

PROGRAM REVIEW DATA

10/20/15

Foothill College

Music-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,412	3,507	3,289	-6.2%
Enrollment	5,463	5,363	5,009	-6.6%
Sections	236	235	215	-8.5%
WSCH	27,753	28,399	29,093	2.4%
FTES	617	631	647	2.4%
FTEF	16.3	16.3	16.2	-0.4%
Productivity	568	580	597	2.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	5.6	5.4	5.0	-8.5%
Full Time %	34%	33%	31%	-8.1%
Overload	3.8	3.8	4.2	9.7%
Overload %	23%	23%	26%	10.2%
Part Time Load	6.9	7.0	7.1	0.3%
Part Time %	42%	43%	43%	0.7%
Total FTEF	16.3	16.3	16.2	-0.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,116	75%	4,065	76%	3,917	78%
Non Success	743	14%	703	13%	641	13%
Withdrew	603	11%	593	11%	443	9%
Total	5,462	100%	5,361	100%	5,001	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,059	63%	1,014	61%	980	65%	3,057	81%	3,051	82%	2,937	84%
Non Success	382	23%	358	22%	331	22%	361	10%	345	9%	310	9%
Withdrew	253	15%	279	17%	204	13%	350	9%	314	8%	239	7%
Total	1,694	100%	1,651	100%	1,515	100%	3,768	100%	3,710	100%	3,486	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	422	8%
Asian	1,287	26%
Filipino	193	4%
Latino/a	901	18%
Native American	52	1%
Pacific Islander	65	1%
White	1,515	30%
Decline to State	574	11%
Total	5,009	100%

Gender

	2014-15	
	Enr	Percent
Female	1,965	39%
Male	3,044	61%
Total	5,009	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,025	20%
20-24	2,444	49%
25-39	1,073	21%
40 +	467	9%
Total	5,009	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	530	11%
Associate	152	3%
HS/Equivalent	3,726	74%
All Other	601	12%
Total	5,009	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,597	81%	199	10%	168	9%	1,964	100%
Male	2,320	76%	442	15%	275	9%	3,037	100%
Total	3,917	78%	641	13%	443	9%	5,001	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	878	86%	77	8%	70	7%	1,025	100%
20-24	1,905	78%	314	13%	224	9%	2,443	100%
25-39	746	70%	210	20%	114	11%	1,070	100%
40 +	388	84%	40	9%	35	8%	463	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	241	57%	134	32%	47	11%
	2013-14	278	52%	135	25%	118	22%	531	100%
	2012-13	302	58%	141	27%	74	14%	517	100%
Asian	2014-15	1,135	88%	78	6%	72	6%	1,285	100%
	2013-14	1,237	86%	94	7%	100	7%	1,431	100%
	2012-13	1,337	87%	85	6%	113	7%	1,535	100%
Filipino	2014-15	148	77%	27	14%	18	9%	193	100%
	2013-14	179	77%	27	12%	25	11%	231	100%
	2012-13	115	65%	40	23%	22	12%	177	100%
Latino/a	2014-15	591	66%	170	19%	139	15%	900	100%
	2013-14	557	63%	196	22%	136	15%	889	100%
	2012-13	642	64%	201	20%	157	16%	1,000	100%
Native American	2014-15	35	69%	12	24%	4	8%	51	100%
	2013-14	39	70%	7	13%	10	18%	56	100%
	2012-13	36	75%	6	13%	6	13%	48	100%
Pacific Islander	2014-15	46	71%	12	18%	7	11%	65	100%
	2013-14	54	72%	14	19%	7	9%	75	100%
	2012-13	37	50%	21	28%	16	22%	74	100%
White	2014-15	1,193	79%	177	12%	141	9%	1,511	100%
	2013-14	1,289	78%	185	11%	175	11%	1,649	100%
	2012-13	1,406	76%	235	13%	202	11%	1,843	100%
Decline to State	2014-15	528	92%	31	5%	15	3%	574	100%
	2013-14	432	87%	45	9%	22	4%	499	100%
	2012-13	241	90%	14	5%	13	5%	268	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Music-FH

Fine Arts & Communications

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
MUS	F001.	Enrollment	429	429	421	-2%
		Productivity	687	625	558	-11%
	F002A	Enrollment	90	90	76	-16%
		Productivity	721	721	657	-9%
	F002B	Enrollment	96	85	83	-2%
		Productivity	769	675	707	5%
	F002C	Enrollment	100	85	93	9%
		Productivity	801	681	2,087	206%
	F002D	Enrollment	184	198	151	-24%
		Productivity	737	793	932	18%
	F002F	Enrollment		13		-100%
		Productivity		208		-100%
	F003A	Enrollment	151	127	133	5%
		Productivity	479	403	422	5%
	F003B	Enrollment	28	37	30	-19%
		Productivity	423	545	455	-17%
	F003C	Enrollment	22	25	30	20%
		Productivity	349	397	476	20%
	F007.	Enrollment	44	41	9	-78%
		Productivity	353	329	143	-57%
	F007D	Enrollment	119	100	85	-15%
		Productivity	636	534	450	-16%
	F008.	Enrollment	919	819	862	5%
		Productivity	736	630	710	13%
	F008H	Enrollment	80	76	77	1%
		Productivity	427	371	475	28%
	F009A	Enrollment	92	77	92	19%
		Productivity	491	411	490	19%
	F009B	Enrollment	154	189	194	3%
		Productivity	617	606	774	28%
	F010.	Enrollment	449	445	402	-10%
		Productivity	600	648	639	-1%
F011A	Enrollment	128	111	112	1%	
	Productivity	513	445	444	-0%	
F011B	Enrollment	251	190	178	-6%	
	Productivity	670	761	708	-7%	
F011D	Enrollment			18		
	Productivity			286		
F011E	Enrollment			21		
	Productivity			333		

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		2012-13	2013-14	2014-15	1 yr. % Inc
F011F	Enrollment			38	
	Productivity			603	
F012A	Enrollment	172	192	209	9%
	Productivity	323	327	351	7%
F012B	Enrollment	45	48	38	-21%
	Productivity	380	819	635	-22%
F012C	Enrollment	24	20	19	-5%
	Productivity	#INF	#INF	#INF	#NAN
F013A	Enrollment	147	146	73	-50%
	Productivity	405	313	365	16%
F013B	Enrollment	41	53	27	-49%
	Productivity	#INF	#INF	#INF	#NAN
F013C	Enrollment	16	23	14	-39%
	Productivity	#INF	#INF	#INF	#NAN
F014A	Enrollment	32	13	13	0%
	Productivity	181	220	217	-2%
F014B	Enrollment	15	2	2	0%
	Productivity	#INF	#INF	#INF	#NAN
F014C	Enrollment	5	1		-100%
	Productivity	#INF	#INF		#NAN
F015A	Enrollment	87	75	47	-37%
	Productivity	295	254	261	3%
F015B	Enrollment	19	13	6	-54%
	Productivity	#INF	#INF	#INF	#NAN
F015C	Enrollment	5	4	2	-50%
	Productivity	#INF	#INF	#INF	#NAN
F035B	Enrollment	1			
	Productivity	#INF			
F050A	Enrollment	108	135	110	-19%
	Productivity	433	541	582	8%
F050B	Enrollment	57	49	76	55%
	Productivity	457	393	403	3%
F050C	Enrollment	35	20	41	105%
	Productivity	561	321	651	103%
F050D	Enrollment			65	
	Productivity			387	
F051.	Enrollment	22	74		-100%
	Productivity	411	461		-100%
F058A	Enrollment	130	96	74	-23%
	Productivity	607	598	450	-25%
F058B	Enrollment	29	31	30	-3%
	Productivity	#INF	#INF	#INF	#NAN
F058C	Enrollment	20	13	13	0%
	Productivity	#INF	243	225	-7%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F060A	Enrollment	98	84	42	-50%
	Productivity	393	449	333	-26%
F060B	Enrollment	43	43	38	-12%
	Productivity	361	361	325	-10%
F060C	Enrollment		36	37	3%
	Productivity		577	587	2%
F066A	Enrollment	135	110	80	-27%
	Productivity	627	658	724	10%
F066B	Enrollment	88	34	19	-44%
	Productivity	441	317	344	8%
F066C	Enrollment	55	31	19	-39%
	Productivity	442	413	355	-14%
F066D	Enrollment	47			
	Productivity	377			
F066E	Enrollment		48	67	40%
	Productivity		403	379	-6%
F066F	Enrollment			21	
	Productivity			347	
F070R	Enrollment		7	8	14%
	Productivity		#INF	#INF	#NAN
F080A	Enrollment	66	58	59	2%
	Productivity	616	541	534	-1%
F081A	Enrollment	36	25	11	-56%
	Productivity	476	467	176	-62%
F081B	Enrollment	91	87	76	-13%
	Productivity	529	502	629	25%
F081C	Enrollment	68	45	67	49%
	Productivity	635	840	615	-27%
F081D	Enrollment	25	23	29	26%
	Productivity	400	429	432	1%
F081E	Enrollment		27		-100%
	Productivity		504		-100%
F082A	Enrollment	94	121	80	-34%
	Productivity	604	587	487	-17%
F082B	Enrollment	34	49	24	-51%
	Productivity	272	457	434	-5%
F082C	Enrollment	23	24		-100%
	Productivity	606	683		-100%
F082D	Enrollment		23	32	39%
	Productivity		429	579	35%
F082E	Enrollment	31	29	28	-3%
	Productivity	579	541	419	-23%
F082F	Enrollment	69	41		-100%
	Productivity	392	383		-100%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F082G	Enrollment	17			
	Productivity	317			
F083A	Enrollment	59	56	49	-13%
	Productivity	853	449	389	-13%
F084A	Enrollment			19	
	Productivity			344	
F084B	Enrollment			23	
	Productivity			380	
F084C	Enrollment			27	
	Productivity			488	
F085B	Enrollment	38			
	Productivity	609			
F331B	Enrollment		217	190	-12%
	Productivity		#INF	#INF	#NAN

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Foothill College

Music-FH

Fine Arts & Communications

Success Rates by Course (multiple years)

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
MUS	F001.	2014-15	304	72%	57	14%	60	14%	421	100%
		2013-14	265	62%	93	22%	71	17%	429	100%
		2012-13	256	60%	101	24%	72	17%	429	100%
F002A		2014-15	63	83%	11	14%	2	3%	76	100%
		2013-14	61	68%	25	28%	4	4%	90	100%
		2012-13	84	94%	5	6%			89	100%
F002B		2014-15	69	83%	11	13%	3	4%	83	100%
		2013-14	62	73%	20	24%	3	4%	85	100%
		2012-13	87	91%	6	6%	3	3%	96	100%
F002C		2014-15	85	91%	7	8%	1	1%	93	100%
		2013-14	73	86%	11	13%	1	1%	85	100%
		2012-13	90	90%	6	6%	4	4%	100	100%
F002D		2014-15	131	87%	13	9%	7	5%	151	100%
		2013-14	176	89%	11	6%	11	6%	198	100%
		2012-13	158	86%	13	7%	13	7%	184	100%
F002F		2013-14	9	69%	2	15%	2	15%	13	100%
F003A		2014-15	78	59%	27	20%	28	21%	133	100%
		2013-14	58	46%	38	30%	31	24%	127	100%
		2012-13	84	56%	28	19%	39	26%	151	100%
F003B		2014-15	24	80%	4	13%	2	7%	30	100%
		2013-14	27	73%	6	16%	4	11%	37	100%
		2012-13	24	86%	3	11%	1	4%	28	100%
F003C		2014-15	21	70%	4	13%	5	17%	30	100%
		2013-14	20	80%	3	12%	2	8%	25	100%
		2012-13	18	82%	2	9%	2	9%	22	100%
F007.		2014-15	6	67%	2	22%	1	11%	9	100%
		2013-14	35	85%	2	5%	4	10%	41	100%
		2012-13	33	75%	2	5%	9	20%	44	100%
F007D		2014-15	62	73%	13	15%	10	12%	85	100%
		2013-14	73	73%	17	17%	10	10%	100	100%
		2012-13	84	71%	23	19%	12	10%	119	100%
F008.		2014-15	695	81%	107	12%	60	7%	862	100%
		2013-14	662	81%	67	8%	90	11%	819	100%
		2012-13	812	88%	62	7%	45	5%	919	100%
F008H		2014-15	74	96%	1	1%	2	3%	77	100%
		2013-14	73	96%	3	4%			76	100%
		2012-13	80	100%					80	100%
F009A		2014-15	75	82%	12	13%	5	5%	92	100%
		2013-14	57	74%	5	6%	15	19%	77	100%
		2012-13	61	66%	22	24%	9	10%	92	100%
F009B		2014-15	167	86%	16	8%	11	6%	194	100%
		2013-14	139	74%	32	17%	18	10%	189	100%
		2012-13	107	69%	38	25%	9	6%	154	100%
F010.		2014-15	369	92%	21	5%	12	3%	402	100%
		2013-14	404	91%	23	5%	16	4%	443	100%
		2012-13	396	88%	28	6%	25	6%	449	100%

