

PROGRAM REVIEW DATA

10/20/15

Foothill College Face to Face & Hybrid Courses

Music-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,237	1,339	1,127	-15.8%
Enrollment	1,790	1,802	1,520	-15.6%
Sections	115	118	97	-17.8%
WSCH	8,520	9,496	8,811	-7.2%
FTES	189	211	196	-7.2%
FTEF	5.8	5.8	5.1	-10.8%
Productivity	486	549	571	4.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.0	3.1	2.5	-18.1%
Full Time %	52%	54%	49%	-8.2%
Overload	0.7	0.5	0.8	63.8%
Overload %	13%	8%	15%	83.5%
Part Time Load	2.1	2.2	1.8	-16.8%
Part Time %	35%	38%	35%	-6.7%
Total FTEF	5.8	5.8	5.1	-10.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,409	79%	1,437	80%	1,248	83%
Non Success	193	11%	193	11%	153	10%
Withdrew	187	10%	172	10%	111	7%
Total	1,789	100%	1,802	100%	1,512	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	334	67%	275	66%	236	65%	1,075	83%	1,162	84%	1,012	88%
Non Success	95	19%	83	20%	78	21%	98	8%	110	8%	75	7%
Withdrew	66	13%	61	15%	49	13%	121	9%	111	8%	62	5%
Total	495	100%	419	100%	363	100%	1,294	100%	1,383	100%	1,149	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	68	4%
Asian	473	31%
Filipino	52	3%
Latino/a	244	16%
Native American	14	1%
Pacific Islander	25	2%
White	427	28%
Decline to State	217	14%
Total	1,520	100%

Gender

	2014-15	
	Enr	Percent
Female	585	38%
Male	935	62%
Total	1,520	100%

Age

	2014-15	
	Enr	Percent
19 or less	483	32%
20-24	660	43%
25-39	257	17%
40 +	120	8%
Total	1,520	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	190	13%
Associate	34	2%
HS/Equivalent	976	64%
All Other	320	21%
Total	1,520	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	495	85%	42	7%	47	8%	584	100%
Male	753	81%	111	12%	64	7%	928	100%
Total	1,248	83%	153	10%	111	7%	1,512	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	430	89%	29	6%	24	5%	483	100%
20-24	536	81%	73	11%	50	8%	659	100%
25-39	180	71%	46	18%	28	11%	254	100%
40 +	102	88%	5	4%	9	8%	116	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	35	51%	25	37%	8	12%	68	100%
	2013-14	56	61%	18	20%	18	20%	92	100%
	2012-13	60	58%	27	26%	16	16%	103	100%
Asian	2014-15	430	91%	24	5%	17	4%	471	100%
	2013-14	538	89%	27	4%	38	6%	603	100%
	2012-13	442	87%	31	6%	33	7%	506	100%
Filipino	2014-15	45	87%	5	10%	2	4%	52	100%
	2013-14	38	78%	2	4%	9	18%	49	100%
	2012-13	40	73%	10	18%	5	9%	55	100%
Latino/a	2014-15	156	64%	48	20%	39	16%	243	100%
	2013-14	181	65%	63	23%	34	12%	278	100%
	2012-13	234	69%	58	17%	45	13%	337	100%
Native American	2014-15	11	85%	1	8%	1	8%	13	100%
	2013-14	16	76%	2	10%	3	14%	21	100%
	2012-13	14	93%	1	7%			15	100%
Pacific Islander	2014-15	21	84%	1	4%	3	12%	25	100%
	2013-14	17	63%	7	26%	3	11%	27	100%
	2012-13	19	56%	8	24%	7	21%	34	100%
White	2014-15	346	82%	38	9%	39	9%	423	100%
	2013-14	432	79%	59	11%	58	11%	549	100%
	2012-13	498	79%	55	9%	77	12%	630	100%
Decline to State	2014-15	204	94%	11	5%	2	1%	217	100%
	2013-14	159	87%	15	8%	9	5%	183	100%
	2012-13	102	94%	3	3%	4	4%	109	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
MUS	F001.	Enrollment	139	150	108	-28%
		Productivity	743	601	571	-5%
	F002A	Enrollment	49	46	48	4%
		Productivity	785	737	818	11%
	F002B	Enrollment	47	47	37	-21%
		Productivity	753	746	630	-16%
	F002C	Enrollment	50	49	41	-16%
		Productivity	801	785	#INF	#INF
	F003A	Enrollment	33	28	32	14%
		Productivity	524	444	508	14%
	F003B	Enrollment	20	21	22	5%
		Productivity	#INF	#INF	#INF	#NAN
	F003C	Enrollment	16	19	18	-5%
		Productivity	254	302	286	-5%
	F007.	Enrollment	44	41	9	-78%
		Productivity	353	329	143	-57%
	F008.	Enrollment	166	156	156	0%
		Productivity	887	762	963	26%
	F008H	Enrollment	80	76	77	1%
		Productivity	427	371	475	28%
	F010.	Enrollment	44	36	18	-50%
		Productivity	353	288	286	-1%
	F012A	Enrollment	172	192	209	9%
		Productivity	323	327	351	7%
	F012B	Enrollment	45	48	38	-21%
		Productivity	380	819	635	-22%
	F012C	Enrollment	24	20	19	-5%
		Productivity	#INF	#INF	#INF	#NAN
	F013A	Enrollment	147	146	73	-50%
		Productivity	405	313	365	16%
	F013B	Enrollment	41	53	27	-49%
		Productivity	#INF	#INF	#INF	#NAN
	F013C	Enrollment	16	23	14	-39%
		Productivity	#INF	#INF	#INF	#NAN
	F014A	Enrollment	32	13	13	0%
		Productivity	181	220	217	-2%
	F014B	Enrollment	15	2	2	0%
		Productivity	#INF	#INF	#INF	#NAN
	F014C	Enrollment	5	1		-100%
		Productivity	#INF	#INF		#NAN

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		2012-13	2013-14	2014-15	% Inc
F015A	Enrollment	87	75	47	-37%
	Productivity	295	254	261	3%
F015B	Enrollment	19	13	6	-54%
	Productivity	#INF	#INF	#INF	#NAN
F015C	Enrollment	5	4	2	-50%
	Productivity	#INF	#INF	#INF	#NAN
F050C	Enrollment			15	
	Productivity			#INF	
F050D	Enrollment			2	
	Productivity			37	
F051.	Enrollment	4	12		-100%
	Productivity	#INF	224		-100%
F058A	Enrollment	39	23	21	-9%
	Productivity	364	215	128	-41%
F058B	Enrollment	10	9	7	-22%
	Productivity	#INF	#INF	#INF	#NAN
F058C	Enrollment	4	5	8	60%
	Productivity	#INF	93	135	45%
F066A	Enrollment	83	68	46	-32%
	Productivity	514	423	416	-2%
F066B	Enrollment	68	34	19	-44%
	Productivity	483	317	344	8%
F070R	Enrollment		7	8	14%
	Productivity		#INF	#INF	#NAN
F080A	Enrollment	66	58	59	2%
	Productivity	616	541	534	-1%
F081A	Enrollment	36	25	11	-56%
	Productivity	476	467	176	-62%
F081B	Enrollment	37	38	26	-32%
	Productivity	318	322	433	35%
F081C	Enrollment	19			
	Productivity	355			
F081D	Enrollment			17	
	Productivity			307	
F082C	Enrollment	11	7		-100%
	Productivity	313	199		-100%
F082D	Enrollment		11	15	36%
	Productivity		205	271	32%
F082E	Enrollment	31	11	11	0%
	Productivity	579	205	199	-3%
F082F	Enrollment	39	18		-100%
	Productivity	216	336		-100%
F082G	Enrollment	17			

