

# PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

ADAPTIVE PE-KINESIOLOGY & ATHLETICS

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	149	149	85	-43.0%
Enrollment	310	253	105	-58.5%
Sections	17	11	9	-18.2%
WSCH	934	761	315	-58.6%
FTEF	21	17	7	-58.6%
FTEF	0.9	0.4	0.3	-23.5%
Productivity	366	635	343	-45.9%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.6	0.2	0.3	53.0%
Full Time %	71%	50%	100%	100.0%
Overload	0.3	0.2	0.0	-100.0%
Overload %	29%	50%	0%	-100.0%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.9	0.4	0.3	-23.5%

## Course Success

All Students						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	310	100%	247	98%	99	94%
Non Success			4	2%	4	4%
Withdrew			1	0%	2	2%
Total	310	100%	252	100%	105	100%

## Release/Re-assignTime

FTEF
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## Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2012-13		2013-14		2014-15			2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	15	100%	15	100%	4	67%	Success	295	100%	232	98%	95	96%
Non Success					1	17%	Non Success			4	2%	3	3%
Withdrew					1	17%	Withdrew			1	0%	1	1%
Total	15	100%	15	100%	6	100%	Total	295	100%	237	100%	99	100%

## Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	2	2%
Asian	10	10%
Latino/a	4	4%
Native American	1	1%
White	65	62%
Decline to State	23	22%
Total	105	100%

## Gender

2014-15		
	Enr	Percent
Female	74	70%
Male	31	30%
Total	105	100%

## Age

2014-15		
	Enr	Percent
19 or less	1	1%
20-24	1	1%
25-39	4	4%
40 +	99	94%
Total	105	100%

## Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	43	41%
Associate	8	8%
HS/Equivalent	27	26%
All Other	27	26%
Total	105	100%

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## Success Rates by Gender

2014-15									
Success		Non Success		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	72 97%	1 1%	1 1%	74 100%					
Male	27 87%	3 10%	1 3%	31 100%					
Total	99 94%	4 4%	2 2%	105 100%					

## Success Rates by Age Group

2014-15									
Success		Non Success		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1 100%			1 100%		1 100%			
20-24		1 100%				1 100%			
25-39	3 75%	1 25%				4 100%			
40 +	95 96%	2 2%	2 2%	99 100%					

## Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15			1 50%		1 50%		2 100%	
	2013-14	7 100%						7 100%	
	2012-13	3 100%						3 100%	
Asian	2014-15	10 100%						10 100%	
	2013-14	10 91%				1 9%		11 100%	
	2012-13	13 100%						13 100%	
Filipino	2013-14	1 100%						1 100%	
	2012-13	2 100%						2 100%	
Latino/a	2014-15	4 100%						4 100%	
	2013-14	7 100%						7 100%	
	2012-13	10 100%						10 100%	
Native American	2014-15	1 100%						1 100%	
	2013-14	1 100%						1 100%	
	2012-13	2 100%						2 100%	
White	2014-15	62 95%	2 3%	1 2%		65 100%			
	2013-14	167 99%	2 1%			169 100%			
	2012-13	204 100%				204 100%			
Decline to State	2014-15	22 96%	1 4%			23 100%			
	2013-14	54 96%	2 4%			56 100%			
	2012-13	76 100%				76 100%			

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

### Targeted Groups:

African Americans, Latinos, Filipinos

### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

Foothill College

Adaptive PE

Kinesiology &amp; Athletics

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
ALAP	F060X	Enrollment	92			
		Productivity	373			
	F061X	Enrollment	44			
		Productivity	300			
	F062X	Enrollment	174			
		Productivity	385			
PHDA	F016.	Enrollment		29	18	-38%
		Productivity		572	118	-79%
	F017.	Enrollment			60	
		Productivity			#INF	
	F018.	Enrollment		100	13	-87%
		Productivity		675	255	-62%
	F019.	Enrollment		89	14	-84%
		Productivity		890	137	-85%
	F020.	Enrollment		35		-100%
		Productivity		350		-100%

Foothill College

Adaptive PE

Kinesiology &amp; Athletics

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ALAP	F060X	2012-13	92	100%					92	100%
	F061X	2012-13	44	100%					44	100%
	F062X	2012-13	174	100%					174	100%
PHDA	F016.	2014-15	17	94%			1	6%	18	100%
		2013-14	29	100%					29	100%
	F017.	2014-15	59	98%	1	2%			60	100%
	F018.	2014-15	11	85%	1	8%	1	8%	13	100%
		2013-14	98	99%	1	1%			99	100%
	F019.	2014-15	12	86%	2	14%			14	100%
		2013-14	85	96%	3	3%	1	1%	89	100%
	F020.	2013-14	35	100%					35	100%