

PROGRAM REVIEW DATA

Middlefield Campus

10/13/15

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,803	7,418	6,408	-13.6%
Enrollment	6,307	13,217	12,591	-4.7%
Sections	314	571	533	-6.7%
WSCH	29,026	67,370	64,834	-3.8%
FTEs	645	1,498	1,441	-3.8%
FTEF	23.5	40.4	40.0	-1.1%
Productivity	411	556	541	-2.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	5.3	8.0	6.1	-23.8%
Full Time %	23%	20%	15%	-23.0%
Overload	2.2	5.0	3.9	-20.9%
Overload %	9%	12%	10%	-20.1%
Part Time Load	16.0	27.5	30.0	9.1%
Part Time %	68%	68%	75%	10.3%
Total FTEF	23.5	40.4	40.0	-1.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,304	85%	9,865	82%	10,124	84%
Non Success	400	6%	938	8%	906	8%
Withdrew	506	8%	1,175	10%	1,007	8%
Total	6,210	100%	11,978	100%	12,037	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,509	79%	2,384	73%	2,201	73%	3,795	88%	7,481	86%	7,923	88%
Non Success	200	10%	413	13%	410	14%	200	5%	525	6%	496	5%
Withdrew	201	11%	471	14%	391	13%	305	7%	704	8%	616	7%
Total	1,910	100%	3,268	100%	3,002	100%	4,300	100%	8,710	100%	9,035	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	513	4%
Asian	4,887	39%
Filipino	523	4%
Latino/a	2,229	18%
Native American	64	1%
Pacific Islander	78	1%
White	3,583	28%
Decline to State	714	6%
Total	12,591	100%

Gender

	2014-15	
	Enr	Percent
Female	7,709	61%
Male	4,882	39%
Total	12,591	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,931	15%
20-24	4,458	35%
25-39	4,470	36%
40 +	1,732	14%
Total	12,591	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	3,870	31%
Associate	607	5%
HS/Equivalent	6,031	48%
All Other	2,083	17%
Total	12,591	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,106	84%	534	7%	623	9%	7,263	100%
Male	4,018	84%	372	8%	384	8%	4,774	100%
Total	10,124	84%	906	8%	1,007	8%	12,037	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,806	94%	66	3%	50	3%	1,922	100%
20-24	3,593	81%	415	9%	407	9%	4,415	100%
25-39	3,450	82%	356	8%	416	10%	4,222	100%
40 +	1,275	86%	69	5%	134	9%	1,478	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	315	63%	84	17%	99	20%	498	100%
	2013-14	377	64%	109	19%	99	17%	585	100%
	2012-13	219	76%	34	12%	34	12%	287	100%
Asian	2014-15	4,271	90%	203	4%	279	6%	4,753	100%
	2013-14	3,338	86%	218	6%	315	8%	3,871	100%
	2012-13	1,215	87%	75	5%	108	8%	1,398	100%
Filipino	2014-15	417	80%	47	9%	57	11%	521	100%
	2013-14	375	79%	44	9%	54	11%	473	100%
	2012-13	199	82%	23	10%	20	8%	242	100%
Latino/a	2014-15	1,469	74%	279	14%	235	12%	1,983	100%
	2013-14	1,632	74%	260	12%	318	14%	2,210	100%
	2012-13	1,091	79%	143	10%	147	11%	1,381	100%
Native American	2014-15	52	81%	6	9%	6	9%	64	100%
	2013-14	56	76%	10	14%	8	11%	74	100%
	2012-13	61	87%	3	4%	6	9%	70	100%
Pacific Islander	2014-15	55	71%	13	17%	10	13%	78	100%
	2013-14	87	73%	15	13%	18	15%	120	100%
	2012-13	46	81%	6	11%	5	9%	57	100%
White	2014-15	2,955	85%	228	7%	295	8%	3,478	100%
	2013-14	3,226	85%	240	6%	332	9%	3,798	100%
	2012-13	2,167	89%	103	4%	173	7%	2,443	100%
Decline to State	2014-15	590	89%	46	7%	26	4%	662	100%
	2013-14	774	91%	42	5%	31	4%	847	100%
	2012-13	306	92%	13	4%	13	4%	332	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual