Foothill College Online Courses

Learn in New Media Classr-FH

Fine Arts & Communications

Enrollment Trends

| | 2012-13 | 2013-14 | 2014-15 | 1 yr % Inc |
|---------------------------|---------|---------|---------|------------|
| Unduplicated Headcount | 253 | 430 | 502 | 16.7% |
| Enrollment | 413 | 746 | 904 | 21.2% |
| Sections | 18 | 14 | 21 | 50.0% |
| WSCH | 517 | 3,527 | 3,933 | 11.5% |
| FTES | 11 | 78 | 87 | 11.5% |
| FTEF | 0.5 | 0.3 | 0.4 | 53.8% |
| Productivity | 373 | 4,111 | 2,980 | -27.5% |

Full and Part Time Faculty Load

| | | • | | |
|----------------|---------|---------|---------|------------|
| | 2012-13 | 2013-14 | 2014-15 | 1 yr % Inc |
| Full Time Load | 0.0 | 0.0 | 0.0 | |
| Full Time % | 0% | 0% | 0% | |
| Overload | 0.0 | 0.0 | 0.0 | |
| Overload % | 0% | 0% | 0% | |
| Part Time Load | 0.5 | 0.3 | 0.4 | 53.8% |
| Part Time % | 100% | 100% | 100% | 0.0% |
| Total FTEF | 0.5 | 0.3 | 0.4 | 53.8% |

Course Success

| | All Students | | | | | | | |
|-------------|--------------|---------|--------|---------|--------|---------|--|--|
| - - | 2012- | 13 | 2013- | 14 | 2014- | 2014-15 | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | | |
| Success | 355 | 86% | 689 | 92% | 771 | 88% | | |
| Non Success | 29 | 7% | 17 | 2% | 77 | 9% | | |
| Withdrew | 29 | 7% | 40 | 5% | 30 | 3% | | |
| Total | 413 | 100% | 746 | 100% | 878 | 100% | | |
| | | | | | | | | |

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

| | Targeted Groups | | | | | | | |
|-------------|-----------------|---------|--------|---------|---------|---------|--|--|
| | 2012 | 2-13 | 2013 | -14 | 2014-15 | | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | | |
| Success | 117 | 87% | 409 | 94% | 476 | 91% | | |
| Non Success | 8 | 6% | 8 | 2% | 37 | 7% | | |
| Withdrew | 9 | 7% | 16 | 4% | 12 | 2% | | |
| Total | 134 | 100% | 433 | 100% | 525 | 100% | | |
| | | | | | | | | |

| | Not Targeted Groups | | | | | | | |
|-------------|---------------------|---------|--------|---------|---------|---------|--|--|
| | 2012 | -13 | 2013 | -14 | 2014-15 | | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | | |
| Success | 238 | 85% | 280 | 89% | 295 | 84% | | |
| Non Success | 21 | 8% | 9 | 3% | 40 | 11% | | |
| Withdrew | 20 | 7% | 24 | 8% | 18 | 5% | | |
| Total | 279 | 100% | 313 | 100% | 353 | 100% | | |

Distribution by Ethnicity

| | 2014- | -15 |
|------------------|-------|---------|
| | Enr | Percent |
| African American | 177 | 20% |
| Asian | 131 | 14% |
| Filipino | 64 | 7% |
| Latino/a | 301 | 33% |
| Native American | 3 | 0% |
| Pacific Islander | 18 | 2% |
| White | 189 | 21% |
| Decline to State | 21 | 2% |
| Total | 904 | 100% |
| | | |

Gender

| | 2014-15 | | | |
|--------|---------|---------|--|--|
| | | | | |
| | Enr | Percent | | |
| Female | 424 | 47% | | |
| | | | | |
| Male | 480 | 53% | | |

Age

| _ | 2014-15 | | | | |
|------------|---------|---------|--|--|--|
| | Enr | Percent | | | |
| 19 or less | 77 | 9% | | | |
| 20-24 | 510 | 56% | | | |
| 25-39 | 191 | 21% | | | |
| 40 + | 126 | 14% | | | |
| Total | 904 | 100% | | | |
| | | | | | |

Highest Degree

| | 2014-15 | | |
|--------------------|---------|---------|--|
| | Enr | Percent | |
| Bachelor or higher | 164 | 18% | |
| Associate | 22 | 2% | |
| HS/Equivalent | 702 | 78% | |
| All Other | 16 | 2% | |
| Total | 904 | 100% | |
| | | | |

Success Rates by Gender

| | | 2014-15 | | | | | | | |
|--------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 354 | 87% | 32 | 8% | 23 | 6% | 409 | 100% | |
| Male | 417 | 89% | 45 | 10% | 7 | 1% | 469 | 100% | |
| Total | 771 | 88% | 77 | 9% | 30 | 3% | 878 | 100% | |

Success Rates by Age Group

| | 2014-15 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 69 | 97% | 1 | 1% | 1 | 1% | 71 | 100% |
| 20-24 | 472 | 95% | 22 | 4% | 4 | 1% | 498 | 100% |
| 25-39 | 149 | 80% | 27 | 15% | 10 | 5% | 186 | 100% |
| 40 + | 81 | 66% | 27 | 22% | 15 | 12% | 123 | 100% |

Success Rates by Ethnicity (multiple years)

| | | Suc | cess | Non S | uccess | With | drew | Total | |
|----------|---------|--------|---------|--------|---------|--------|---------|--------|---------|
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African | 2014-15 | 143 | 85% | 20 | 12% | 6 | 4% | 169 | 100% |
| American | 2013-14 | 131 | 91% | 3 | 2% | 10 | 7% | 144 | 100% |
| | 2012-13 | 18 | 67% | 4 | 15% | 5 | 19% | 27 | 100% |
| Asian | 2014-15 | 123 | 97% | 3 | 2% | 1 | 1% | 127 | 100% |
| | 2013-14 | 128 | 89% | 5 | 3% | 11 | 8% | 144 | 100% |
| | 2012-13 | 61 | 86% | 8 | 11% | 2 | 3% | 71 | 100% |
| Filipino | 2014-15 | 60 | 97% | | | 2 | 3% | 62 | 100% |
| | 2013-14 | 59 | 100% | | | | | 59 | 100% |
| | 2012-13 | 19 | 95% | | | 1 | 5% | 20 | 100% |
| Latino/a | 2014-15 | 273 | 93% | 17 | 6% | 4 | 1% | 294 | 100% |
| | 2013-14 | 219 | 95% | 5 | 2% | 6 | 3% | 230 | 100% |
| | 2012-13 | 80 | 92% | 4 | 5% | 3 | 3% | 87 | 100% |
| Native | 2014-15 | 2 | 67% | 1 | 33% | | | 3 | 100% |
| American | 2013-14 | 3 | 100% | | | | | 3 | 100% |
| | 2012-13 | 2 | 67% | | | 1 | 33% | 3 | 100% |
| Pacific | 2014-15 | 14 | 78% | 2 | 11% | 2 | 11% | 18 | 100% |
| Islander | 2013-14 | 9 | 90% | | | 1 | 10% | 10 | 100% |
| | 2012-13 | | | 1 | 33% | 2 | 67% | 3 | 100% |
| White | 2014-15 | 141 | 77% | 28 | 15% | 15 | 8% | 184 | 100% |
| | 2013-14 | 126 | 89% | 4 | 3% | 12 | 8% | 142 | 100% |
| | 2012-13 | 155 | 87% | 10 | 6% | 13 | 7% | 178 | 100% |
| | 2014-15 | 15 | 71% | 6 | 29% | | | 21 | 100% |
| State | 2013-14 | 14 | 100% | | | | | 14 | 100% |
| | 2012-13 | 20 | 83% | 2 | 8% | 2 | 8% | 24 | 100% |

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

Foothill College Online Courses

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Fine Arts & Communications

Enrollment Trends by Course (multiple years)

