

**PROGRAM REVIEW DATA**

10/20/15

**Foothill College**

**Kinesiology-FH**

**Kinesiology and Athletics**

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	74	838	832	-0.7%
Enrollment	78	1,243	1,266	1.9%
Sections	2	55	57	3.6%
WSCH	312	5,420	5,450	0.6%
FTES	7	120	121	0.6%
FTEF	0.2	4.5	4.8	6.0%
Productivity	584	399	379	-5.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	3.4	3.5	2.6%
Full Time %	0%	76%	73%	-3.2%
Overload	0.2	0.8	1.3	53.7%
Overload %	100%	18%	27%	45.1%
Part Time Load	0.0	0.3	0.0	-100.0%
Part Time %	0%	6%	0%	-100.0%
Total FTEF	0.2	4.5	4.8	6.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	62	79%	887	71%	888	70%
Non Success	9	12%	221	18%	212	17%
Withdrew	7	9%	134	11%	163	13%
Total	78	100%	1,242	100%	1,263	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	29	85%	349	62%	356	63%	33	75%	538	79%	532	77%
Non Success	4	12%	139	25%	126	22%	5	11%	82	12%	86	12%
Withdrew	1	3%	72	13%	87	15%	6	14%	62	9%	76	11%
Total	34	100%	560	100%	569	100%	44	100%	682	100%	694	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	172	14%
Asian	225	18%
Filipino	111	9%
Latino/a	288	23%
Native American	8	1%
Pacific Islander	15	1%
White	394	31%
Decline to State	53	4%
Total	1,266	100%

Gender

	2014-15	
	Enr	Percent
Female	557	44%
Male	709	56%
Total	1,266	100%

Age

	2014-15	
	Enr	Percent
19 or less	172	14%
20-24	653	52%
25-39	354	28%
40 +	87	7%
Total	1,266	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	198	16%
Associate	55	4%
HS/Equivalent	949	75%
All Other	64	5%
Total	1,266	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	408	74%	96	17%	51	9%	555	100%
Male	480	68%	116	16%	112	16%	708	100%
Total	888	70%	212	17%	163	13%	1,263	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	118	69%	34	20%	20	12%	172	100%
20-24	467	72%	103	16%	82	13%	652	100%
25-39	235	66%	67	19%	52	15%	354	100%
40 +	68	80%	8	9%	9	11%	85	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	92	54%	41	24%	37	22%
	2013-14	90	52%	57	33%	26	15%	173	100%
	2012-13	7	88%	1	13%			8	100%
Asian	2014-15	193	86%	19	8%	13	6%	225	100%
	2013-14	191	85%	17	8%	17	8%	225	100%
	2012-13	16	70%	2	9%	5	22%	23	100%
Filipino	2014-15	82	74%	16	14%	13	12%	111	100%
	2013-14	70	67%	30	29%	5	5%	105	100%
	2012-13	9	90%	1	10%			10	100%
Latino/a	2014-15	182	63%	69	24%	37	13%	288	100%
	2013-14	189	67%	52	18%	41	15%	282	100%
	2012-13	13	81%	2	13%	1	6%	16	100%
Native American	2014-15	6	75%	1	13%	1	13%	8	100%
	2013-14	1	25%	2	50%	1	25%	4	100%
Pacific Islander	2014-15	9	60%	2	13%	4	27%	15	100%
	2013-14	10	40%	12	48%	3	12%	25	100%
White	2014-15	279	71%	63	16%	51	13%	393	100%
	2013-14	308	78%	46	12%	39	10%	393	100%
	2012-13	17	85%	3	15%			20	100%
Decline to State	2014-15	45	85%	1	2%	7	13%	53	100%
	2013-14	28	80%	5	14%	2	6%	35	100%
	2012-13					1	100%	1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
KINS	F001.	Enrollment	46	275	242	-12%
		Productivity	689	589	518	-12%
	F002.	Enrollment		144	144	0%
		Productivity		539	539	-0%
	F003.	Enrollment		37	32	-14%
		Productivity		554	240	-57%
	F004.	Enrollment	32	205	238	16%
		Productivity	479	512	594	16%
	F008A	Enrollment		118	102	-14%
		Productivity		442	509	15%
	F008B	Enrollment		22	21	-5%
		Productivity		330	315	-5%
	F009.	Enrollment		175	233	33%
		Productivity		655	582	-11%
	F015.	Enrollment		28	26	-7%
		Productivity		519	481	-7%
	F016A	Enrollment		30	53	77%
		Productivity		532	467	-12%
	F016B	Enrollment		31	24	-23%
		Productivity		550	426	-23%
	F016C	Enrollment		27	24	-11%
		Productivity		479	426	-11%
	F055.	Enrollment		10		-100%
		Productivity		154		-100%
	F062A	Enrollment		31	36	16%
		Productivity		134	103	-23%
	F062B	Enrollment		21	17	-19%
		Productivity		137	101	-26%
	F062C	Enrollment		18	7	-61%
		Productivity		185	62	-66%
	F062D	Enrollment		7	11	57%
		Productivity		#INF	#INF	#NAN
	F062E	Enrollment		5	12	140%
		Productivity		#INF	#INF	#NAN
	F065A	Enrollment		20	20	0%
		Productivity		355	355	0%
	F065B	Enrollment		21	19	-10%
		Productivity		372	333	-10%
	F070R	Enrollment		1		-100%
		Productivity		#INF		#NAN
	F081.	Enrollment		17	5	-71%
		Productivity		129	75	-42%

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			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
KINS	F001.	2014-15	150	62%	36	15%	56	23%	242	100%
		2013-14	209	76%	33	12%	33	12%	275	100%
		2012-13	35	76%	7	15%	4	9%	46	100%
	F002.	2014-15	98	68%	20	14%	26	18%	144	100%
		2013-14	91	63%	28	19%	25	17%	144	100%
	F003.	2014-15	20	63%	11	34%	1	3%	32	100%
		2013-14	33	89%	4	11%			37	100%
	F004.	2014-15	161	68%	53	22%	24	10%	238	100%
		2013-14	126	61%	65	32%	14	7%	205	100%
		2012-13	27	84%	2	6%	3	9%	32	100%
	F008A	2014-15	79	77%	20	20%	3	3%	102	100%
		2013-14	85	72%	25	21%	8	7%	118	100%
	F008B	2014-15	18	86%	1	5%	2	10%	21	100%
		2013-14	18	82%	3	14%	1	5%	22	100%
	F009.	2014-15	147	63%	55	24%	31	13%	233	100%
		2013-14	105	60%	40	23%	30	17%	175	100%
	F015.	2014-15	20	83%	3	13%	1	4%	24	100%
		2013-14	16	57%	6	21%	6	21%	28	100%
	F016A	2014-15	43	81%	8	15%	2	4%	53	100%
		2013-14	21	70%	5	17%	4	13%	30	100%
	F016B	2014-15	23	96%			1	4%	24	100%
		2013-14	26	84%	2	6%	3	10%	31	100%
	F016C	2014-15	23	96%	1	4%			24	100%
		2013-14	26	96%			1	4%	27	100%
	F055.	2013-14	10	100%					10	100%
	F062A	2014-15	23	66%	2	6%	10	29%	35	100%
		2013-14	25	83%	2	7%	3	10%	30	100%
	F062B	2014-15	15	88%			2	12%	17	100%
		2013-14	18	86%	2	10%	1	5%	21	100%
	F062C	2014-15	6	86%			1	14%	7	100%
		2013-14	18	100%					18	100%
	F062D	2014-15	10	91%			1	9%	11	100%
		2013-14	7	100%					7	100%
	F062E	2014-15	11	92%			1	8%	12	100%
		2013-14	5	100%					5	100%
	F065A	2014-15	20	100%					20	100%
		2013-14	19	95%			1	5%	20	100%
	F065B	2014-15	16	84%	2	11%	1	5%	19	100%
		2013-14	16	76%	4	19%	1	5%	21	100%
	F070R	2013-14	1	100%					1	100%
	F081.	2014-15	5	100%					5	100%
		2013-14	12	71%	2	12%	3	18%	17	100%