

# PROGRAM REVIEW DATA

## Middlefield Campus-Face to Face and Hybrid

10/13/15

### Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,521	4,484	2,938	-34.5%
Enrollment	5,962	7,491	5,624	-24.9%
Sections	302	410	341	-16.8%
WSCH	27,500	39,932	32,628	-18.3%
FTEs	611	888	725	-18.3%
FTEF	22.3	23.5	19.7	-16.2%
Productivity	411	567	553	-2.5%

### Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	5.3	4.6	2.8	-38.2%
Full Time %	24%	20%	14%	-26.3%
Overload	1.7	1.6	1.2	-28.9%
Overload %	7%	7%	6%	-15.1%
Part Time Load	15.3	17.3	15.7	-9.2%
Part Time %	69%	73%	80%	8.4%
Total FTEF	22.3	23.5	19.7	-16.2%

### Course Success

All Students						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,031	86%	5,523	88%	4,557	90%
Non Success	369	6%	313	5%	262	5%
Withdrew	465	8%	416	7%	255	5%
Total	5,865	100%	6,252	100%	5,074	100%

### Release/Re-assignTime

FTEF
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### Course Success by Targeted Ethnic Groups

Targeted Groups							Not Targeted Groups						
	2012-13		2013-14		2014-15			2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	1,450	80%	1,438	80%	1,005	81%	Success	3,581	89%	4,085	92%	3,552	93%
Non Success	186	10%	161	9%	133	11%	Non Success	183	5%	152	3%	129	3%
Withdrew	187	10%	198	11%	109	9%	Withdrew	278	7%	218	5%	146	4%
Total	1,823	100%	1,797	100%	1,247	100%	Total	4,042	100%	4,455	100%	3,827	100%

### Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	149	3%
Asian	2,070	37%
Filipino	199	4%
Latino/a	1,159	21%
Native American	39	1%
Pacific Islander	29	1%
White	1,572	28%
Decline to State	407	7%
Total	5,624	100%

### Gender

2014-15		
	Enr	Percent
Female	3,508	62%
Male	2,116	38%
Total	5,624	100%

### Age

2014-15		
	Enr	Percent
19 or less	1,622	29%
20-24	1,279	23%
25-39	1,690	30%
40 +	1,033	18%
Total	5,624	100%

### Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	1,222	22%
Associate	323	6%
HS/Equivalent	2,225	40%
All Other	1,854	33%
Total	5,624	100%

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### Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,767	90%	137	4%	161	5%	3,065	100%
Male	1,790	89%	125	6%	94	5%	2,009	100%
Total	4,557	90%	262	5%	255	5%	5,074	100%

### Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,561	97%	29	2%	23	1%	1,613	100%
20-24	1,018	82%	116	9%	105	8%	1,239	100%
25-39	1,265	88%	95	7%	83	6%	1,443	100%
40 +	713	92%	22	3%	44	6%	779	100%

### Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		2014-15	2013-14	2012-13	2014-15	2013-14	2012-13	2014-15	2013-14
African American	2014-15	102	76%	15	11%	18	13%	135	100%
	2013-14	182	75%	24	10%	38	16%	244	100%
	2012-13	211	78%	29	11%	32	12%	272	100%
Asian	2014-15	1,855	96%	32	2%	49	3%	1,936	100%
	2013-14	1,587	92%	51	3%	83	5%	1,721	100%
	2012-13	1,090	87%	66	5%	99	8%	1,255	100%
Filipino	2014-15	173	87%	11	6%	14	7%	198	100%
	2013-14	170	85%	10	5%	19	10%	199	100%
	2012-13	176	82%	21	10%	18	8%	215	100%
Latino/a	2014-15	730	80%	107	12%	77	8%	914	100%
	2013-14	1,086	80%	127	9%	141	10%	1,354	100%
	2012-13	1,063	80%	136	10%	137	10%	1,336	100%
Native American	2014-15	36	92%	2	5%	1	3%	39	100%
	2013-14	37	82%	5	11%	3	7%	45	100%
	2012-13	59	87%	3	4%	6	9%	68	100%
Pacific Islander	2014-15	22	76%	5	17%	2	7%	29	100%
	2013-14	53	83%	2	3%	9	14%	64	100%
	2012-13	40	80%	6	12%	4	8%	50	100%
White	2014-15	1,313	89%	69	5%	86	6%	1,468	100%
	2013-14	1,798	91%	77	4%	107	5%	1,982	100%
	2012-13	2,092	89%	95	4%	159	7%	2,346	100%
Decline to State	2014-15	326	92%	21	6%	8	2%	355	100%
	2013-14	610	95%	17	3%	16	2%	643	100%
	2012-13	300	93%	13	4%	10	3%	323	100%

### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

#### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

#### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual