

PROGRAM REVIEW DATA

10/20/15

Foothill College Online Courses

Kinesiology-FH

Kinesiology and Athletics

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	74	755	761	0.8%
Enrollment	78	967	1,001	3.5%
Sections	2	27	28	3.7%
WSCH	312	3,812	3,952	3.7%
FTES	7	85	88	3.7%
FTEF	0.2	2.3	2.4	3.8%
Productivity	584	541	540	-0.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	1.5	1.5	-5.7%
Full Time %	0%	66%	60%	-9.2%
Overload	0.2	0.5	1.0	83.3%
Overload %	100%	23%	40%	76.6%
Part Time Load	0.0	0.3	0.0	-100.0%
Part Time %	0%	11%	0%	-100.0%
Total FTEF	0.2	2.3	2.4	3.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	62	79%	650	67%	668	67%
Non Success	9	12%	200	21%	193	19%
Withdrew	7	9%	117	12%	138	14%
Total	78	100%	967	100%	999	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	29	85%	246	57%	250	57%	33	75%	404	75%	418	75%
Non Success	4	12%	125	29%	112	25%	5	11%	75	14%	81	14%
Withdrew	1	3%	59	14%	78	18%	6	14%	58	11%	60	11%
Total	34	100%	430	100%	440	100%	44	100%	537	100%	559	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	137	14%
Asian	176	18%
Filipino	83	8%
Latino/a	221	22%
Native American	8	1%
Pacific Islander	12	1%
White	325	32%
Decline to State	39	4%
Total	1,001	100%

Gender

	2014-15	
	Enr	Percent
Female	456	46%
Male	545	54%
Total	1,001	100%

Age

	2014-15	
	Enr	Percent
19 or less	134	13%
20-24	512	51%
25-39	283	28%
40 +	72	7%
Total	1,001	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	168	17%
Associate	32	3%
HS/Equivalent	758	76%
All Other	43	4%
Total	1,001	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	318	70%	90	20%	46	10%	454	100%
Male	350	64%	103	19%	92	17%	545	100%
Total	668	67%	193	19%	138	14%	999	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	93	69%	27	20%	14	10%	134	100%
20-24	349	68%	96	19%	67	13%	512	100%
25-39	173	61%	62	22%	48	17%	283	100%
40 +	53	76%	8	11%	9	13%	70	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	60	44%	39	29%	37	27%
	2013-14	61	46%	51	38%	21	16%	133	100%
	2012-13	7	88%	1	13%			8	100%
Asian	2014-15	153	87%	18	10%	5	3%	176	100%
	2013-14	157	84%	16	9%	15	8%	188	100%
	2012-13	16	70%	2	9%	5	22%	23	100%
Filipino	2014-15	59	71%	13	16%	11	13%	83	100%
	2013-14	60	65%	29	32%	3	3%	92	100%
	2012-13	9	90%	1	10%			10	100%
Latino/a	2014-15	131	59%	60	27%	30	14%	221	100%
	2013-14	125	61%	45	22%	35	17%	205	100%
	2012-13	13	81%	2	13%	1	6%	16	100%
Native American	2014-15	6	75%	1	13%	1	13%	8	100%
	2013-14	1	25%	2	50%	1	25%	4	100%
Pacific Islander	2014-15	6	50%	2	17%	4	33%	12	100%
	2013-14	4	21%	12	63%	3	16%	19	100%
White	2014-15	219	68%	59	18%	46	14%	324	100%
	2013-14	227	74%	41	13%	37	12%	305	100%
	2012-13	17	85%	3	15%			20	100%
Decline to State	2014-15	34	87%	1	3%	4	10%	39	100%
	2013-14	15	71%	4	19%	2	10%	21	100%
	2012-13					1	100%	1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc	
KINS	F001.	Enrollment	46	275	212	-23%
		Productivity	689	589	529	-10%
	F002.	Enrollment		144	144	0%
		Productivity		539	539	-0%
	F003.	Enrollment			25	
		Productivity			375	
	F004.	Enrollment	32	205	238	16%
		Productivity	479	512	594	16%
	F008A	Enrollment		118	102	-14%
		Productivity		442	509	15%
	F008B	Enrollment		22	21	-5%
		Productivity		330	315	-5%
	F009.	Enrollment		175	233	33%
		Productivity		655	582	-11%
	F015.	Enrollment		28	26	-7%
		Productivity		519	481	-7%

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			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
KINS	F001.	2014-15	132	62%	30	14%	50	24%	212	100%
		2013-14	209	76%	33	12%	33	12%	275	100%
		2012-13	35	76%	7	15%	4	9%	46	100%
F002.	2014-15	98	68%	20	14%	26	18%	144	100%	
	2013-14	91	63%	28	19%	25	17%	144	100%	
F003.	2014-15	13	52%	11	44%	1	4%	25	100%	
F004.	2014-15	161	68%	53	22%	24	10%	238	100%	
	2013-14	126	61%	65	32%	14	7%	205	100%	
	2012-13	27	84%	2	6%	3	9%	32	100%	
F008A	2014-15	79	77%	20	20%	3	3%	102	100%	
	2013-14	85	72%	25	21%	8	7%	118	100%	
F008B	2014-15	18	86%	1	5%	2	10%	21	100%	
	2013-14	18	82%	3	14%	1	5%	22	100%	
F009.	2014-15	147	63%	55	24%	31	13%	233	100%	
	2013-14	105	60%	40	23%	30	17%	175	100%	
F015.	2014-15	20	83%	3	13%	1	4%	24	100%	
	2013-14	16	57%	6	21%	6	21%	28	100%	