PROGRAM REVIEW DATA

Foothill College

Non-Credit: Language Arts-FH

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	100	1,113	1,617	45.3%
Enrollment	100	1,624	2,530	55.8%
Sections	1	10	9	-10.0%
WSCH	19	497	1,063	114.1%
FTES	0	11	24	114.1%
FTEF	0.0	0.9	1.0	12.2%
Productivity	#INF	185	353	90.9%

-	2012-13	2013-14	2014-15	1 yr % Inc
¹ Full Time Load	0.0	0.8	0.8	-6.7%
Full Time %		93%	77%	-16.9%
Overload	0.0	0.1	0.0	-100.0%
Overload %		7%	0%	-100.0%
Part Time Load	0.0	0.0	0.2	
Part Time %		0%	23%	
Total FTEF	0.0	0.9	1.0	12.2%

Full and Part Time Faculty Load

Course Success

	All Students							
	2012-13	2014-	15					
	Grades Percent	Grades Percent	Grades	Percent				
Withdrew			1	100%				
Total			1	100%				

Release/Re-assignTime

FTEF

			C	<u>ourse Si</u>	<u>iccess l</u>	<u>y Targe</u>	eted Ethnie	<u>c Group</u>	S				
			Targetee	d Groups					N	lot Target	ed Group	S	
	2012	2-13	201	3-14	2014	-15		201	2-13	2013	3-14	2014	-15
	Grades	Percen	t Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
							Withdrew					1	100%
							Total					1	100%
Distributio	n hy Et	hnicit	V.	Gender			1 99			TT:	-1 + D		
Districtutio	n oy Da	micit	<u>y</u>	Utiluti	-		<u>Age</u>			H1	ghest D	egree	
	-	2014-15	<u>y</u>	Gender	-		Age			<u>H1</u>	<u>gnest D</u>	egree	
Distributio		2014-15		Gender	-		Age			<u>H1</u>	<u>gnest D</u>	egree	
African Ameri	En	2014-15	rcent 4%				Age			HI	<u>gnest D</u>	egree	
	En	2014-15 1r Per	rcent		-		<u>Agc</u>	2014.1	5	<u>HI</u>	<u>gnest D</u>		4-15
African Ameri	En	2014-15 ur Per 108	rcent 4%	Center			<u>Agc</u> 	2014-1	5	<u>11</u>	<u>gnest D</u>		4-15
African Ameri Asian	En	2014-15 hr Per 108 835	<u>ccent</u> 4% 33%	<u>.</u>		-15	<u>Agc</u> 		.5 Percent	<u>––––</u>	<u>gnest D</u>		4-15 Percent
African Ameri Asian Filipino	En can	2014-15 nr Per 108 835 53	cent 4% 33% 2%	<u>.</u>	2014	-15	<u>Agc</u> – – 19 or less				or higher	 	Percent
African Ameri Asian Filipino Latino/a	En can	2014-15 nr Per 108 835 53 397	cent 4% 33% 2% 16%	<u>.</u>		Percent		Enr	Percent 27%		or higher	 	Percent
African Ameri Asian Filipino Latino/a Native Americ	En can	2014-15 nr Per 108 835 53 397 8	cent 4% 33% 2% 16% 0% 1%	emale	2014	Percent	19 or less	Enr 2 676	Percent 27% 49%	Bachelor	or higher	201 	Percent 7 5% 5 3%
African Ameri Asian Filipino Latino/a Native Americ Pacific Islande	En can an	2014-15 nr Per 108 835 53 397 8 24	cent 4% 33% 2% 16% 0% 1% 5%	-	2014 Enr	Percent 2 52%	19 or less 20-24	Enr 676 1,231	Percent 27% 49% 19%	Bachelor Associate	or higher	201 Enr 137 85	Percent 7 5% 5 3% 7 75%

PROGRAM REVIEW DATA

Success Rates by Gender

	2014-15							
	With	drew	Tot	al				
	Grades	Percent	Grades	Percent				
Female	1	100%	1	100%				
Total	1	100%	1	100%				

Success Rates by Age Group

	2014-15					
	With	drew	Tot	tal		
	Grades	Percent	Grades	Percent		
40 +	1	100%	1	100%		

Success Rates by Ethnicity (multiple years)

	Withdrew		То	tal
	Grades	Percent	Grades	Percent
Decline to St 2014-15	1	100%	1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES: Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).PT - Parttime all other assignment types, including 2 - overload.

Productivity: 4-term total WSCH /

4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups: African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: -991 - BHES 995 - PDL 996 - Release-Division 999 - Faculty Release-Contractual

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Foothill College

Non-Credit: Language Arts-FH

Language Arts

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc
406A	Enrollment	100	921	985	7%
	Productivity	#INF	191	180	-6%
406B	Enrollment		703	1,545	120%
	Productivity		177	701	295%
)6B	Productivity	D6AEnrollment100Productivity#INFD6BEnrollment	D6AEnrollment100921Productivity#INF191D6BEnrollment703	D6A Enrollment 100 921 985 Productivity #INF 191 180 D6B Enrollment 703 1,545