-15	1 yr. % Inc
F062C	Enrollment	19			
	Productivity	110			
F062D	Enrollment	17			
	Productivity	#INF			
F062E	Enrollment	13			
	Productivity	#INF			
F065A	Enrollment	19			
	Productivity	329			
F065B	Enrollment	24			
	Productivity	416			
F070R	Enrollment		188	11	-94%
	Productivity		#INF	#INF	#NAN

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Physical Education-FH

Kinesiology and Athletics

Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHED	F001.	2012-13	105	82%	11	9%	12	9%	128	100%
	F002.	2012-13	157	64%	50	20%	38	16%	245	100%
	F003.	2012-13	33	63%	6	12%	13	25%	52	100%
	F004.	2012-13	277	65%	109	26%	40	9%	426	100%
	F008.	2012-13	127	83%	19	12%	7	5%	153	100%
	F009.	2012-13	107	63%	27	16%	36	21%	170	100%
	F010A	2014-15	81	79%	6	6%	15	15%	102	100%
		2013-14	70	89%	2	3%	7	9%	79	100%
		2012-13	156	88%	11	6%	11	6%	178	100%
	F010B	2014-15	76	82%	5	5%	12	13%	93	100%
		2013-14	70	88%	2	3%	8	10%	80	100%
		2012-13	167	89%	7	4%	14	7%	188	100%
	F010C	2014-15	11	92%	1	8%			12	100%
		2013-14	9	100%					9	100%
		2012-13	12	80%	1	7%	2	13%	15	100%
	F011A	2014-15	41	84%	3	6%	5	10%	49	100%
		2013-14	41	85%	5	10%	2	4%	48	100%
		2012-13	134	94%	3	2%	5	4%	142	100%
	F011B	2014-15	10	91%			1	9%	11	100%
		2013-14	34	94%			2	6%	36	100%
		2012-13	50	98%			1	2%	51	100%
	F011C	2014-15	1	100%					1	100%
		2013-14	3	75%			1	25%	4	100%
	F013.	2013-14	19	100%					19	100%
	F013A	2012-13	66	94%	2	3%	2	3%	70	100%
	F013B	2013-14	16	100%					16	100%
	F013C	2013-14	27	100%					27	100%
	F014.	2014-15	22	73%	6	20%	2	7%	30	100%
		2013-14	20	77%	5	19%	1	4%	26	100%
		2012-13	79	83%	13	14%	3	3%	95	100%
	F015.	2012-13	5	71%	1	14%	1	14%	7	100%
	F016A	2012-13	57	81%	8	11%	5	7%	70	100%
	F016B	2012-13	62	95%	2	3%	1	2%	65	100%
	F016C	2012-13	24	89%			3	11%	27	100%
	F018.	2014-15	46	84%			9	16%	55	100%
		2013-14	31	97%			1	3%	32	100%
	F018A	2013-14	17	89%			2	11%	19	100%
	F018B	2014-15	16	100%					16	100%
		2013-14	5	83%			1	17%	6	100%
	F019A	2012-13	76	87%			11	13%	87	100%
	F019B	2014-15	40	82%	3	6%	6	12%	49	100%
		2013-14	29	78%	3	8%	5	14%	37	100%
		2012-13	62	79%	3	4%	13	17%	78	100%
	F019C	2014-15	3	100%					3	100%
		2013-14	7	88%			1	13%	8	100%
	F020A	2014-15	66	73%	8	9%	17	19%	91	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F020B	2013-14	125	84%	5	3%	19	13%	149	100%
	2012-13	154	85%	3	2%	25	14%	182	100%
	2014-15	3	75%			1	25%	4	100%
	2013-14	11	100%					11	100%
	2012-13	29	100%					29	100%
F020C	2014-15	1	100%					1	100%
	2012-13	58	81%	7	10%	7	10%	72	100%
F021.	2014-15	120	88%	6	4%	11	8%	137	100%
	2013-14	139	85%	6	4%	19	12%	164	100%
F021A	2014-15	113	87%	7	5%	10	8%	130	100%
	2013-14	119	86%	2	1%	18	13%	139	100%
	2012-13	120	81%	9	6%	20	13%	149	100%
F021B	2014-15					1	100%	1	100%
	2013-14	9	82%			2	18%	11	100%
	2012-13	27	75%	1	3%	8	22%	36	100%
F021C	2014-15	1	100%					1	100%
	2013-14	1	100%					1	100%
	2012-13	91	82%	5	5%	15	14%	111	100%
