

**PROGRAM REVIEW DATA  
ADAPTIVE FITNESS THERAPY**

10/23/15  
**KINESIOLOGY & ATHLETICS**

**FOOTHILL COLLEGE**

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	381	277	138	-50.2%
Enrollment	984	473	221	-53.3%
Sections	50	24	20	-16.7%
WSCH	2,935	1,415	666	-52.9%
F TES	65	31	15	-52.9%
F TEF	2.4	1.0	0.9	-8.8%
Productivity	402	496	256	-48.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.8	0.7	0.8	16.6%
Full Time %	73%	74%	94%	27.9%
Overload	0.7	0.3	0.1	-80.0%
Overload %	27%	26%	6%	-78.1%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	2.4	1.0	0.9	-8.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	968	98%	444	94%	209	95%
Non Success	10	1%	17	4%	5	2%
Withdraw	6	1%	11	2%	7	3%
Total	984	100%	472	100%	221	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	87	96%	61	90%	43	90%	881	99%	383	95%	166	96%
Non Success	4	4%	5	7%	2	4%	6	1%	12	3%	3	2%
Withdraw			2	3%	3	6%	6	1%	9	2%	4	2%
Total	91	100%	68	100%	48	100%	893	100%	404	100%	173	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	7	3%
Asian	16	7%
Filipino	9	4%
Latino/a	32	14%
Native American	2	1%
Pacific Islander	1	0%
White	126	57%
Decline to State	28	13%
Total	221	100%

Gender

	2014-15	
	Enr	Percent
Female	126	57%
Male	95	43%
Total	221	100%

Age

	2014-15	
	Enr	Percent
19 or less	27	12%
20-24	42	19%
25-39	15	7%
40 +	137	62%
Total	221	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	62	28%
Associate	15	7%
HS/Equivalent	104	47%
All Other	40	18%
Total	221	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	121	96%	2	2%	3	2%	126	100%
Male	88	93%	3	3%	4	4%	95	100%
Total	209	95%	5	2%	7	3%	221	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	26	96%			1	4%	27	100%
20-24	39	93%	2	5%	1	2%	42	100%
25-39	13	87%	1	7%	1	7%	15	100%
40 +	131	96%	2	1%	4	3%	137	100%

Success Rates by Ethnicity (multiple years)

		2014-15							
		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	4	57%	1	14%	2	29%	7	100%
	2013-14	11	73%	2	13%	2	13%	15	100%
	2012-13	13	87%	2	13%			15	100%
Asian	2014-15	15	94%			1	6%	16	100%
	2013-14	36	97%			1	3%	37	100%
	2012-13	63	94%	2	3%	2	3%	67	100%
Filipino	2014-15	9	100%					9	100%
	2013-14	8	100%					8	100%
	2012-13	10	100%					10	100%
Latino/a	2014-15	30	94%	1	3%	1	3%	32	100%
	2013-14	42	93%	3	7%			45	100%
	2012-13	64	97%	2	3%			66	100%
Native American	2014-15	2	100%					2	100%
	2013-14	1	100%					1	100%
	2012-13	12	100%					12	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	7	100%					7	100%
White	2014-15	121	96%	2	2%	3	2%	126	100%
	2013-14	271	94%	10	3%	8	3%	289	100%
	2012-13	600	99%	2	0%	3	0%	605	100%
Decline to State	2014-15	27	96%	1	4%			28	100%
	2013-14	68	97%	2	3%			70	100%
	2012-13	206	99%	2	1%	1	0%	209	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Foothill College

Adaptive Learn: Adaptive Fitness Therapy

Kinesiology & Athletics

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
ALAP	F060X	Enrollment	285			
		Productivity	382			
	F061.	Enrollment	23			
		Productivity	418			
	F061X	Enrollment	56			
		Productivity	380			
	F062X	Enrollment	361			
		Productivity	380			
	F063X	Enrollment	133			
		Productivity	662			
	F070X	Enrollment	31			
		Productivity	638			
	F071X	Enrollment	95			
		Productivity	317			
PHDA	F016.	Enrollment		95	98	3%
		Productivity		459	194	-58%
	F017.	Enrollment			60	
		Productivity			#INF	
	F018.	Enrollment		109	37	-66%
		Productivity		551	242	-56%
	F019.	Enrollment		110	14	-87%
		Productivity		733	137	-81%
	F020.	Enrollment		108		-100%
		Productivity		360		-100%
	F021A	Enrollment		29	4	-86%
		Productivity		590	78	-87%
	F021B	Enrollment			8	
		Productivity			157	
	F022.	Enrollment		22		-100%
		Productivity		440		-100%

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Adaptive Learn: Adaptive Fitness Therapy

Kinesiology &amp; Athletics

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ALAP	F060X	2012-13	278	98%	6	2%	1	0%	285	100%
	F061.	2012-13	23	100%					23	100%
	F061X	2012-13	56	100%					56	100%
	F062X	2012-13	354	98%	3	1%	4	1%	361	100%
	F063X	2012-13	132	99%			1	1%	133	100%
	F070X	2012-13	31	100%					31	100%
	F071X	2012-13	94	99%	1	1%			95	100%
PHDA	F016.	2014-15	92	94%	1	1%	5	5%	98	100%
		2013-14	90	95%	1	1%	4	4%	95	100%
	F017.	2014-15	59	98%	1	2%			60	100%
	F018.	2014-15	34	92%	1	3%	2	5%	37	100%
		2013-14	106	98%	1	1%	1	1%	108	100%
	F019.	2014-15	12	86%	2	14%			14	100%
		2013-14	103	94%	6	5%	1	1%	110	100%
	F020.	2013-14	98	91%	8	7%	2	2%	108	100%
	F021A	2014-15	4	100%					4	100%
		2013-14	26	90%	1	3%	2	7%	29	100%
F021B	2014-15	8	100%					8	100%	
F022.	2013-14	21	95%			1	5%	22	100%	