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		2012-13	2013-14	2014-15	% Inc
	Productivity	317			
F083A	Enrollment	30		12	
	Productivity	481		#INF	
F084A	Enrollment			10	
	Productivity			181	
F084B	Enrollment			14	
	Productivity			217	
F084C	Enrollment			13	
	Productivity			235	
F331B	Enrollment		217	190	-12%
	Productivity		#INF	#INF	#NAN

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
MUS	F001.	2014-15	87	81%	17	16%	4	4%	108	100%
		2013-14	106	71%	26	17%	18	12%	150	100%
		2012-13	94	68%	38	27%	7	5%	139	100%
	F002A	2014-15	45	94%	3	6%			48	100%
		2013-14	36	78%	7	15%	3	7%	46	100%
		2012-13	45	94%	3	6%			48	100%
	F002B	2014-15	31	84%	4	11%	2	5%	37	100%
		2013-14	36	77%	11	23%			47	100%
		2012-13	44	94%	3	6%			47	100%
	F002C	2014-15	38	93%	3	7%			41	100%
		2013-14	44	90%	4	8%	1	2%	49	100%
		2012-13	46	92%	2	4%	2	4%	50	100%
	F003A	2014-15	24	75%	4	13%	4	13%	32	100%
		2013-14	21	75%	3	11%	4	14%	28	100%
		2012-13	28	85%	3	9%	2	6%	33	100%
	F003B	2014-15	19	86%	2	9%	1	5%	22	100%
		2013-14	21	100%					21	100%
		2012-13	19	95%	1	5%			20	100%
	F003C	2014-15	15	83%	2	11%	1	6%	18	100%
		2013-14	17	89%			2	11%	19	100%
		2012-13	13	81%	1	6%	2	13%	16	100%
	F007.	2014-15	6	67%	2	22%	1	11%	9	100%
		2013-14	35	85%	2	5%	4	10%	41	100%
		2012-13	33	75%	2	5%	9	20%	44	100%
	F008.	2014-15	140	90%	13	8%	3	2%	156	100%
		2013-14	121	78%	19	12%	16	10%	156	100%
		2012-13	156	94%	6	4%	4	2%	166	100%
	F008H	2014-15	74	96%	1	1%	2	3%	77	100%
		2013-14	73	96%	3	4%			76	100%
		2012-13	80	100%					80	100%
	F010.	2014-15	12	67%	4	22%	2	11%	18	100%
		2013-14	28	78%	5	14%	3	8%	36	100%
		2012-13	32	73%	3	7%	9	20%	44	100%
	F012A	2014-15	148	71%	35	17%	26	12%	209	100%
		2013-14	139	72%	17	9%	36	19%	192	100%
		2012-13	128	74%	16	9%	28	16%	172	100%
	F012B	2014-15	33	87%	3	8%	2	5%	38	100%
		2013-14	36	75%	5	10%	7	15%	48	100%
		2012-13	39	87%	3	7%	3	7%	45	100%
	F012C	2014-15	17	89%			2	11%	19	100%
		2013-14	17	85%	1	5%	2	10%	20	100%
		2012-13	23	96%			1	4%	24	100%
	F013A	2014-15	61	84%	3	4%	9	12%	73	100%
		2013-14	135	92%	1	1%	10	7%	146	100%
		2012-13	135	92%			12	8%	147	100%

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		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F013B	2014-15	24	92%			2	8%	26	100%
	2013-14	49	92%			4	8%	53	100%
	2012-13	39	95%			2	5%	41	100%
F013C	2014-15	14	100%					14	100%
	2013-14	23	100%					23	100%
	2012-13	15	94%			1	6%	16	100%
F014A	2014-15	5	38%	4	31%	4	31%	13	100%
	2013-14	4	31%	3	23%	6	46%	13	100%
	2012-13	20	63%	6	19%	6	19%	32	100%
F014B	2014-15			1	50%	1	50%	2	100%
	2013-14					2	100%	2	100%
	2012-13	9	60%	4	27%	2	13%	15	100%
F014C	2013-14	1	100%					1	100%
	2012-13	3	60%	2	40%			5	100%
F015A	2014-15	34	72%	3	6%	10	21%	47	100%
	2013-14	54	72%	14	19%	7	9%	75	100%
	2012-13	69	79%	4	5%	14	16%	87	100%
F015B	2014-15	5	83%			1	17%	6	100%
	2013-14	11	85%			2	15%	13	100%
	2012-13	15	79%	2	11%	2	11%	19	100%
F015C	2014-15	2	100%					2	100%
	2013-14	4	100%					4	100%
	2012-13	4	80%			1	20%	5	100%
F050C	2014-15	9	60%	6	40%			15	100%
F050D	2014-15	2	100%					2	100%
F051.	2013-14	8	67%	3	25%	1	8%	12	100%
	2012-13	4	100%					4	100%
F058A	2014-15	11	52%	1	5%	9	43%	21	100%
	2013-14	12	52%	4	17%	7	30%	23	100%
	2012-13	22	56%	3	8%	14	36%	39	100%
F058B	2014-15	6	86%	1	14%			7	100%
	2013-14	6	67%	1	11%	2	22%	9	100%
	2012-13	9	90%			1	10%	10	100%
F058C	2014-15	6	75%			2	25%	8	100%
	2013-14	4	80%			1	20%	5	100%
	2012-13	3	75%			1	25%	4	100%
F066A	2014-15	35	76%	8	17%	3	7%	46	100%
	2013-14	40	59%	22	32%	6	9%	68	100%
	2012-13	49	59%	19	23%	15	18%	83	100%
F066B	2014-15	12	63%	7	37%			19	100%
	2013-14	20	59%	6	18%	8	24%	34	100%
	2012-13	37	54%	18	26%	13	19%	68	100%
F070R	2014-15	1	100%					1	100%
	2013-14	6	86%			1	14%	7	100%
F080A	2014-15	45	76%	9	15%	5	8%	59	100%
	2013-14	36	62%	15	26%	7	12%	58	100%
	2012-13	40	61%	14	21%	12	18%	66	100%
F081A	2014-15	11	100%					11	100%
	2013-14	18	72%	6	24%	1	4%	25	100%
	2012-13	26	72%	7	19%	3	8%	36	100%

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		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F081B	2014-15	20	77%	1	4%	5	19%	26	100%
	2013-14	26	68%	7	18%	5	13%	38	100%
	2012-13	25	68%	7	19%	5	14%	37	100%
F081C	2012-13	7	37%	10	53%	2	11%	19	100%
F081D	2014-15	15	88%	2	12%			17	100%
F082C	2013-14	7	100%					7	100%
	2012-13	10	91%	1	9%			11	100%
F082D	2014-15	10	67%	3	20%	2	13%	15	100%
	2013-14	7	64%	2	18%	2	18%	11	100%
F082E	2014-15	8	73%	1	9%	2	18%	11	100%
	2013-14	11	100%					11	100%
	2012-13	28	90%	1	3%	2	6%	31	100%
F082F	2013-14	8	44%	6	33%	4	22%	18	100%
	2012-13	25	64%	9	23%	5	13%	39	100%
F082G	2012-13	15	88%			2	12%	17	100%
F083A	2014-15	7	58%	4	33%	1	8%	12	100%
	2012-13	20	67%	5	17%	5	17%	30	100%
F084A	2014-15	7	70%	2	20%	1	10%	10	100%
F084B	2014-15	10	71%	1	7%	3	21%	14	100%
F084C	2014-15	9	69%	3	23%	1	8%	13	100%
P A	F331B	190	100%					190	100%
	2013-14	217	100%					217	100%