

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,027	915	1,078	17.8%
Enrollment	1,503	1,458	1,860	27.6%
Sections	57	58	74	27.6%
WSCH	1,171	1,283	1,360	6.0%
FTEs	26	29	30	6.0%
FTEF	1.0	1.1	1.3	25.4%
Productivity	399	405	342	-15.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	1.0	1.1	1.3	25.4%
Part Time %	100%	100%	100%	0.0%
Total FTEF	1.0	1.1	1.3	25.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	45	100%	3	100%	10	100%
Total	45	100%	3	100%	10	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	44	100%	3	100%	6	100%
Total	44	100%	3	100%	6	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	1	100%			4	100%
Total	1	100%			4	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	21	1%
Asian	119	6%
Filipino	35	2%
Latino/a	1,452	78%
Native American	3	0%
Pacific Islander	9	0%
White	46	2%
Decline to State	175	9%
Total	1,860	100%

Gender

	2014-15	
	Enr	Percent
Female	1,493	80%
Male	367	20%
Total	1,860	100%

Age

	2014-15	
	Enr	Percent
19 or less	16	1%
20-24	46	2%
25-39	1,041	56%
40 +	757	41%
Total	1,860	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	156	8%
Associate	87	5%
HS/Equivalent	557	30%
All Other	1,060	57%
Total	1,860	100%

Success Rates by Gender

2014-15				
Withdrawn		Total		
	Grades	Percent	Grades	Percent
Female	10	100%	10	100%
Total	10	100%	10	100%

Success Rates by Age Group

2014-15				
Withdrawn		Total		
	Grades	Percent	Grades	Percent
20-24	2	100%	2	100%
25-39	7	100%	7	100%
40 +	1	100%	1	100%

Success Rates by Ethnicity (multiple years)

		Withdrawn		Total	
		Grades	Percent	Grades	Percent
African American	2012-13	1	100%	1	100%
Asian	2014-15	2	100%	2	100%
Latino/a	2014-15	6	100%	6	100%
	2013-14	3	100%	3	100%
	2012-13	43	100%	43	100%
Native American	2014-15	2	100%	2	100%
Decline to State	2012-13	1	100%	1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

Foothill College

Non-Credit Parenting

Guidance & Matriculation

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
NCP	F400.	Enrollment	498	433	821	90%
		Productivity	348	278	282	1%
	F401.	Enrollment	207	34	35	3%
		Productivity	163	227	198	-13%
	F402.	Enrollment	462	636	674	6%
		Productivity	217	249	228	-9%
	F403.	Enrollment	336	355	330	-7%
		Productivity	1,044	820	622	-24%

PROGRAM REVIEW DATA

10/23/15

Foothill College

Non-Credit Parenting

Guidance & Matriculation

Success Rates by Course (multiple years)

			Withdrew		Total	
			Grades	Percent	Grades	Percent
NCP	F400.	2014-15	5	100%	5	100%
		2013-14	3	100%	3	100%
	F402.	2014-15	5	100%	5	100%
		2012-13	2	100%	2	100%
	F403.	2012-13	43	100%	43	100%