

PROGRAM REVIEW DATA

11/04/15

Foothill College

Non-Credit:Short Term Voc

Counseling and Matriculation

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	24	40	60	50.0%
Enrollment	48	79	118	49.4%
Sections	2	4	6	50.0%
WSCH	177	101	306	202.4%
FTEF	4	2	7	202.4%
FTEF	0.1	0.3	0.4	50.0%
Productivity	447	128	258	101.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.1	0.3	0.4	50.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.1	0.3	0.4	50.0%

Course Success

All Students					
2012-13		2013-14		2014-15	
Grades	Percent	Grades	Percent	Grades	Percent
0		0		0	

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups					
2012-13		2013-14		2014-15	
Grades	Percent	Grades	Percent	Grades	Percent

Not Targeted Groups					
2012-13		2013-14		2014-15	
Grades	Percent	Grades	Percent	Grades	Percent

Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	34	29%
Asian	18	15%
Filipino	6	5%
Latino/a	39	33%
White	7	6%
Decline to State	14	12%
Total	118	100%

Gender

2014-15		
	Enr	Percent
Female	101	86%
Male	17	14%
Total	118	100%

Age

2014-15		
	Enr	Percent
20-24	9	8%
25-39	28	24%
40 +	81	69%
Total	118	100%

Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	21	18%
Associate	15	13%
HS/Equivalent	37	31%
All Other	45	38%
Total	118	100%

Success Rates by Gender

Grades	Percent

Success Rates by Age Group

Grades	Percent

Success Rates by Ethnicity (multiple years)

Grades	Percent

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
NCSV	F400.	Enrollment	24	39	56	44%
		Productivity	487	131	315	140%
	F401.	Enrollment	24	40	62	55%
		Productivity	393	123	181	47%