

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

PHYSICAL ED-KINESIOLOGY & ATHLETICS

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	718	549	489	-10.9%
Enrollment	1,051	637	675	6.0%
Sections	73	56	54	-3.6%
WSCH	3,162	1,914	2,032	6.2%
FTES	70	43	45	6.2%
FTEF	2.1	1.6	1.3	-14.9%
Productivity	502	412	514	24.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.1	0.3	0.2	-38.8%
Full Time %	2%	16%	12%	-28.1%
Overload	0.1	0.1	0.2	200.0%
Overload %	2%	3%	11%	252.5%
Part Time Load	2.0	1.3	1.0	-18.7%
Part Time %	95%	81%	77%	-4.5%
Total FTEF	2.1	1.6	1.3	-14.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	917	87%	563	88%	601	89%
Non Success	24	2%	22	3%	18	3%
Withdrew	110	10%	52	8%	54	8%
Total	1,051	100%	637	100%	673	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	197	82%	143	88%	144	85%	720	89%	420	88%	457	91%
Non Success	10	4%	5	3%	7	4%	14	2%	17	4%	11	2%
Withdrew	33	14%	14	9%	18	11%	77	9%	38	8%	36	7%
Total	240	100%	162	100%	169	100%	811	100%	475	100%	504	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	29	4%
Asian	118	17%
Filipino	19	3%
Latino/a	121	18%
Native American	4	1%
Pacific Islander	3	0%
White	288	43%
Decline to State	93	14%
Total	675	100%

Gender

	2014-15	
	Enr	Percent
Female	411	61%
Male	264	39%
Total	675	100%

Age

	2014-15	
	Enr	Percent
19 or less	77	11%
20-24	171	25%
25-39	137	20%
40 +	290	43%
Total	675	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	195	29%
Associate	40	6%
HS/Equivalent	326	48%
All Other	114	17%
Total	675	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	357	87%	14	3%	39	10%	410	100%
Male	244	93%	4	2%	15	6%	263	100%
Total	601	89%	18	3%	54	8%	673	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	69	90%	1	1%	7	9%	77	100%
20-24	136	80%	7	4%	28	16%	171	100%
25-39	120	88%	3	2%	14	10%	137	100%
40 +	276	96%	7	2%	5	2%	288	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	27	93%			2	7%
	2013-14	24	92%	1	4%	1	4%	26	100%
	2012-13	46	88%	2	4%	4	8%	52	100%
Asian	2014-15	107	91%			11	9%	118	100%
	2013-14	136	88%	5	3%	14	9%	155	100%
	2012-13	243	90%	6	2%	21	8%	270	100%
Filipino	2014-15	17	89%	1	5%	1	5%	19	100%
	2013-14	13	93%			1	7%	14	100%
	2012-13	16	76%	2	10%	3	14%	21	100%
Latino/a	2014-15	100	83%	6	5%	15	12%	121	100%
	2013-14	106	87%	4	3%	12	10%	122	100%
	2012-13	135	81%	6	4%	26	16%	167	100%
Native American	2014-15	4	100%					4	100%
	2013-14	6	86%			1	14%	7	100%
	2012-13	8	73%	1	9%	2	18%	11	100%
Pacific Islander	2014-15	2	67%			1	33%	3	100%
	2013-14	6	100%					6	100%
	2012-13	7	88%	1	13%			8	100%
White	2014-15	263	92%	6	2%	18	6%	287	100%
	2013-14	219	88%	8	3%	21	8%	248	100%
	2012-13	377	87%	4	1%	50	12%	431	100%
Decline to State	2014-15	81	88%	5	5%	6	7%	92	100%
	2013-14	53	90%	4	7%	2	3%	59	100%
	2012-13	85	93%	2	2%	4	4%	91	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

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Foothill College Face to Face & Hybrid Courses

Physical Education-FH

Kinesiology and At

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc	
PHED	F019B	Enrollment	78	37	49	32%
		Productivity	389	370	330	-11%
	F019C	Enrollment		8	3	-63%
		Productivity		#INF	#INF	#NAN
	F020A	Enrollment	89	25	17	-32%
		Productivity	363	500	167	-67%
	F020B	Enrollment	11		1	
		Productivity	#INF		#INF	
	F021.	Enrollment		72	52	-28%
		Productivity		479	510	6%
	F021A	Enrollment	30	52	39	-25%
		Productivity	631	344	393	14%
	F021B	Enrollment		3	2	-33%
		Productivity		#INF	#INF	#NAN
	F021C	Enrollment	34	1	1	0%
		Productivity	#INF	#INF	#INF	#NAN
	F021D	Enrollment	57	10	5	-50%
		Productivity	380	200	98	-51%
	F022.	Enrollment		19	33	74%
		Productivity		380	#INF	#INF
	F022A	Enrollment	20		19	
		Productivity	#INF		#INF	
	F022C	Enrollment		60	20	-67%
		Productivity		402	392	-2%
	F022E	Enrollment			105	
		Productivity			700	
	F023A	Enrollment	78	74	98	32%
		Productivity	395	373	386	3%
	F023B	Enrollment	12	18	28	56%
		Productivity	#INF	#INF	#INF	#NAN
	F027.	Enrollment			20	
		Productivity			#INF	
	F029.	Enrollment	127			
		Productivity	638			
	F031A	Enrollment		44	37	-16%
		Productivity		293	371	27%
	F031B	Enrollment		3	4	33%
		Productivity		#INF	#INF	#NAN
	F037.	Enrollment	71	25		-100%