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		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F011A	2014-15	89	79%	12	11%	11	10%	112	100%
	2013-14	73	66%	20	18%	18	16%	111	100%
	2012-13	79	62%	34	27%	15	12%	128	100%
F011B	2014-15	146	82%	21	12%	11	6%	178	100%
	2013-14	137	72%	31	16%	22	12%	190	100%
	2012-13	182	73%	34	14%	35	14%	251	100%
F011D	2014-15	14	78%			4	22%	18	100%
F011E	2014-15	15	71%	3	14%	3	14%	21	100%
F011F	2014-15	28	74%	7	18%	3	8%	38	100%
F012A	2014-15	148	71%	35	17%	26	12%	209	100%
	2013-14	139	72%	17	9%	36	19%	192	100%
	2012-13	128	74%	16	9%	28	16%	172	100%
F012B	2014-15	33	87%	3	8%	2	5%	38	100%
	2013-14	36	75%	5	10%	7	15%	48	100%
	2012-13	39	87%	3	7%	3	7%	45	100%
F012C	2014-15	17	89%			2	11%	19	100%
	2013-14	17	85%	1	5%	2	10%	20	100%
	2012-13	23	96%			1	4%	24	100%
F013A	2014-15	61	84%	3	4%	9	12%	73	100%
	2013-14	135	92%	1	1%	10	7%	146	100%
	2012-13	135	92%			12	8%	147	100%
F013B	2014-15	24	92%			2	8%	26	100%
	2013-14	49	92%			4	8%	53	100%
	2012-13	39	95%			2	5%	41	100%
F013C	2014-15	14	100%					14	100%
	2013-14	23	100%					23	100%
	2012-13	15	94%			1	6%	16	100%
F014A	2014-15	5	38%	4	31%	4	31%	13	100%
	2013-14	4	31%	3	23%	6	46%	13	100%
	2012-13	20	63%	6	19%	6	19%	32	100%
F014B	2014-15			1	50%	1	50%	2	100%
	2013-14					2	100%	2	100%
	2012-13	9	60%	4	27%	2	13%	15	100%
F014C	2013-14	1	100%					1	100%
	2012-13	3	60%	2	40%			5	100%
F015A	2014-15	34	72%	3	6%	10	21%	47	100%
	2013-14	54	72%	14	19%	7	9%	75	100%
	2012-13	69	79%	4	5%	14	16%	87	100%
F015B	2014-15	5	83%			1	17%	6	100%
	2013-14	11	85%			2	15%	13	100%
	2012-13	15	79%	2	11%	2	11%	19	100%
F015C	2014-15	2	100%					2	100%
	2013-14	4	100%					4	100%
	2012-13	4	80%			1	20%	5	100%
F035B	2012-13	1	100%					1	100%
F050A	2014-15	81	74%	22	20%	7	6%	110	100%
	2013-14	88	65%	30	22%	17	13%	135	100%
	2012-13	73	68%	26	24%	9	8%	108	100%
F050B	2014-15	59	78%	15	20%	2	3%	76	100%
	2013-14	29	59%	12	24%	8	16%	49	100%



