

PROGRAM REVIEW DATA

FACE TO FACE & HYBRID COURSES

10/23/15
LANGUAGE ARTS

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	5,224	5,359	5,196	-3.0%
Enrollment	10,297	11,146	12,018	7.8%
Sections	441	392	406	3.6%
WSCH	50,251	46,924	46,726	-0.4%
FTES	1,117	1,043	1,039	-0.4%
FTEF	47.3	43.3	43.7	0.8%
Productivity	354	361	357	-1.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,906	78%	6,836	76%	6,990	77%
Non Success	1,282	13%	1,231	14%	1,133	13%
Withdrew	1,008	10%	921	10%	905	10%
Total	10,196	100%	8,988	100%	9,028	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	18.6	19.0	19.2	1.0%
Full Time %	39%	44%	44%	0.2%
Overload	3.0	2.3	3.9	67.2%
Overload %	6%	5%	9%	65.9%
Part Time Load	25.6	21.9	20.5	-6.5%
Part Time %	54%	51%	47%	-7.2%
Total FTEF	47.3	43.3	43.7	0.8%

Release /Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.75	0.91	0.56	-38.0%
Teaching	10.91	8.37	7.49	-10.5%
Total	11.66	9.28	8.06	-13.2%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,101	69%	1,918	69%	1,963	70%
Non Success	546	18%	480	17%	469	17%
Withdrew	405	13%	394	14%	391	14%
Total	3,052	100%	2,792	100%	2,823	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,805	81%	4,918	79%	5,027	81%
Non Success	736	10%	751	12%	664	11%
Withdrew	603	8%	527	9%	514	8%
Total	7,144	100%	6,196	100%	6,205	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	428	4%
Asian	3,426	29%
Filipino	442	4%
Latino/a	2,748	23%
Native American	35	0%
Pacific Islander	124	1%
White	2,403	20%
Decline to State	2,412	20%
Total	12,018	100%

Gender

	2014-15	
	Enr	Percent
Female	5,948	49%
Male	6,070	51%
Total	12,018	100%

Age

	2014-15	
	Enr	Percent
19 or less	3,936	33%
20-24	5,423	45%
25-39	2,036	17%
40 +	623	5%
Total	12,018	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	715	6%
Associate	233	2%
HS/Equivalent	9,374	78%
All Other	1,696	14%
Total	12,018	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,433	80%	446	10%	395	9%	4,274	100%
Male	3,557	75%	687	14%	510	11%	4,754	100%
Total	6,990	77%	1,133	13%	905	10%	9,028	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,637	81%	368	11%	246	8%	3,251	100%
20-24	3,112	75%	596	14%	450	11%	4,158	100%
25-39	1,000	77%	142	11%	164	13%	1,306	100%
40 +	241	77%	27	9%	45	14%	313	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	218	68%	55	17%	46	14%	319	100%
	2013-14	238	66%	69	19%	55	15%	362	100%
	2012-13	248	59%	101	24%	68	16%	417	100%
Asian	2014-15	2,042	82%	249	10%	209	8%	2,500	100%
	2013-14	2,051	81%	262	10%	205	8%	2,518	100%
	2012-13	3,075	83%	341	9%	270	7%	3,686	100%
Filipino	2014-15	280	72%	47	12%	61	16%	388	100%
	2013-14	255	74%	44	13%	47	14%	346	100%
	2012-13	251	72%	48	14%	51	15%	350	100%
Latino/a	2014-15	1,465	69%	367	17%	284	13%	2,116	100%
	2013-14	1,425	68%	367	18%	292	14%	2,084	100%
	2012-13	1,602	70%	397	17%	286	13%	2,285	100%
Native American	2014-15	21	78%	5	19%	1	4%	27	100%
	2013-14	22	65%	7	21%	5	15%	34	100%
	2012-13	35	73%	7	15%	6	13%	48	100%
Pacific Islander	2014-15	70	70%	16	16%	14	14%	100	100%
	2013-14	70	59%	23	19%	26	22%	119	100%
	2012-13	103	69%	34	23%	13	9%	150	100%
White	2014-15	1,508	79%	189	10%	214	11%	1,911	100%
	2013-14	1,462	76%	218	11%	243	13%	1,923	100%
	2012-13	1,889	78%	257	11%	278	11%	2,424	100%
Decline to State	2014-15	1,386	83%	205	12%	76	5%	1,667	100%
	2013-14	1,313	82%	241	15%	48	3%	1,602	100%
	2012-13	703	84%	97	12%	36	4%	836	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release Division