

PROGRAM REVIEW DATA

10/19/15

Foothill College

Non-Credit: Basic Skills-Ft

Physical Scienc, Math & Engin

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,862	3,319	3,922	18.2%
Enrollment	2,866	5,303	6,342	19.6%
Sections	18	14	16	14.3%
WSCH	3,251	5,300	6,666	25.8%
FTEF	72	118	148	25.8%
FTEF	0.8	1.5	1.4	-10.8%
Productivity	1,301	1,166	1,644	40.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.8	1.0	32.3%
Full Time %	45%	50%	74%	48.3%
Overload	0.0	0.4	0.0	-100.0%
Overload %	0%	25%	0%	-100.0%
Part Time Load	0.5	0.4	0.4	-7.1%
Part Time %	55%	25%	26%	4.1%
Total FTEF	0.8	1.5	1.4	-10.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	21	100%	6	100%	8	100%
Total	21	100%	6	100%	8	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Withdrew	7	100%	3	100%	7	100%	14	100%	3	100%	1	100%
Total	7	100%	3	100%	7	100%	14	100%	3	100%	1	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	237	4%
Asian	1,990	31%
Filipino	291	5%
Latino/a	1,148	18%
Native American	30	0%
Pacific Islander	55	1%
White	1,649	26%
Decline to State	942	15%
Total	6,342	100%

Gender

	2014-15	
	Enr	Percent
Female	2,777	44%
Male	3,565	56%
Total	6,342	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,562	25%
20-24	3,146	50%
25-39	1,356	21%
40 +	278	4%
Total	6,342	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	687	11%
Associate	208	3%
HS/Equivalent	4,871	77%
All Other	576	9%
Total	6,342	100%

Success Rates by Gender

2014-15				
Withdrew			Total	
	Grades	Percent	Grades	Percent
Female	8	100%	8	100%
Total	8	100%	8	100%

Success Rates by Age Group

2014-15				
Withdrew			Total	
	Grades	Percent	Grades	Percent
19 or less	2	100%	2	100%
20-24	4	100%	4	100%
25-39	2	100%	2	100%

Success Rates by Ethnicity (multiple years)

		Withdrew		Total	
		Grades	Percent	Grades	Percent
African American	2014-15	2	100%	2	100%
	2013-14	3	100%	3	100%
	2012-13	1	100%	1	100%
Asian	2012-13	4	100%	4	100%
Latino/a	2014-15	5	100%	5	100%
	2012-13	6	100%	6	100%
Native American	2012-13	1	100%	1	100%
Pacific Islander	2013-14	1	100%	1	100%
White	2012-13	4	100%	4	100%
	2014-15	1	100%	1	100%
	2013-14	2	100%	2	100%
	2012-13	5	100%	5	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
NCBS	F401A	Enrollment	133	105	126	20%
		Productivity	400	460	273	-41%
	F401B	Enrollment	119	102	51	-50%
		Productivity	236	390	151	-61%
	F405.	Enrollment	2,614	5,096	6,165	21%
		Productivity	2,524	1,355	2,152	59%

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Success Rates by Course (multiple years)

			Withdrawn		Total	
			Grades	Percent	Grades	Percent
NCBS	F401A	2014-15	8	100%	8	100%
		2013-14	2	100%	2	100%
		2012-13	16	100%	16	100%
	F401B	2013-14	3	100%	3	100%
		2012-13	4	100%	4	100%
	F405.	2013-14	1	100%	1	100%
		2012-13	1	100%	1	100%