F021D	2014-15	5	100%					5	100%
	2013-14	28	67%	3	7%	11	26%	42	100%
	2012-13	97	82%	3	3%	18	15%	118	100%
F021E	2014-15	10	100%					10	100%
	2013-14	18	90%	1	5%	1	5%	20	100%
F022.	2014-15	157	86%	14	8%	12	7%	183	100%
	2013-14	86	91%	4	4%	5	5%	95	100%
	2012-13	153	89%	9	5%	10	6%	172	100%
F022A	2014-15	81	98%	2	2%			83	100%
	2013-14	9	100%					9	100%
	2012-13	148	87%	3	2%	20	12%	171	100%
F022B	2014-15	162	88%	9	5%	13	7%	184	100%
	2013-14	178	85%	13	6%	18	9%	209	100%
	2012-13	272	88%	7	2%	30	10%	309	100%
F022C	2014-15	87	87%	3	3%	10	10%	100	100%
	2013-14	139	86%	12	7%	11	7%	162	100%
F022E	2014-15	135	94%	5	3%	3	2%	143	100%
F023A	2014-15	84	86%	2	2%	12	12%	98	100%
	2013-14	63	85%	1	1%	10	14%	74	100%
	2012-13	72	92%			6	8%	78	100%
F023B	2014-15	28	90%	1	3%	2	6%	31	100%
	2013-14	25	96%			1	4%	26	100%
	2012-13	10	83%			2	17%	12	100%
F024.	2014-15	167	97%	1	1%	4	2%	172	100%
	2013-14	219	97%			7	3%	226	100%
	2012-13	278	98%			6	2%	284	100%
F024A	2014-15	69	93%			5	7%	74	100%
	2013-14	53	83%	7	11%	4	6%	64	100%
	2012-13	106	99%			1	1%	107	100%
F024B	2012-13	98	99%			1	1%	99	100%
F024C	2014-15	17	94%			1	6%	18	100%
	2013-14	20	91%			2	9%	22	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F024D	2014-15	7	64%			4	36%	11	100%
F025A	2014-15	27	96%	1	4%			28	100%
	2013-14	41	98%			1	2%	42	100%
	2012-13	128	98%			2	2%	130	100%
F025B	2014-15	48	92%			4	8%	52	100%
	2013-14	36	68%	14	26%	3	6%	53	100%
F026.	2014-15	54	92%	3	5%	2	3%	59	100%
	2013-14	75	93%			6	7%	81	100%
	2012-13	194	92%	5	2%	11	5%	210	100%
F026A	2014-15	12	100%					12	100%
	2013-14	14	100%					14	100%
	2012-13	98	96%	2	2%	2	2%	102	100%
F026C	2014-15	15	88%	1	6%	1	6%	17	100%
	2013-14	54	92%	4	7%	1	2%	59	100%
F026D	2013-14	2	67%			1	33%	3	100%
F027.	2014-15	54	89%	3	5%	4	7%	61	100%
	2013-14	35	95%			2	5%	37	100%
	2012-13	52	95%	1	2%	2	4%	55	100%
F027A	2014-15	51	85%	1	2%	8	13%	60	100%
	2013-14	39	78%	4	8%	7	14%	50	100%
	2012-13	61	81%	5	7%	9	12%	75	100%
F029.	2012-13	227	97%			7	3%	234	100%
F029A	2012-13	90	88%	3	3%	9	9%	102	100%
F031A	2014-15	94	96%			4	4%	98	100%
	2013-14	66	96%			3	4%	69	100%
F031B	2014-15	20	91%			2	9%	22	100%
	2013-14	10	91%			1	9%	11	100%
F031C	2014-15	1	50%			1	50%	2	100%
F032C	2014-15	13	87%			2	13%	15	100%
F033.	2014-15	56	95%			3	5%	59	100%
F033A	2014-15	10	91%			1	9%	11	100%
F034A	2012-13	25	89%			3	11%	28	100%
F034B	2012-13	13	100%					13	100%
F034C	2012-13	24	100%					24	100%
F034D	2012-13	13	100%					13	100%
F034E	2012-13	14	100%					14	100%
F034H	2012-13	203	96%	2	1%	6	3%	211	100%
F034J	2012-13	532	96%	2	0%	19	3%	553	100%
F035A	2012-13	37	100%					37	100%
F035B	2012-13	61	98%	1	2%			62	100%
F035C	2012-13	40	98%			1	2%	41	100%
F035D	2012-13	17	100%					17	100%
F035F	2012-13	27	100%					27	100%
F035G	2012-13	15	100%					15	100%
F036.	2012-13	195	80%	4	2%	44	18%	243	100%
F036A	2014-15	189	90%	1	0%	21	10%	211	100%
