

PROGRAM REVIEW DATA

Middlefield Campus-Online

10/13/15

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	293	3,230	3,794	17.5%
Enrollment	345	5,726	6,967	21.7%
Sections	12	161	192	19.3%
WSCH	1,526	27,438	32,206	17.4%
FTEs	34	610	716	17.4%
FTEF	1.2	16.9	20.3	19.9%
Productivity	412	540	529	-2.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	3.4	3.2	-4.3%
Full Time %	0%	20%	16%	-20.2%
Overload	0.5	3.3	2.8	-17.0%
Overload %	42%	20%	14%	-30.8%
Part Time Load	0.7	10.2	14.3	40.0%
Part Time %	58%	60%	70%	16.7%
Total FTEF	1.2	16.9	20.3	19.9%

Course Success

All Students						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	273	79%	4,342	76%	5,567	80%
Non Success	31	9%	625	11%	644	9%
Withdrew	41	12%	759	13%	752	11%
Total	345	100%	5,726	100%	6,963	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups							Not Targeted Groups						
	2012-13		2013-14		2014-15			2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	59	68%	946	64%	1,196	68%	Success	214	83%	3,396	80%	4,371	84%
Non Success	14	16%	252	17%	277	16%	Non Success	17	7%	373	9%	367	7%
Withdrew	14	16%	273	19%	282	16%	Withdrew	27	10%	486	11%	470	9%
Total	87	100%	1,471	100%	1,755	100%	Total	258	100%	4,255	100%	5,208	100%

Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	364	5%
Asian	2,817	40%
Filipino	324	5%
Latino/a	1,070	15%
Native American	25	0%
Pacific Islander	49	1%
White	2,011	29%
Decline to State	307	4%
Total	6,967	100%

Gender

2014-15		
	Enr	Percent
Female	4,201	60%
Male	2,766	40%
Total	6,967	100%

Age

2014-15		
	Enr	Percent
19 or less	309	4%
20-24	3,179	46%
25-39	2,780	40%
40 +	699	10%
Total	6,967	100%

Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	2,648	38%
Associate	284	4%
HS/Equivalent	3,806	55%
All Other	229	3%
Total	6,967	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,339	80%	397	9%	462	11%	4,198	100%
Male	2,228	81%	247	9%	290	10%	2,765	100%
Total	5,567	80%	644	9%	752	11%	6,963	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	245	79%	37	12%	27	9%	309	100%
20-24	2,575	81%	299	9%	302	10%	3,176	100%
25-39	2,185	79%	261	9%	333	12%	2,779	100%
40 +	562	80%	47	7%	90	13%	699	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	213	59%	69	19%	81	22%	363	100%
	2013-14	195	57%	85	25%	61	18%	341	100%
	2012-13	8	53%	5	33%	2	13%	15	100%
Asian	2014-15	2,416	86%	171	6%	230	8%	2,817	100%
	2013-14	1,751	81%	167	8%	232	11%	2,150	100%
	2012-13	125	87%	9	6%	9	6%	143	100%
Filipino	2014-15	244	76%	36	11%	43	13%	323	100%
	2013-14	205	75%	34	12%	35	13%	274	100%
	2012-13	23	85%	2	7%	2	7%	27	100%
Latino/a	2014-15	739	69%	172	16%	158	15%	1,069	100%
	2013-14	546	64%	133	16%	177	21%	856	100%
	2012-13	28	62%	7	16%	10	22%	45	100%
Native American	2014-15	16	64%	4	16%	5	20%	25	100%
	2013-14	19	66%	5	17%	5	17%	29	100%
	2012-13	2	100%					2	100%
Pacific Islander	2014-15	33	67%	8	16%	8	16%	49	100%
	2013-14	34	61%	13	23%	9	16%	56	100%
	2012-13	6	86%			1	14%	7	100%
White	2014-15	1,642	82%	159	8%	209	10%	2,010	100%
	2013-14	1,428	79%	163	9%	225	12%	1,816	100%
	2012-13	75	77%	8	8%	14	14%	97	100%
Decline to State	2014-15	264	86%	25	8%	18	6%	307	100%
	2013-14	164	80%	25	12%	15	7%	204	100%
	2012-13	6	67%			3	33%	9	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual