10/21/15 **Foothill College Physical Education-FH Kinesiology and Athletics Online Courses Enrollment Trends** Full and Part Time Faculty Load 2012-13 1 yr % Inc 2012-13 1 yr % Inc Unduplicated Full Time Load 0.9 917 Headcount 31% Full Time % Enrollment 1,151 Overload 1.2 Sections 32 Overload % 41% 4,604 **WSCH** Part Time Load 0.8 **FTES** 102 Part Time % 28% FTEF 2.8 Total FTEF 2.8 Productivity 539 Release/Re-assignTime **Course Success** All Students 2012-13 FTEF Grades Percent 793 69% Success Non Success 215 19% Withdrew 143 12% Tota1 1,151 100%Course Success by Targeted Ethnic Groups Targeted Groups Not Targeted Gro 2012-13 2012-13 Grades Percent Grades Percent 293 500 Success 59% Success 76% 126 89 14% Non Success 26% Non Success Withdrew 74 Withdrew 69 10% 15% Tota1 100% Total 100% 493 658 Distribution by Ethnicity Gender <u>Age</u> **Highest Degree** Enr Percent

Enr

Percent

Enr

Percent

Enr

Percent

Success Rates by Gender								
-								
-								
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	Grades	Percent						
Success 1	Rates by	y Age (<u>Group</u>					
			_					
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	-		_					
	Grades	Percent	t					
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Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African Ame 2012-13		98	56%	52	30%	25	14%	175	100%
Asian	2012-13	166	81%	17	8%	23	11%	206	100%
Filipino	2012-13	53	67%	14	18%	12	15%	79	100%
Latino/a	2012-13	142	59%	60	25%	37	15%	239	100%
Native Am	eı 2012-13	7	88%	1	13%			8	100%
Pacific Islan	nc 2012-13	6	29%	12	57%	3	14%	21	100%
White	2012-13	298	78%	48	13%	38	10%	384	100%
Decline to	St 2012-13	23	59%	11	28%	5	13%	39	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

Foothill College Online Courses

Physical Education-FH

Kinesiology and Athletics

Enrollment Trends by Course (multiple years)

			2012-13	% Inc
PHED	F001.	Enrollment	108	
		Productivity	539	
	F002.	Enrollment	220	
		Productivity	659	
	F003.	Enrollment	52	
		Productivity	390	
	F004.	Enrollment	426	
		Productivity	532	
	F008.	Enrollment	153	
		Productivity	573	
	F009.	Enrollment	170	
		Productivity	509	
	F051.	Enrollment	22	
		Productivity	330	

Foothill College Online Courses

Physical Education-FH

Kinesiology and Athletics

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHED	F001.	2012-13	91	84%	6	6%	11	10%	108	100%
	F002.	2012-13	141	64%	43	20%	36	16%	220	100%
	F003.	2012-13	33	63%	6	12%	13	25%	52	100%
	F004.	2012-13	277	65%	109	26%	40	9%	426	100%
	F008.	2012-13	127	83%	19	12%	7	5%	153	100%
	F009.	2012-13	107	63%	27	16%	36	21%	170	100%
	F051.	2012-13	17	77%	5	23%			22	100%