

PROGRAM REVIEW DATA

10/20/15

Foothill College Online Courses

Music-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,521	2,436	2,463	1.1%
Enrollment	3,673	3,561	3,489	-2.0%
Sections	121	117	118	0.9%
WSCH	19,232	18,903	20,282	7.3%
FTES	428	420	451	7.3%
FTEF	10.5	10.5	11.1	5.2%
Productivity	613	598	610	2.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,707	74%	2,628	74%	2,669	76%
Non Success	550	15%	510	14%	488	14%
Withdrew	416	11%	421	12%	332	10%
Total	3,673	100%	3,559	100%	3,489	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.6	2.3	2.4	4.2%
Full Time %	25%	22%	22%	-0.9%
Overload	3.1	3.3	3.4	1.9%
Overload %	30%	32%	31%	-3.1%
Part Time Load	4.8	4.9	5.2	7.9%
Part Time %	46%	46%	47%	2.6%
Total FTEF	10.5	10.5	11.1	5.2%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	725	60%	739	60%	744	65%	1,982	80%	1,889	81%	1,925	82%
Non Success	287	24%	275	22%	253	22%	263	11%	235	10%	235	10%
Withdrew	187	16%	218	18%	155	13%	229	9%	203	9%	177	8%
Total	1,199	100%	1,232	100%	1,152	100%	2,474	100%	2,327	100%	2,337	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	354	10%
Asian	814	23%
Filipino	141	4%
Latino/a	657	19%
Native American	38	1%
Pacific Islander	40	1%
White	1,088	31%
Decline to State	357	10%
Total	3,489	100%

Gender

	2014-15	
	Enr	Percent
Female	1,380	40%
Male	2,109	60%
Total	3,489	100%

Age

	2014-15	
	Enr	Percent
19 or less	542	16%
20-24	1,784	51%
25-39	816	23%
40 +	347	10%
Total	3,489	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	340	10%
Associate	118	3%
HS/Equivalent	2,750	79%
All Other	281	8%
Total	3,489	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,102	80%	157	11%	121	9%	1,380	100%
Male	1,567	74%	331	16%	211	10%	2,109	100%
Total	2,669	76%	488	14%	332	10%	3,489	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	448	83%	48	9%	46	8%	542	100%
20-24	1,369	77%	241	14%	174	10%	1,784	100%
25-39	566	69%	164	20%	86	11%	816	100%
40 +	286	82%	35	10%	26	7%	347	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		2014-15	2013-14	2012-13	2014-15	2013-14	2012-13	2014-15	2013-14
African American	2014-15	206	58%	109	31%	39	11%	354	100%
	2013-14	222	51%	117	27%	100	23%	439	100%
	2012-13	242	58%	114	28%	58	14%	414	100%
Asian	2014-15	705	87%	54	7%	55	7%	814	100%
	2013-14	699	84%	67	8%	62	7%	828	100%
	2012-13	895	87%	54	5%	80	8%	1,029	100%
Filipino	2014-15	103	73%	22	16%	16	11%	141	100%
	2013-14	141	77%	25	14%	16	9%	182	100%
	2012-13	75	61%	30	25%	17	14%	122	100%
Latino/a	2014-15	435	66%	122	19%	100	15%	657	100%
	2013-14	376	62%	133	22%	102	17%	611	100%
	2012-13	408	62%	143	22%	112	17%	663	100%
Native American	2014-15	24	63%	11	29%	3	8%	38	100%
	2013-14	23	66%	5	14%	7	20%	35	100%
	2012-13	22	67%	5	15%	6	18%	33	100%
Pacific Islander	2014-15	25	63%	11	28%	4	10%	40	100%
	2013-14	37	77%	7	15%	4	8%	48	100%
	2012-13	18	45%	13	33%	9	23%	40	100%
White	2014-15	847	78%	139	13%	102	9%	1,088	100%
	2013-14	857	78%	126	11%	117	11%	1,100	100%
	2012-13	908	75%	180	15%	125	10%	1,213	100%
Decline to State	2014-15	324	91%	20	6%	13	4%	357	100%
	2013-14	273	86%	30	9%	13	4%	316	100%
	2012-13	139	87%	11	7%	9	6%	159	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Music-FH

Fine Arts & Communications

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
MUS	F001.	Enrollment	290	279	313	12%
		Productivity	664	639	553	-13%
	F002A	Enrollment	41	44	28	-36%
		Productivity	657	705	491	-30%
	F002B	Enrollment	49	38	46	21%
		Productivity	785	603	783	30%
	F002C	Enrollment	50	36	52	44%
		Productivity	801	577	1,167	102%
	F002D	Enrollment	184	198	151	-24%
		Productivity	737	793	932	18%
	F002F	Enrollment		13		-100%
		Productivity		208		-100%
	F003A	Enrollment	118	99	101	2%
		Productivity	468	393	400	2%
	F003B	Enrollment	8	16	8	-50%
		Productivity	106	212	106	-50%
	F003C	Enrollment	6	6	12	100%
		Productivity	#INF	#INF	#INF	#NAN
	F007D	Enrollment	119	100	85	-15%
		Productivity	636	534	450	-16%
	F008.	Enrollment	753	663	706	6%
		Productivity	710	605	671	11%
	F009A	Enrollment	92	77	92	19%
		Productivity	491	411	490	19%
	F009B	Enrollment	154	189	194	3%
		Productivity	617	606	774	28%
	F010.	Enrollment	405	409	384	-6%
		Productivity	649	728	678	-7%
	F011A	Enrollment	128	111	112	1%
		Productivity	513	445	444	-0%
	F011B	Enrollment	251	190	178	-6%
		Productivity	670	761	708	-7%
	F011D	Enrollment			18	
		Productivity			286	
	F011E	Enrollment			21	
		Productivity			333	
	F011F	Enrollment			38	
		Productivity			603	
	F035B	Enrollment	1			

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		2012-13	2013-14	2014-15	% Inc
	Productivity	#INF			
F050A	Enrollment	108	135	110	-19%
	Productivity	433	541	582	8%
F050B	Enrollment	57	49	76	55%
	Productivity	457	393	403	3%
F050C	Enrollment	35	20	26	30%
	Productivity	561	321	413	29%
F050D	Enrollment			63	
	Productivity			555	
F051.	Enrollment	18	62		-100%
	Productivity	336	579		-100%
F058A	Enrollment	91	73	53	-27%
	Productivity	850	1,364	#INF	#INF
F058B	Enrollment	19	22	23	5%
	Productivity	#INF	#INF	#INF	#NAN
F058C	Enrollment	16	8	5	-38%
	Productivity	#INF	#INF	#INF	#NAN
F060A	Enrollment	98	84	42	-50%
	Productivity	393	449	333	-26%
F060B	Enrollment	43	43	38	-12%
	Productivity	361	361	325	-10%
F060C	Enrollment		36	37	3%
	Productivity		577	587	2%
F066A	Enrollment	52	42	34	-19%
	Productivity	971	#INF	#INF	#NAN
F066B	Enrollment	20			
	Productivity	320			
F066C	Enrollment	55	31	19	-39%
	Productivity	442	413	355	-14%
F066D	Enrollment	47			
	Productivity	377			
F066E	Enrollment		48	67	40%
	Productivity		403	379	-6%
F066F	Enrollment			21	
	Productivity			347	
F081B	Enrollment	54	49	50	2%
	Productivity	949	861	824	-4%
F081C	Enrollment	49	45	67	49%
	Productivity	915	840	615	-27%
F081D	Enrollment	25	23	12	-48%
	Productivity	400	429	#INF	#INF
F081E	Enrollment		27		-100%
	Productivity		504		-100%

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		2012-13	2013-14	2014-15	% Inc
F082A	Enrollment	94	121	80	-34%
	Productivity	604	587	487	-17%
F082B	Enrollment	34	49	24	-51%
	Productivity	272	457	434	-5%
F082C	Enrollment	12	17		-100%
	Productivity	#INF	#INF		#NAN
F082D	Enrollment		12	17	42%
	Productivity		#INF	#INF	#NAN
F082E	Enrollment		18	17	-6%
	Productivity		#INF	#INF	#NAN
F082F	Enrollment	30	23		-100%
	Productivity	#INF	429		-100%
F083A	Enrollment	29	56	37	-34%
	Productivity	#INF	449	294	-35%
F084A	Enrollment			9	
	Productivity			#INF	
F084B	Enrollment			9	
	Productivity			#INF	
F084C	Enrollment			14	
	Productivity			#INF	
F085B	Enrollment	38			
	Productivity	609			