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		2012-13	2013-14	2014-15	% Inc
	Productivity	477	252		-100%
F037B	Enrollment		6		-100%
	Productivity		#INF		#NAN
F038A	Enrollment	18			
	Productivity	355			
F038B	Enrollment	2			
	Productivity	#INF			
F040.	Enrollment	45	64	53	-17%
	Productivity	450	322	346	7%
F040A	Enrollment		14	10	-29%
	Productivity		#INF	#INF	#NAN
F040C	Enrollment		29	23	-21%
	Productivity		#INF	#INF	#NAN
F045.	Enrollment	39		8	
	Productivity	156		157	
F045A	Enrollment		19	14	-26%
	Productivity		380	#INF	#INF
F046.	Enrollment	100	32	10	-69%
	Productivity	496	640	#INF	#INF
F046A	Enrollment	117	18		-100%
	Productivity	2,316	361		-100%
F047B	Enrollment	102		24	
	Productivity	509		471	
F047C	Enrollment	21	4		-100%
	Productivity	420	80		-100%

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Foothill College Face to Face & Hybrid Courses Physical Education-FH Kinesiology and Athletics

Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
PHED	F019B	2014-15	40	82%	3	6%	6	12%	49	100%
		2013-14	29	78%	3	8%	5	14%	37	100%
		2012-13	62	79%	3	4%	13	17%	78	100%
F019C	2014-15	3	100%					3	100%	
	2013-14	7	88%			1	13%	8	100%	
F020A	2014-15	12	71%	2	12%	3	18%	17	100%	
	2013-14	21	84%	1	4%	3	12%	25	100%	
	2012-13	71	80%			18	20%	89	100%	
F020B	2014-15	1	100%					1	100%	
	2012-13	11	100%					11	100%	
F021.	2014-15	47	90%	1	2%	4	8%	52	100%	
	2013-14	55	76%	6	8%	11	15%	72	100%	
F021A	2014-15	35	90%	1	3%	3	8%	39	100%	
	2013-14	45	87%	2	4%	5	10%	52	100%	
	2012-13	17	57%	5	17%	8	27%	30	100%	
F021B	2014-15					1	100%	1	100%	
	2013-14	2	67%			1	33%	3	100%	
F021C	2014-15	1	100%					1	100%	
	2013-14	1	100%					1	100%	
	2012-13	23	68%	5	15%	6	18%	34	100%	
F021D	2014-15	5	100%					5	100%	
	2013-14	7	70%	1	10%	2	20%	10	100%	
	2012-13	46	81%	3	5%	8	14%	57	100%	
F022.	2014-15	31	94%	2	6%			33	100%	
	2013-14	17	89%	1	5%	1	5%	19	100%	
F022A	2014-15	19	100%					19	100%	
	2012-13	19	95%			1	5%	20	100%	
F022C	2014-15	16	80%			4	20%	20	100%	
	2013-14	56	93%	3	5%	1	2%	60	100%	
F022E	2014-15	99	95%	5	5%			104	100%	
F023A	2014-15	84	86%	2	2%	12	12%	98	100%	
	2013-14	63	85%	1	1%	10	14%	74	100%	
	2012-13	72	92%			6	8%	78	100%	
F023B	2014-15	25	89%	1	4%	2	7%	28	100%	
	2013-14	17	94%			1	6%	18	100%	
	2012-13	10	83%			2	17%	12	100%	
F027.	2014-15	19	95%			1	5%	20	100%	
F029.	2012-13	122	96%			5	4%	127	100%	
F031A	2014-15	36	97%			1	3%	37	100%	
	2013-14	43	98%			1	2%	44	100%	
F031B	2014-15	3	75%			1	25%	4	100%	
	2013-14	3	100%					3	100%	
F037.	2013-14	25	100%					25	100%	
	2012-13	62	87%			9	13%	71	100%	

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F037B	2013-14	6	100%					6	100%
F038A	2012-13	18	100%					18	100%
F038B	2012-13	2	100%					2	100%
F040.	2014-15	44	83%			9	17%	53	100%
	2013-14	60	94%			4	6%	64	100%
	2012-13	44	98%			1	2%	45	100%
F040A	2014-15	8	80%			2	20%	10	100%
	2013-14	14	100%					14	100%
F040C	2014-15	23	100%					23	100%
	2013-14	27	93%			2	7%	29	100%
F045.	2014-15	6	75%	1	13%	1	13%	8	100%
	2012-13	37	95%	1	3%	1	3%	39	100%
F045A	2014-15	14	100%					14	100%
	2013-14	16	84%	2	11%	1	5%	19	100%
F046.	2014-15	7	70%			3	30%	10	100%
	2013-14	30	94%	1	3%	1	3%	32	100%
	2012-13	87	87%	3	3%	10	10%	100	100%
F046A	2013-14	15	83%	1	6%	2	11%	18	100%
	2012-13	109	93%	1	1%	7	6%	117	100%
F047B	2014-15	23	96%			1	4%	24	100%
	2012-13	88	86%	3	3%	11	11%	102	100%
F047C	2013-14	4	100%					4	100%
	2012-13	17	81%			4	19%	21	100%