

PROGRAM REVIEW DATA

10/19/15

Foothill College

Non-Credit: Language Arts-FH

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	100	1,113	1,617	45.3%
Enrollment	100	1,624	2,530	55.8%
Sections	1	10	9	-10.0%
WSCH	19	497	1,063	114.1%
FTEs	0	11	24	114.1%
FTEF	0.0	0.9	1.0	12.2%
Productivity	#INF	185	353	90.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.8	0.8	-6.7%
Full Time %		93%	77%	-16.9%
Overload	0.0	0.1	0.0	-100.0%
Overload %		7%	0%	-100.0%
Part Time Load	0.0	0.0	0.2	
Part Time %		0%	23%	
Total FTEF	0.0	0.9	1.0	12.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrawn					1	100%
Total					1	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrawn						
Total						

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrawn					1	100%
Total					1	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	108	4%
Asian	835	33%
Filipino	53	2%
Latino/a	397	16%
Native American	8	0%
Pacific Islander	24	1%
White	390	15%
Decline to State	715	28%
Total	2,530	100%

Gender

	2014-15	
	Enr	Percent
Female	1,312	52%
Male	1,218	48%
Total	2,530	100%

Age

	2014-15	
	Enr	Percent
19 or less	676	27%
20-24	1,231	49%
25-39	491	19%
40 +	132	5%
Total	2,530	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	137	5%
Associate	85	3%
HS/Equivalent	1,907	75%
All Other	401	16%
Total	2,530	100%

Success Rates by Gender

	2014-15			
	Withdrew		Total	
	Grades	Percent	Grades	Percent
Female	1	100%	1	100%
Total	1	100%	1	100%

Success Rates by Age Group

	2014-15			
	Withdrew		Total	
	Grades	Percent	Grades	Percent
40 +	1	100%	1	100%

Success Rates by Ethnicity (multiple years)

	Withdrew		Total	
	Grades	Percent	Grades	Percent
Decline to St 2014-15	1	100%	1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Language Arts

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
NCLA	F406A	Enrollment	100	921	985	7%
		Productivity	#INF	191	180	-6%
	F406B	Enrollment		703	1,545	120%
		Productivity		177	701	295%