

PROGRAM REVIEW DATA

10/23/15
LANGUAGE ARTS

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	6,061	6,209	6,224	0.2%
Enrollment	11,583	12,488	13,598	8.9%
Sections	497	447	467	4.5%
WSCH	56,449	53,133	53,909	1.5%
FTES	1,255	1,181	1,198	1.5%
FTEF	53.2	49.2	50.3	2.1%
Productivity	354	360	357	-0.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,729	76%	7,727	75%	8,078	76%
Non Success	1,427	12%	1,404	14%	1,324	12%
Withdrew	1,325	12%	1,198	12%	1,206	11%
Total	11,481	100%	10,329	100%	10,608	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	21.2	22.4	21.9	-2.3%
Full Time %	40%	46%	44%	-4.3%
Overload	5.7	4.0	6.5	62.0%
Overload %	11%	8%	13%	58.6%
Part Time Load	26.2	22.8	21.8	-4.1%
Part Time %	49%	46%	43%	-6.1%
Total FTEF	53.2	49.2	50.3	2.1%

Release /Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.75	0.91	0.56	-38.0%
Teaching	10.91	8.37	7.49	-10.5%
Total	11.66	9.28	8.06	-13.2%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,435	68%	2,219	67%	2,292	68%
Non Success	613	17%	559	17%	558	17%
Withdrew	533	15%	510	16%	508	15%
Total	3,581	100%	3,288	100%	3,358	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,294	80%	5,508	78%	5,786	80%
Non Success	814	10%	845	12%	766	11%
Withdrew	792	10%	688	10%	698	10%
Total	7,900	100%	7,041	100%	7,250	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	520	4%
Asian	3,804	28%
Filipino	523	4%
Latino/a	3,110	23%
Native American	51	0%
Pacific Islander	149	1%
White	2,944	22%
Decline to State	2,497	18%
Total	13,598	100%

Gender

	2014-15	
	Enr	Percent
Female	6,878	51%
Male	6,720	49%
Total	13,598	100%

Age

	2014-15	
	Enr	Percent
19 or less	4,171	31%
20-24	6,211	46%
25-39	2,480	18%
40 +	736	5%
Total	13,598	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	828	6%
Associate	286	2%
HS/Equivalent	10,679	79%
All Other	1,805	13%
Total	13,598	100%

PROGRAM REVIEW DATA

10/23/15
LANGUAGE ARTS

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,100	79%	542	10%	562	11%	5,204	100%
Male	3,978	74%	782	14%	644	12%	5,404	100%
Total	8,078	76%	1,324	12%	1,206	11%	10,608	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,814	81%	396	11%	276	8%	3,486	100%
20-24	3,645	74%	697	14%	604	12%	4,946	100%
25-39	1,293	74%	197	11%	260	15%	1,750	100%
40 +	326	77%	34	8%	66	15%	426	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	263	64%	78	19%	70	17%	411	100%
	2013-14	309	65%	83	18%	82	17%	474	100%
	2012-13	318	60%	121	23%	90	17%	529	100%
Asian	2014-15	2,313	80%	290	10%	275	10%	2,878	100%
	2013-14	2,275	80%	286	10%	273	10%	2,834	100%
	2012-13	3,273	82%	373	9%	345	9%	3,991	100%
Filipino	2014-15	328	70%	59	13%	82	17%	469	100%
	2013-14	300	71%	55	13%	69	16%	424	100%
	2012-13	285	70%	57	14%	67	16%	409	100%
Latino/a	2014-15	1,701	69%	421	17%	356	14%	2,478	100%
	2013-14	1,610	67%	421	18%	359	15%	2,390	100%
	2012-13	1,832	69%	435	16%	376	14%	2,643	100%
Native American	2014-15	28	65%	7	16%	8	19%	43	100%
	2013-14	28	58%	10	21%	10	21%	48	100%
	2012-13	44	71%	10	16%	8	13%	62	100%
Pacific Islander	2014-15	83	66%	20	16%	22	18%	125	100%
	2013-14	83	58%	27	19%	33	23%	143	100%
	2012-13	108	67%	37	23%	16	10%	161	100%
White	2014-15	1,910	78%	232	9%	310	13%	2,452	100%
	2013-14	1,782	75%	274	12%	319	13%	2,375	100%
	2012-13	2,153	76%	297	11%	376	13%	2,826	100%
Decline to State	2014-15	1,452	83%	217	12%	83	5%	1,752	100%
	2013-14	1,340	82%	248	15%	53	3%	1,641	100%
	2012-13	716	83%	97	11%	47	5%	860	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
995 - PDL
996 - Release Division