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Fine Arts & Communications

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
MUS	F001.	2014-15	217	69%	40	13%	56	18%	313	100%
		2013-14	159	57%	67	24%	53	19%	279	100%
		2012-13	162	56%	63	22%	65	22%	290	100%
	F002A	2014-15	18	64%	8	29%	2	7%	28	100%
		2013-14	25	57%	18	41%	1	2%	44	100%
		2012-13	39	95%	2	5%			41	100%
	F002B	2014-15	38	83%	7	15%	1	2%	46	100%
		2013-14	26	68%	9	24%	3	8%	38	100%
		2012-13	43	88%	3	6%	3	6%	49	100%
	F002C	2014-15	47	90%	4	8%	1	2%	52	100%
		2013-14	29	81%	7	19%			36	100%
		2012-13	44	88%	4	8%	2	4%	50	100%
	F002D	2014-15	131	87%	13	9%	7	5%	151	100%
		2013-14	176	89%	11	6%	11	6%	198	100%
		2012-13	158	86%	13	7%	13	7%	184	100%
	F002F	2013-14	9	69%	2	15%	2	15%	13	100%
	F003A	2014-15	54	53%	23	23%	24	24%	101	100%
		2013-14	37	37%	35	35%	27	27%	99	100%
		2012-13	56	47%	25	21%	37	31%	118	100%
	F003B	2014-15	5	63%	2	25%	1	13%	8	100%
		2013-14	6	38%	6	38%	4	25%	16	100%
		2012-13	5	63%	2	25%	1	13%	8	100%
	F003C	2014-15	6	50%	2	17%	4	33%	12	100%
		2013-14	3	50%	3	50%			6	100%
		2012-13	5	83%	1	17%			6	100%
	F007D	2014-15	62	73%	13	15%	10	12%	85	100%
		2013-14	73	73%	17	17%	10	10%	100	100%
		2012-13	84	71%	23	19%	12	10%	119	100%
	F008.	2014-15	555	79%	94	13%	57	8%	706	100%
		2013-14	541	82%	48	7%	74	11%	663	100%
		2012-13	656	87%	56	7%	41	5%	753	100%
	F009A	2014-15	75	82%	12	13%	5	5%	92	100%
		2013-14	57	74%	5	6%	15	19%	77	100%
		2012-13	61	66%	22	24%	9	10%	92	100%
	F009B	2014-15	167	86%	16	8%	11	6%	194	100%
		2013-14	139	74%	32	17%	18	10%	189	100%
		2012-13	107	69%	38	25%	9	6%	154	100%
	F010.	2014-15	357	93%	17	4%	10	3%	384	100%
		2013-14	376	92%	18	4%	13	3%	407	100%
		2012-13	364	90%	25	6%	16	4%	405	100%
	F011A	2014-15	89	79%	12	11%	11	10%	112	100%
		2013-14	73	66%	20	18%	18	16%	111	100%
		2012-13	79	62%	34	27%	15	12%	128	100%
	F011B	2014-15	146	82%	21	12%	11	6%	178	100%
		2013-14	137	72%	31	16%	22	12%	190	100%
		2012-13	182	73%	34	14%	35	14%	251	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F011D	2014-15	14	78%			4	22%	18	100%
F011E	2014-15	15	71%	3	14%	3	14%	21	100%
F011F	2014-15	28	74%	7	18%	3	8%	38	100%
F035B	2012-13	1	100%					1	100%
F050A	2014-15	81	74%	22	20%	7	6%	110	100%
	2013-14	88	65%	30	22%	17	13%	135	100%
	2012-13	73	68%	26	24%	9	8%	108	100%
F050B	2014-15	59	78%	15	20%	2	3%	76	100%
	2013-14	29	59%	12	24%	8	16%	49	100%
	2012-13	38	67%	11	19%	8	14%	57	100%
F050C	2014-15	18	69%	6	23%	2	8%	26	100%