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		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F050C	2012-13	38	67%	11	19%	8	14%	57	100%
	2014-15	27	66%	12	29%	2	5%	41	100%
	2013-14	13	65%	3	15%	4	20%	20	100%
F050D	2012-13	24	69%	6	17%	5	14%	35	100%
	2014-15	52	80%	8	12%	5	8%	65	100%
F051.	2013-14	53	72%	13	18%	8	11%	74	100%
F058A	2012-13	17	77%	2	9%	3	14%	22	100%
	2014-15	46	62%	12	16%	16	22%	74	100%
	2013-14	62	65%	19	20%	15	16%	96	100%
F058B	2012-13	81	62%	14	11%	35	27%	130	100%
	2014-15	20	67%	3	10%	7	23%	30	100%
	2013-14	22	71%	4	13%	5	16%	31	100%
F058C	2012-13	19	66%	3	10%	7	24%	29	100%
	2014-15	9	69%			4	31%	13	100%
	2013-14	8	62%	1	8%	4	31%	13	100%
F060A	2012-13	15	75%	1	5%	4	20%	20	100%
	2014-15	29	69%	13	31%			42	100%
	2013-14	58	69%	16	19%	10	12%	84	100%
F060B	2012-13	58	59%	25	26%	15	15%	98	100%
	2014-15	28	74%	7	18%	3	8%	38	100%
	2013-14	34	79%	5	12%	4	9%	43	100%
F060C	2012-13	23	53%	15	35%	5	12%	43	100%
	2014-15	27	73%	7	19%	3	8%	37	100%
	2013-14	22	61%	10	28%	4	11%	36	100%
F066A	2014-15	57	71%	14	18%	9	11%	80	100%
	2013-14	69	63%	28	25%	13	12%	110	100%
	2012-13	87	64%	24	18%	24	18%	135	100%
F066B	2014-15	12	63%	7	37%			19	100%
	2013-14	20	59%	6	18%	8	24%	34	100%
	2012-13	50	57%	23	26%	15	17%	88	100%
F066C	2014-15	17	89%			2	11%	19	100%
	2013-14	27	87%	4	13%			31	100%
	2012-13	35	64%	8	15%	12	22%	55	100%
F066D	2012-13	26	55%	12	26%	9	19%	47	100%
F066E	2014-15	29	43%	12	18%	26	39%	67	100%
	2013-14	20	42%	13	27%	15	31%	48	100%
F066F	2014-15	12	57%	6	29%	3	14%	21	100%
F070R	2014-15	1	100%					1	100%
	2013-14	6	86%			1	14%	7	100%
F080A	2014-15	45	76%	9	15%	5	8%	59	100%
	2013-14	36	62%	15	26%	7	12%	58	100%
	2012-13	40	61%	14	21%	12	18%	66	100%
F081A	2014-15	11	100%					11	100%
	2013-14	18	72%	6	24%	1	4%	25	100%
	2012-13	26	72%	7	19%	3	8%	36	100%
F081B	2014-15	54	71%	11	14%	11	14%	76	100%
	2013-14	61	70%	10	11%	16	18%	87	100%
	2012-13	59	65%	19	21%	13	14%	91	100%
F081C	2014-15	43	64%	18	27%	6	9%	67	100%
	2013-14	32	71%	6	13%	7	16%	45	100%

# PROGRAM REVIEW DATA

10/20/15

		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-13	43	63%	17	25%	8	12%	68	100%
F081D	2014-15	24	83%	5	17%			29	100%
	2013-14	20	87%	2	9%	1	4%	23	100%
	2012-13	21	84%	3	12%	1	4%	25	100%
F081E	2013-14	26	96%	1	4%			27	100%
F082A	2014-15	50	63%	18	23%	12	15%	80	100%
	2013-14	82	68%	21	17%	18	15%	121	100%
	2012-13	57	61%	23	24%	14	15%	94	100%
F082B	2014-15	18	75%	4	17%	2	8%	24	100%
	2013-14	37	76%	6	12%	6	12%	49	100%
	2012-13	23	68%	6	18%	5	15%	34	100%
F082C	2013-14	21	88%	2	8%	1	4%	24	100%
	2012-13	18	78%	3	13%	2	9%	23	100%
F082D	2014-15	24	75%	6	19%	2	6%	32	100%
	2013-14	17	74%	2	9%	4	17%	23	100%
F082E	2014-15	17	61%	8	29%	3	11%	28	100%
	2013-14	26	90%	1	3%	2	7%	29	100%
	2012-13	28	90%	1	3%	2	6%	31	100%
F082F	2013-14	24	59%	8	20%	9	22%	41	100%
	2012-13	39	57%	18	26%	12	17%	69	100%
F082G	2012-13	15	88%			2	12%	17	100%
F083A	2014-15	37	76%	10	20%	2	4%	49	100%
	2013-14	40	71%	9	16%	7	13%	56	100%
	2012-13	44	75%	8	14%	7	12%	59	100%
F084A	2014-15	10	53%	5	26%	4	21%	19	100%
F084B	2014-15	15	65%	3	13%	5	22%	23	100%
F084C	2014-15	15	56%	8	30%	4	15%	27	100%
F085B	2012-13	22	58%	10	26%	6	16%	38	100%
P A	F331B	2014-15	190	100%				190	100%
		2013-14	217	100%				217	100%