

PROGRAM REVIEW DATA

10/23/15

Foothill College Online Courses

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,094	1,194	1,401	17.3%
Enrollment	1,286	1,342	1,580	17.7%
Sections	56	55	61	10.9%
WSCH	6,198	6,209	7,183	15.7%
FTEs	138	138	160	15.7%
FTEF	5.9	5.9	6.6	11.5%
Productivity	352	348	361	3.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	823	64%	891	66%	1,088	69%
Non Success	145	11%	173	13%	191	12%
Withdrew	317	25%	277	21%	301	19%
Total	1,285	100%	1,341	100%	1,580	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.6	3.4	2.7	-21.1%
Full Time %	43%	57%	40%	-29.2%
Overload	2.7	1.7	2.6	54.7%
Overload %	46%	28%	39%	38.8%
Part Time Load	0.6	0.9	1.4	54.3%
Part Time %	10%	15%	20%	38.4%
Total FTEF	5.9	5.9	6.6	11.5%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	334	63%	301	61%	329	61%
Non Success	67	13%	79	16%	89	17%
Withdrew	128	24%	116	23%	117	22%
Total	529	100%	496	100%	535	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	489	65%	590	70%	759	73
Non Success	78	10%	94	11%	102	10
Withdrew	189	25%	161	19%	184	18
Total	756	100%	845	100%	1,045	100

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	92	6%
Asian	378	24%
Filipino	81	5%
Latino/a	362	23%
Native American	16	1%
Pacific Islander	25	2%
White	541	34%
Decline to State	85	5%
Total	1,580	100%

Gender

	2014-15	
	Enr	Percent
Female	930	59%
Male	650	41%
Total	1,580	100%

Age

	2014-15	
	Enr	Percent
19 or less	235	15%
20-24	788	50%
25-39	444	28%
40 +	113	7%
Total	1,580	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	113	7%
Associate	53	3%
HS/Equivalent	1,305	83%
All Other	109	7%
Total	1,580	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	667	72%	96	10%	167	18%	930	100%
Male	421	65%	95	15%	134	21%	650	100%
Total	1,088	69%	191	12%	301	19%	1,580	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	177	75%	28	12%	30	13%	235	100%
20-24	533	68%	101	13%	154	20%	788	100%
25-39	293	66%	55	12%	96	22%	444	100%
40 +	85	75%	7	6%	21	19%	113	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	45	49%	23	25%	24	26%	92	100%
	2013-14	71	63%	14	13%	27	24%	112	100%
	2012-13	70	63%	20	18%	22	20%	112	100%
Asian	2014-15	271	72%	41	11%	66	17%	378	100%
	2013-14	224	71%	24	8%	68	22%	316	100%
	2012-13	198	65%	32	10%	75	25%	305	100%
Filipino	2014-15	48	59%	12	15%	21	26%	81	100%
	2013-14	45	58%	11	14%	22	28%	78	100%
	2012-13	34	58%	9	15%	16	27%	59	100%
Latino/a	2014-15	236	65%	54	15%	72	20%	362	100%
	2013-14	185	60%	54	18%	67	22%	306	100%
	2012-13	230	64%	38	11%	90	25%	358	100%
Native American	2014-15	7	44%	2	13%	7	44%	16	100%
	2013-14	6	43%	3	21%	5	36%	14	100%
	2012-13	9	64%	3	21%	2	14%	14	100%
Pacific Islander	2014-15	13	52%	4	16%	8	32%	25	100%
	2013-14	13	54%	4	17%	7	29%	24	100%
	2012-13	5	45%	3	27%	3	27%	11	100%
White	2014-15	402	74%	43	8%	96	18%	541	100%
	2013-14	320	71%	56	12%	76	17%	452	100%
	2012-13	264	66%	40	10%	98	24%	402	100%
Decline to State	2014-15	66	78%	12	14%	7	8%	85	100%
	2013-14	27	69%	7	18%	5	13%	39	100%
	2012-13	13	54%			11	46%	24	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual