

PROGRAM REVIEW DATA

10/20/15

Foothill College Face to Face & Hybrid Courses

Kinesiology-FH

Kinesiology and Athletics

Enrollment Trends

	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	144	139	-3.5%
Enrollment	276	265	-4.0%
Sections	28	29	3.6%
WSCH	1,608	1,498	-6.8%
FTEF	36	33	-6.8%
FTEF	2.2	2.4	8.3%
Productivity	246	212	-14.0%

Full and Part Time Faculty Load

	2013-14	2014-15	1 yr % Inc
Full Time Load	1.9	2.1	9.5%
Full Time %	86%	87%	1.1%
Overload	0.3	0.3	1.0%
Overload %	14%	13%	-6.8%
Part Time Load	0.0	0.0	
Part Time %	0%	0%	
Total FTEF	2.2	2.4	8.3%

Course Success

	All Students			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	237	86%	220	83%
Non Success	21	8%	19	7%
Withdrew	17	6%	25	9%
Total	275	100%	264	100%

Release/Re-assignTime

	FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	103	79%	106	82%
Non Success	14	11%	14	11%
Withdrew	13	10%	9	7%
Total	130	100%	129	100%

	Not Targeted Groups			
	2013-14		2014-15	
	Grades	Percent	Grades	Percent
Success	134	92%	114	84%
Non Success	7	5%	5	4%
Withdrew	4	3%	16	12%
Total	145	100%	135	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	35	13%
Asian	49	18%
Filipino	28	11%
Latino/a	67	25%
Pacific Islander	3	1%
White	69	26%
Decline to State	14	5%
Total	265	100%

Gender

	2014-15	
	Enr	Percent
Female	101	38%
Male	164	62%
Total	265	100%

Age

	2014-15	
	Enr	Percent
19 or less	38	14%
20-24	141	53%
25-39	71	27%
40 +	15	6%
Total	265	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	30	11%
Associate	23	9%
HS/Equivalent	191	72%
All Other	21	8%
Total	265	100%

Success Rates by Gender

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	90 89%	6 6%	5 5%	101	100%			
Male	130 80%	13 8%	20 12%	163	100%			
Total	220 83%	19 7%	25 9%	264	100%			

Success Rates by Age Group

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	25 66%	7 18%	6 16%	38	100%			
20-24	118 84%	7 5%	15 11%	140	100%			
25-39	62 87%	5 7%	4 6%	71	100%			
40 +	15 100%			15	100%			

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	32	94%	2	6%			34	100%
	2013-14	29	73%	6	15%	5	13%	40	100%
Asian	2014-15	40	82%	1	2%	8	16%	49	100%
	2013-14	34	92%	1	3%	2	5%	37	100%
Filipino	2014-15	23	82%	3	11%	2	7%	28	100%
	2013-14	10	77%	1	8%	2	15%	13	100%
Latino/a	2014-15	51	76%	9	13%	7	10%	67	100%
	2013-14	64	83%	7	9%	6	8%	77	100%
Pacific Islander	2014-15	3	100%					3	100%
	2013-14	6	100%					6	100%
White	2014-15	60	87%	4	6%	5	7%	69	100%
	2013-14	81	92%	5	6%	2	2%	88	100%
Decline to State	2014-15	11	79%			3	21%	14	100%
	2013-14	13	93%	1	7%			14	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2013-14	2014-15	% Inc
KINS	F001.	Enrollment	30	
		Productivity	449	
	F003.	Enrollment	37	-81%
		Productivity	554	-81%
	F016A	Enrollment	30	77%
		Productivity	532	-12%
	F016B	Enrollment	31	-23%
		Productivity	550	-23%
	F016C	Enrollment	27	-11%
		Productivity	479	-11%
	F055.	Enrollment	10	-100%
		Productivity	154	-100%
	F062A	Enrollment	31	16%
		Productivity	134	-23%
	F062B	Enrollment	21	-19%
		Productivity	137	-26%
	F062C	Enrollment	18	-61%
		Productivity	185	-66%
	F062D	Enrollment	7	57%
		Productivity	#INF	#NAN
	F062E	Enrollment	5	140%
		Productivity	#INF	#NAN
	F065A	Enrollment	20	0%
		Productivity	355	0%
	F065B	Enrollment	21	-10%
		Productivity	372	-10%
	F070R	Enrollment	1	-100%
		Productivity	#INF	#NAN
	F081.	Enrollment	17	-71%
		Productivity	129	-42%

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
KINS	F001.	2014-15	18	60%	6	20%	6	20%	30	100%
	F003.	2014-15	7	100%					7	100%
		2013-14	33	89%	4	11%			37	100%
	F016A	2014-15	43	81%	8	15%	2	4%	53	100%
		2013-14	21	70%	5	17%	4	13%	30	100%
	F016B	2014-15	23	96%			1	4%	24	100%
		2013-14	26	84%	2	6%	3	10%	31	100%
	F016C	2014-15	23	96%	1	4%			24	100%
		2013-14	26	96%			1	4%	27	100%
	F055.	2013-14	10	100%					10	100%
	F062A	2014-15	23	66%	2	6%	10	29%	35	100%
		2013-14	25	83%	2	7%	3	10%	30	100%
	F062B	2014-15	15	88%			2	12%	17	100%
		2013-14	18	86%	2	10%	1	5%	21	100%
	F062C	2014-15	6	86%			1	14%	7	100%
		2013-14	18	100%					18	100%
	F062D	2014-15	10	91%			1	9%	11	100%
		2013-14	7	100%					7	100%
	F062E	2014-15	11	92%			1	8%	12	100%
		2013-14	5	100%					5	100%
	F065A	2014-15	20	100%					20	100%
		2013-14	19	95%			1	5%	20	100%
	F065B	2014-15	16	84%	2	11%	1	5%	19	100%
		2013-14	16	76%	4	19%	1	5%	21	100%
	F070R	2013-14	1	100%					1	100%
	F081.	2014-15	5	100%					5	100%
		2013-14	12	71%	2	12%	3	18%	17	100%