	2013-14	133	88%	3	2%	16	11%	152	100%
F036B	2014-15	30	97%	1	3%			31	100%
	2013-14	29	100%					29	100%
F036C	2014-15	5	100%					5	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2013-14	9	100%					9	100%
F037.	2014-15	105	99%			1	1%	106	100%
	2013-14	135	97%	3	2%	1	1%	139	100%
	2012-13	240	94%	4	2%	12	5%	256	100%
F037A	2014-15	33	97%			1	3%	34	100%
	2013-14	29	97%			1	3%	30	100%
F037B	2014-15	5	83%			1	17%	6	100%
	2013-14	6	100%					6	100%
F038A	2014-15	41	91%	3	7%	1	2%	45	100%
	2013-14	29	85%			5	15%	34	100%
	2012-13	178	98%			3	2%	181	100%
F038B	2014-15	49	86%	5	9%	3	5%	57	100%
	2013-14	63	83%	7	9%	6	8%	76	100%
	2012-13	72	96%			3	4%	75	100%
F038C	2014-15	28	85%	1	3%	4	12%	33	100%
	2013-14	39	98%	1	3%			40	100%
F040.	2014-15	44	83%			9	17%	53	100%
	2013-14	60	94%			4	6%	64	100%
	2012-13	45	98%			1	2%	46	100%
F040A	2014-15	8	80%			2	20%	10	100%
	2013-14	14	100%					14	100%
F040C	2014-15	23	100%					23	100%
	2013-14	27	93%			2	7%	29	100%
F041.	2014-15	119	83%	5	3%	20	14%	144	100%
	2013-14	74	80%	6	6%	13	14%	93	100%
	2012-13	215	88%	4	2%	26	11%	245	100%
F041A	2014-15	25	93%	1	4%	1	4%	27	100%
	2013-14	29	78%	1	3%	7	19%	37	100%
	2012-13	90	94%	2	2%	4	4%	96	100%
F041B	2014-15	20	87%	1	4%	2	9%	23	100%
	2013-14	23	88%	1	4%	2	8%	26	100%
F042.	2014-15	35	100%					35	100%
	2013-14	45	98%			1	2%	46	100%
	2012-13	141	95%			8	5%	149	100%
F045.	2014-15	107	64%	36	22%	24	14%	167	100%
	2013-14	178	47%	149	40%	50	13%	377	100%
	2012-13	597	61%	270	28%	105	11%	972	100%
F045A	2014-15	182	93%	7	4%	6	3%	195	100%
	2013-14	72	87%	4	5%	7	8%	83	100%
F045C	2014-15	47	89%	2	4%	4	8%	53	100%
	2013-14	85	91%	5	5%	3	3%	93	100%
F046.	2014-15	186	91%	6	3%	12	6%	204	100%
	2013-14	168	92%	5	3%	10	5%	183	100%
	2012-13	360	94%	5	1%	20	5%	385	100%
F046A	2014-15	24	100%					24	100%
	2013-14	70	91%	2	3%	5	6%	77	100%
	2012-13	260	95%	2	1%	13	5%	275	100%
F046B	2014-15	13	87%	1	7%	1	7%	15	100%
	2013-14	16	84%	1	5%	2	11%	19	100%
F047B	2014-15	191	93%	4	2%	11	5%	206	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F047C	2013-14	192	87%	8	4%	21	10%	221	100%
	2012-13	410	84%	19	4%	57	12%	486	100%
	2014-15	34	87%			5	13%	39	100%
	2013-14	45	88%	2	4%	4	8%	51	100%
	2012-13	80	93%	1	1%	5	6%	86	100%
F049A	2014-15	19	86%	1	5%	2	9%	22	100%
	2013-14	26	84%			5	16%	31	100%
	2012-13	63	91%	1	1%	5	7%	69	100%
F049B	2014-15	66	89%	1	1%	7	9%	74	100%
	2013-14	102	91%	1	1%	9	8%	112	100%
	2012-13	147	94%	4	3%	6	4%	157	100%
F050C	2012-13	23	77%	6	20%	1	3%	30	100%
F051.	2012-13	17	77%	5	23%			22	100%
F060.	2012-13	169	99%			1	1%	170	100%
F062A	2012-13	37	67%	4	7%	14	25%	55	100%
F062B	2012-13	25	86%			4	14%	29	100%
F062C	2012-13	16	84%			3	16%	19	100%
F062D	2012-13	15	88%	1	6%	1	6%	17	100%
F062E	2012-13	11	85%	1	8%	1	8%	13	100%
F065A	2012-13	18	95%			1	5%	19	100%
F065B	2012-13	20	83%	1	4%	3	13%	24	100%
F070R	2014-15	10	91%	1	9%			11	100%
	2013-14	187	99%			1	1%	188	100%