| LINC F050F | | | | 2012-13 | 2013-14 | 2014-15 | % Inc |
|--|------|--------|--------------|---------|---------|---------|-------|
| F057. Enrollment 16 Productivity 242 Productivity 242 Productivity 242 Productivity 242 Productivity 258 288 182 -3 | LINC | F050F | Enrollment | | | | -100% |
| Productivity 242 | | | Productivity | 277 | 348 | | -100% |
| F058. | | F057. | Enrollment | | | 56 | |
| Productivity 242 | | | Productivity | | | 283 | |
| F058A | | F058. | Enrollment | 16 | | | |
| Productivity 258 288 182 -3' | | | Productivity | 242 | | | |
| F059. Enrollment 20 | | F058A | Enrollment | 17 | 19 | 12 | -37% |
| Productivity 303 | | | Productivity | 258 | 288 | 182 | -37% |
| F062. Enrollment 36 Productivity #INF F063. Enrollment 36 Productivity #INF F066. Enrollment 20 Productivity 303 F066. Enrollment 485 F067. Enrollment 44 Productivity 333 F073. Enrollment 81 64 32 -50 F073H Enrollment 29 41 36 -12 Productivity 439 311 273 -12 F076C Enrollment 15 18 15 -17 F085C Enrollment 20 273 227 -17 F088. Enrollment 20 272 295 3 F089. Enrollment 272 295 3 F090B Enrollment 32 17 -100 F090C Enrollment 32 17 -100 F095A | | F059. | Enrollment | | | 20 | |
| Productivity #INF F063. | | | Productivity | | | 303 | |
| F063. Enrollment 36 Productivity #INF F066. Enrollment 20 Productivity 303 303 F066C Enrollment 32 Productivity 485 F067. Enrollment 81 64 32 -56 Productivity 409 323 242 -22 F073H Enrollment 29 41 36 -12 Productivity 439 311 273 -12 F076C Enrollment 15 18 15 -17 Productivity 227 273 227 -17 F085C Enrollment 20 Productivity 303 F088. Enrollment 272 295 38 Productivity 470 | | F062. | Enrollment | 36 | | | |
| F063. Enrollment 36 Productivity #INF F066. Enrollment 20 Productivity 303 303 F066C Enrollment 32 Productivity 485 F067. Enrollment 81 64 32 -56 Productivity 409 323 242 -22 F073H Enrollment 29 41 36 -12 Productivity 439 311 273 -12 F076C Enrollment 15 18 15 -17 Productivity 227 273 227 -17 F085C Enrollment 20 Productivity 303 F088. Enrollment 272 295 38 Productivity 470 | | | Productivity | #INF | | | |
| F066. Enrollment 20 Productivity 303 F066C Enrollment 32 Productivity 485 F067. Enrollment 44 Productivity 333 F073. Enrollment 81 64 32 -50 Productivity 409 323 242 -22 F073H Enrollment 29 41 36 -17 Productivity 439 311 273 -17 F076C Enrollment 15 18 15 -17 Productivity 227 273 227 -17 F085C Enrollment 20 20 -10 Productivity 303 303 -100 F088. Enrollment 272 295 30 Productivity #INF #INF #NA F090B Enrollment 32 17 -100 Productivity 242 258 < | | F063. | | 36 | | | |
| Productivity 303 | | | Productivity | #INF | | | |
| Productivity 303 F066C Enrollment 32 F067. Enrollment 44 F070 F070 | | F066. | | | | 20 | |
| F066C Enrollment 32 Productivity 485 F067. Enrollment 44 Productivity 333 F073. Enrollment 81 64 32 -50 Productivity 409 323 242 -22 F073H Enrollment 29 41 36 -12 Productivity 439 311 273 -12 F076C Enrollment 15 18 15 -12 Productivity 227 273 227 -17 F085C Enrollment 20 20 -10 Productivity 303 303 -10 F088. Enrollment 272 295 3 Productivity #INF #INF #NA F099. Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 20 -100 Produc | | | | | | 303 | |
| F067. Enrollment Productivity 44 333 F073. Enrollment 81 64 32 -50 Productivity 409 323 242 -22 F073H Enrollment 29 41 36 -12 Productivity 439 311 273 -12 F076C Enrollment 15 18 15 -12 Productivity 227 273 227 -12 F085C Enrollment 20 Productivity 303 F088. Enrollment 272 295 30 Productivity #INF #INF #NA F089. Enrollment 272 295 30 Productivity #INF #INF #NA F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 Productivity Productivity 182 F095A Enrollment 20 -100 Productivity 303 -100 | | F066C | | | | 32 | |
| F067. Enrollment Productivity 44 333 F073. Enrollment 81 64 32 -50 Productivity 409 323 242 -22 F073H Enrollment 29 41 36 -12 Productivity 439 311 273 -12 F076C Enrollment 15 18 15 -12 Productivity 227 273 227 -12 F085C Enrollment 20 Productivity 303 F088. Enrollment 272 295 30 Productivity #INF #INF #NA F089. Enrollment 272 295 30 Productivity #INF #INF #NA F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 Productivity Productivity 182 F095A Enrollment 20 -100 Productivity 303 -100 | | | Productivity | | | 485 | |
| F073. Enrollment 81 64 32 -50 Productivity 409 323 242 -22 F073H Enrollment 29 41 36 -12 Productivity 439 311 273 -12 F076C Enrollment 15 18 15 -17 Productivity 227 273 227 -17 F085C Enrollment 20 -10 Productivity 303 -10 F088. Enrollment 272 295 30 F089. Enrollment 272 295 30 Productivity #INF #INF #INF F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 -100 Productivity 182 -100 F095A Enrollment 20 -100 Productivity <td< td=""><td></td><td>F067.</td><td><u>*</u></td><td></td><td></td><td>44</td><td></td></td<> | | F067. | <u>*</u> | | | 44 | |
| F073. Enrollment 81 64 32 -50 Productivity 409 323 242 -22 F073H Enrollment 29 41 36 -12 Productivity 439 311 273 -12 F076C Enrollment 15 18 15 -17 Productivity 227 273 227 -17 F085C Enrollment 20 -10 Productivity 303 -10 F088. Enrollment 272 295 30 F089. Enrollment 272 295 30 Productivity #INF #INF #INF F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 -100 Productivity 182 -100 F095A Enrollment 20 -100 Productivity <td< td=""><td></td><td></td><td>Productivity</td><td></td><td></td><td>333</td><td></td></td<> | | | Productivity | | | 333 | |
| Productivity 409 323 242 -255 | | F073. | <u>*</u> | 81 | 64 | 32 | -50% |
| F073H Enrollment 29 41 36 -17 Productivity 439 311 273 -17 F076C Enrollment 15 18 15 -17 Productivity 227 273 227 -17 F085C Enrollment 20 -17 -17 Productivity 303 303 -17 | | | Productivity | 409 | 323 | 242 | -25% |
| F076C Enrollment 15 18 15 -17 Productivity 227 273 227 -17 F085C Enrollment 20 | | F073H | | 29 | 41 | 36 | -12% |
| F076C Enrollment 15 18 15 -17 Productivity 227 273 227 -17 F085C Enrollment 20 | | | Productivity | 439 | 311 | 273 | -12% |
| Productivity 227 273 227 -17 F085C Enrollment 20 | | F076C | | | | 15 | -17% |
| F085C Enrollment 20 Productivity 303 F088. Enrollment 272 295 303 F089. Enrollment 272 295 303 F099. Enrollment 272 295 303 F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 182 F095A Enrollment 20 -100 Productivity 303 -100 | | | | 227 | 273 | 227 | -17% |
| F088. Enrollment 272 295 3 Productivity #INF #INF #NA F089. Enrollment 272 295 3 Productivity #INF #INF #NA F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 182 F095A Enrollment 20 -100 Productivity 303 -100 | | F085C | <u>*</u> | | | | |
| F088. Enrollment 272 295 3 Productivity #INF #INF #NA F089. Enrollment 272 295 3 Productivity #INF #INF #NA F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 182 F095A Enrollment 20 -100 Productivity 303 -100 | | | Productivity | 303 | | | |
| Productivity #INF #INF #NA F089. Enrollment 272 295 8 Productivity #INF #INF #NA F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 12 Productivity 182 100 F095A Enrollment 20 -100 Productivity 303 -100 | | F088. | | | 272 | 295 | 8% |
| F089. Enrollment 272 295 3 Productivity #INF #INF #NA F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 182 Productivity 303 -100 Productivity 303 -100 | | | | | | | #NAN |
| Productivity #INF #INF #NA F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 Productivity 182 F095A Enrollment 20 -100 Productivity 303 -100 | | F089. | | | | | 8% |
| F090B Enrollment 32 17 -100 Productivity 242 258 -100 F090C Enrollment 12 Productivity 182 F095A Enrollment 20 -100 Productivity 303 -100 | | | | | | | #NAN |
| Productivity 242 258 -100 F090C Enrollment 12 Productivity 182 F095A Enrollment 20 -100 Productivity 303 -100 | | F090B | | 32 | | | -100% |
| F090C Enrollment 12 Productivity 182 F095A Enrollment 20 -100 Productivity 303 -100 | | | | | | | -100% |
| Productivity 182 F095A Enrollment 20 -100 Productivity 303 -100 | | F090C | | | | 12 | |
| F095A Enrollment 20 -100 Productivity 303 -100 | | | | | | | |
| Productivity 303 -100 | | F095A | | | 2.0 | | -100% |
| · | | - · -· | | | | | -100% |
| FU95B Enrollment 58 | | F095B | Enrollment | 58 | | | 20070 |

| | | 2012-13 | 2013-14 | 2014-15 | % Inc |
|-------|--------------|---------|---------|---------|-------|
| | Productivity | 879 | | | |
| F098. | Enrollment | | | 35 | |
| | Productivity | | | 530 | |

Foothill College Online Courses

Learn in New Media Classr-FH

Fine Arts & Communications

Success Rates by Course (multiple years)

| | | | Success | | Non Success | | Withdrew | | Total | |
|------|-------|---------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| LINC | F050F | 2013-14 | 17 | 74% | 1 | 4% | 5 | 22% | 23 | 100% |
| | | 2012-13 | 64 | 88% | 9 | 12% | | | 73 | 100% |
| | F057. | 2014-15 | 27 | 48% | 25 | 45% | 4 | 7% | 56 | 100% |
| | F058. | 2012-13 | 11 | 69% | 1 | 6% | 4 | 25% | 16 | 100% |
| | F058A | 2014-15 | 8 | 67% | 4 | 33% | | | 12 | 100% |
| | | 2013-14 | 17 | 89% | 1 | 5% | 1 | 5% | 19 | 100% |
| | | 2012-13 | 17 | 100% | | | | | 17 | 100% |
| | F059. | 2014-15 | 7 | 35% | 11 | 55% | 2 | 10% | 20 | 100% |
| | F062. | 2012-13 | 36 | 100% | | | | | 36 | 100% |
| | F063. | 2012-13 | 36 | 100% | | | | | 36 | 100% |
| | F066. | 2014-15 | 14 | 70% | 4 | 20% | 2 | 10% | 20 | 100% |
| | F066C | 2014-15 | 14 | 44% | 15 | 47% | 3 | 9% | 32 | 100% |
| | F067. | 2014-15 | 28 | 64% | 7 | 16% | 9 | 20% | 44 | 100% |
| | F073. | 2014-15 | 27 | 84% | | | 5 | 16% | 32 | 100% |
| | | 2013-14 | 57 | 89% | | | 7 | 11% | 64 | 100% |
| | | 2012-13 | 60 | 74% | 6 | 7% | 15 | 19% | 81 | 100% |
| | F073H | 2014-15 | 30 | 83% | 3 | 8% | 3 | 8% | 36 | 100% |
| | | 2013-14 | 35 | 85% | | | 6 | 15% | 41 | 100% |
| | | 2012-13 | 26 | 90% | | | 3 | 10% | 29 | 100% |
| | F076C | 2014-15 | 11 | 73% | 3 | 20% | 1 | 7% | 15 | 100% |
| | | 2013-14 | 14 | 78% | 4 | 22% | | | 18 | 100% |
| | | 2012-13 | 11 | 73% | 2 | 13% | 2 | 13% | 15 | 100% |
| | F085C | 2012-13 | 12 | 60% | 4 | 20% | 4 | 20% | 20 | 100% |
| | F088. | 2014-15 | 287 | 100% | | | | | 287 | 100% |
| | | 2013-14 | 263 | 97% | 4 | 1% | 5 | 2% | 272 | 100% |
| | F089. | 2014-15 | 283 | 100% | | | | | 283 | 100% |
| | | 2013-14 | 263 | 97% | 4 | 1% | 5 | 2% | 272 | 100% |
| | F090B | 2013-14 | 9 | 53% | 3 | 18% | 5 | 29% | 17 | 100% |
| | | 2012-13 | 28 | 88% | 3 | 9% | 1 | 3% | 32 | 100% |
| | F090C | 2014-15 | 8 | 67% | 4 | 33% | | | 12 | 100% |
| | F095A | 2013-14 | 14 | 70% | | | 6 | 30% | 20 | 100% |
| | F095B | 2012-13 | 54 | 93% | 4 | 7% | | | 58 | 100% |
| | F098. | 2014-15 | 27 | 93% | 1 | 3% | 1 | 3% | 29 | 100% |