	2013-14	13	65%	3	15%	4	20%	20	100%
	2012-13	24	69%	6	17%	5	14%	35	100%
F050D	2014-15	50	79%	8	13%	5	8%	63	100%
F051.	2013-14	45	73%	10	16%	7	11%	62	100%
	2012-13	13	72%	2	11%	3	17%	18	100%
F058A	2014-15	35	66%	11	21%	7	13%	53	100%
	2013-14	50	68%	15	21%	8	11%	73	100%
	2012-13	59	65%	11	12%	21	23%	91	100%
F058B	2014-15	14	61%	2	9%	7	30%	23	100%
	2013-14	16	73%	3	14%	3	14%	22	100%
	2012-13	10	53%	3	16%	6	32%	19	100%
F058C	2014-15	3	60%			2	40%	5	100%
	2013-14	4	50%	1	13%	3	38%	8	100%
	2012-13	12	75%	1	6%	3	19%	16	100%
F060A	2014-15	29	69%	13	31%			42	100%
	2013-14	58	69%	16	19%	10	12%	84	100%
	2012-13	58	59%	25	26%	15	15%	98	100%
F060B	2014-15	28	74%	7	18%	3	8%	38	100%
	2013-14	34	79%	5	12%	4	9%	43	100%
	2012-13	23	53%	15	35%	5	12%	43	100%
F060C	2014-15	27	73%	7	19%	3	8%	37	100%
	2013-14	22	61%	10	28%	4	11%	36	100%
F066A	2014-15	22	65%	6	18%	6	18%	34	100%
	2013-14	29	69%	6	14%	7	17%	42	100%
	2012-13	38	73%	5	10%	9	17%	52	100%
F066B	2012-13	13	65%	5	25%	2	10%	20	100%
F066C	2014-15	17	89%			2	11%	19	100%
	2013-14	27	87%	4	13%			31	100%
	2012-13	35	64%	8	15%	12	22%	55	100%
F066D	2012-13	26	55%	12	26%	9	19%	47	100%
F066E	2014-15	29	43%	12	18%	26	39%	67	100%
	2013-14	20	42%	13	27%	15	31%	48	100%
F066F	2014-15	12	57%	6	29%	3	14%	21	100%
F081B	2014-15	34	68%	10	20%	6	12%	50	100%
	2013-14	35	71%	3	6%	11	22%	49	100%
	2012-13	34	63%	12	22%	8	15%	54	100%
F081C	2014-15	43	64%	18	27%	6	9%	67	100%
	2013-14	32	71%	6	13%	7	16%	45	100%
	2012-13	36	73%	7	14%	6	12%	49	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F081D	2014-15	9	75%	3	25%			12	100%
	2013-14	20	87%	2	9%	1	4%	23	100%
	2012-13	21	84%	3	12%	1	4%	25	100%
F081E	2013-14	26	96%	1	4%			27	100%
F082A	2014-15	50	63%	18	23%	12	15%	80	100%
	2013-14	82	68%	21	17%	18	15%	121	100%
	2012-13	57	61%	23	24%	14	15%	94	100%
F082B	2014-15	18	75%	4	17%	2	8%	24	100%
	2013-14	37	76%	6	12%	6	12%	49	100%
	2012-13	23	68%	6	18%	5	15%	34	100%
F082C	2013-14	14	82%	2	12%	1	6%	17	100%
	2012-13	8	67%	2	17%	2	17%	12	100%
F082D	2014-15	14	82%	3	18%			17	100%
	2013-14	10	83%			2	17%	12	100%
F082E	2014-15	9	53%	7	41%	1	6%	17	100%
	2013-14	15	83%	1	6%	2	11%	18	100%
F082F	2013-14	16	70%	2	9%	5	22%	23	100%
	2012-13	14	47%	9	30%	7	23%	30	100%
F083A	2014-15	30	81%	6	16%	1	3%	37	100%
	2013-14	40	71%	9	16%	7	13%	56	100%
	2012-13	24	83%	3	10%	2	7%	29	100%
F084A	2014-15	3	33%	3	33%	3	33%	9	100%
F084B	2014-15	5	56%	2	22%	2	22%	9	100%
F084C	2014-15	6	43%	5	36%	3	21%	14	100%
F085B	2012-13	22	58%	10	26%	6	16%	38	100%