

# PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

NONCREDIT ESL-LANGUAGE ARTS

## Enrollment Trends

	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	312	267	-14.4%
Enrollment	574	461	-19.7%
Sections	19	13	-31.6%
WSCH	2,522	1,657	-34.3%
FTEF	56	37	-34.3%
FTEF	2.9	2.0	-31.6%
Productivity	291	280	-4.0%

## Course Success

	All Students			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Withdrew	41	100%	2	100%
Total	41	100%	2	100%

## Full and Part Time Faculty Load

	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	
Full Time %	0%	0%	
Overload	0.3	0.0	-100.0%
Overload %	11%	0%	-100.0%
Part Time Load	2.6	2.0	-23.5%
Part Time %	89%	100%	11.8%
Total FTEF	2.9	2.0	-31.6%

## Release/Re-assignTime

FTEF
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## Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Withdrew	24	100%		
Total	24	100%		

	Not Targeted Groups			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Withdrew	17	100%	2	100%
Total	17	100%	2	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
Asian	93	20%
Filipino	1	0%
Latino/a	235	51%
White	101	22%
Decline to State	31	7%
Total	461	100%

## Gender

	2014-15	
	Enr	Percent
Female	363	79%
Male	98	21%
Total	461	100%

## Age

	2014-15	
	Enr	Percent
19 or less	9	2%
20-24	33	7%
25-39	240	52%
40 +	179	39%
Total	461	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	130	28%
Associate	16	3%
HS/Equivalent	156	34%
All Other	159	34%
Total	461	100%

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## Success Rates by Gender

2014-15					
Withdrew			Total		
	Grades	Percent	Grades	Percent	
Female	2	100%	2	100%	
Total	2	100%	2	100%	

## Success Rates by Age Group

2014-15					
Withdrew			Total		
	Grades	Percent	Grades	Percent	
25-39	2	100%	2	100%	

## Success Rates by Ethnicity (multiple years)

		Withdrew		Total	
		Grades	Percent	Grades	Percent
Asian	2014-15	2	100%	2	100%
	2013-14	6	100%	6	100%
Latino/a	2013-14	24	100%	24	100%
White	2013-14	7	100%	7	100%
Decline to Si	2013-14	4	100%	4	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

### Targeted Groups:

African Americans, Latinos, Filipinos

### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

PROGRAM REVIEW DATA  
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10/23/15

Foothill College Face to Face & Hybrid Courses

Non Credit: ESL-FH

Language Arts

Enrollment Trends by Course (multiple years)

			2013-14	2014-15	% Inc
NCEL	F411.	Enrollment	142	53	-63%
		Productivity	332	257	-23%
	F412.	Enrollment	133	56	-58%
		Productivity	267	245	-8%
	F413.	Enrollment	76	70	-8%
		Productivity	249	221	-11%
	F421.	Enrollment	91	80	-12%
		Productivity	326	520	60%
	F422.	Enrollment	80	106	33%
		Productivity	301	211	-30%
	F423.	Enrollment	52	96	85%
		Productivity	252	253	1%