

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

MATH-PHYSICAL SCIENCES, MATHEMATICS, ENGR

Enrollment Trends

	2014-15	1 yr % Inc
Unduplicated Headcount	15	
Enrollment	15	
Sections	1	
WSCH	75	
FTES	2	
FTEF	0.1	
Productivity	225	

Full and Part Time Faculty Load

	2014-15	1 yr % Inc
Full Time Load	0.0	
Full Time %	0%	
Overload	0.0	
Overload %	0%	
Part Time Load	0.1	
Part Time %	100%	
Total FTEF	0.1	

Course Success

	All Students	
	2014-15	
	Grades	Percent
Success	7	47%
Non Success	5	33%
Withdraw	3	20%
Total	15	100%

Release/Re-assign Time

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups	
	2014-15	
	Grades	Percent
Success	4	40%
Non Success	4	40%
Withdraw	2	20%
Total	10	100%

	Not Targeted Gro	
	2014-15	
	Grades	Percent
Success	3	60%
Non Success	1	20%
Withdraw	1	20%
Total	5	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	3	20%
Asian	1	7%
Filipino	1	7%
Latino/a	6	40%
White	3	20%
Decline to State	1	7%
Total	15	100%

Gender

	2014-15	
	Enr	Percent
Female	10	67%
Male	5	33%
Total	15	100%

Age

	2014-15	
	Enr	Percent
19 or less	1	7%
20-24	7	47%
25-39	6	40%
40 +	1	7%
Total	15	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	7%
HS/Equivalent	13	87%
All Other	1	7%
Total	15	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5	50%	2	20%	3	30%	10	100%
Male	2	40%	3	60%			5	100%
Total	7	47%	5	33%	3	20%	15	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less			1	100%			1	100%
20-24	3	43%	4	57%			7	100%
25-39	4	67%			2	33%	6	100%
40 +					1	100%	1	100%

Success Rates by Ethnicity (multiple years)

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African Am	2014-15			2	67%	1	33%	3	100%
Asian	2014-15	1	100%					1	100%
Filipino	2014-15					1	100%	1	100%
Latino/a	2014-15	4	67%	2	33%			6	100%
White	2014-15	2	67%			1	33%	3	100%
Decline to St	2014-15			1	100%			1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

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Foothill College Face to Face & Hybrid Courses Mathematics-FD Physical Scienc, Math & Engin

Enrollment Trends by Course (multiple years)

		2014-15	% Inc
MATH	F220.	Enrollment	15
		Productivity	225

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
MATH	F220.	2014-15	7	47%	5	33%	3	20%	15	100%