

Foothill College Online Courses

Kinesiology and Athletics

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,232	1,062	1,047	-1.4%
Enrollment	1,513	1,322	1,323	0.1%
Sections	41	35	35	0.0%
WSCH	6,052	5,232	5,240	0.2%
FTES	135	116	116	0.2%
FTEF	3.6	3.1	3.1	0.0%
Productivity	553	570	570	0.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.2	2.0	1.7	-13.4%
Full Time %	34%	65%	56%	-13.4%
Overload	1.6	0.8	1.3	66.7%
Overload %	44%	26%	44%	66.7%
Part Time Load	0.8	0.3	0.0	-100.0%
Part Time %	22%	9%	0%	-100.0%
Total FTEF	3.6	3.1	3.1	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,085	72%	948	72%	951	72%
Non Success	264	17%	245	19%	220	17%
Withdrew	163	11%	129	10%	150	11%
Total	1,512	100%	1,322	100%	1,321	100%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	356	61%	305	59%	314	60%
Non Success	150	26%	152	29%	125	24%
Withdrew	79	14%	62	12%	85	16%
Total	585	100%	519	100%	524	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	729	79%	643	80%	637	80
Non Success	114	12%	93	12%	95	12
Withdrew	84	9%	67	8%	65	8
Total	927	100%	803	100%	797	100

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	159	12%
Asian	273	21%
Filipino	95	7%
Latino/a	271	20%
Native American	9	1%
Pacific Islander	17	1%
White	371	28%
Decline to State	128	10%
Total	1,323	100%

Gender

	2014-15	
	Enr	Percent
Female	639	48%
Male	684	52%
Total	1,323	100%

Age

	2014-15	
	Enr	Percent
19 or less	207	16%
20-24	707	53%
25-39	329	25%
40 +	80	6%
Total	1,323	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	176	13%
Associate	39	3%
HS/Equivalent	1,017	77%
All Other	91	7%
Total	1,323	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	475	75%	107	17%	55	9%	637	100%
Male	476	70%	113	17%	95	14%	684	100%
Total	951	72%	220	17%	150	11%	1,321	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	162	78%	29	14%	16	8%	207	100%
20-24	518	73%	113	16%	76	11%	707	100%
25-39	213	65%	67	20%	49	15%	329	100%
40 +	58	74%	11	14%	9	12%	78	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	70	44%	47	30%	41	26%
	2013-14	80	48%	64	39%	22	13%	166	100%
	2012-13	113	57%	62	31%	25	13%	200	100%
Asian	2014-15	245	90%	20	7%	8	3%	273	100%
	2013-14	303	88%	24	7%	19	5%	346	100%
	2012-13	313	85%	26	7%	30	8%	369	100%
Filipino	2014-15	69	73%	15	16%	11	12%	95	100%
	2013-14	74	67%	33	30%	3	3%	110	100%
	2012-13	66	67%	20	20%	12	12%	98	100%
Latino/a	2014-15	175	65%	63	23%	33	12%	271	100%
	2013-14	151	62%	55	23%	37	15%	243	100%
	2012-13	177	62%	68	24%	42	15%	287	100%
Native American	2014-15	6	67%	2	22%	1	11%	9	100%
	2013-14	2	40%	2	40%	1	20%	5	100%
	2012-13	7	78%	2	22%			9	100%
Pacific Islander	2014-15	10	59%	3	18%	4	24%	17	100%
	2013-14	7	29%	14	58%	3	13%	24	100%
	2012-13	7	28%	14	56%	4	16%	25	100%
White	2014-15	257	69%	65	18%	48	13%	370	100%
	2013-14	263	75%	48	14%	39	11%	350	100%
	2012-13	365	78%	61	13%	43	9%	469	100%
Decline to State	2014-15	119	93%	5	4%	4	3%	128	100%
	2013-14	68	87%	5	6%	5	6%	78	100%
	2012-13	37	67%	11	20%	7	13%	55	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual