

# PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

KINESIOLOGY & ATHLETICS

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	5,159	3,743	3,314	-11.5%
Enrollment	10,994	6,749	6,387	-5.4%
Sections	685	490	538	9.8%
WSCH	39,386	25,193	23,448	-6.9%
FTES	875	560	521	-6.9%
FTEF	29.4	20.8	20.7	-0.5%
Productivity	447	404	378	-6.4%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,748	89%	5,898	88%	5,696	90%
Non Success	490	4%	359	5%	218	3%
Withdrew	750	7%	482	7%	438	7%
Total	10,988	100%	6,739	100%	6,352	100%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	13.8	12.5	11.8	-5.7%
Full Time %	47%	60%	57%	-5.2%
Overload	4.8	1.9	1.7	-10.5%
Overload %	16%	9%	8%	-10.0%
Part Time Load	10.8	6.4	7.2	13.5%
Part Time %	37%	31%	35%	14.1%
Total FTEF	29.4	20.8	20.7	-0.5%

## Release /Re-assignTime

	2012-13	2013-14	1 yr % Inc
	FTEF	FTEF	FTEF
Teaching	1.00	0.12	-88.3%
Total	1.00	0.12	-88.3%

## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,540	85%	1,803	84%	1,911	89%
Non Success	194	6%	140	7%	89	4%
Withdrew	271	9%	192	9%	159	7%
Total	3,005	100%	2,135	100%	2,159	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,208	90%	4,095	89%	3,785	90%
Non Success	296	4%	219	5%	129	3%
Withdrew	479	6%	290	6%	279	7%
Total	7,983	100%	4,604	100%	4,193	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	457	7%
Asian	1,299	20%
Filipino	271	4%
Latino/a	1,445	23%
Native American	30	0%
Pacific Islander	83	1%
White	1,986	31%
Decline to State	816	13%
Total	6,387	100%

## Gender

	2014-15	
	Enr	Percent
Female	3,422	54%
Male	2,965	46%
Total	6,387	100%

## Age

	2014-15	
	Enr	Percent
19 or less	1,358	21%
20-24	2,895	45%
25-39	1,167	18%
40 +	967	15%
Total	6,387	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	921	14%
Associate	196	3%
HS/Equivalent	4,533	71%
All Other	737	12%
Total	6,387	100%

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## FACE TO FACE & HYBRID COURSES

## KINESIOLOGY & ATHLETICS

### Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,050	89%	116	3%	251	7%	3,417	100%
Male	2,646	90%	102	3%	187	6%	2,935	100%
Total	5,696	90%	218	3%	438	7%	6,352	100%

### Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,240	91%	37	3%	79	6%	1,356	100%
20-24	2,582	90%	101	4%	190	7%	2,873	100%
25-39	998	86%	53	5%	113	10%	1,164	100%
40 +	876	91%	27	3%	56	6%	959	100%

### Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	400	89%	20	4%	28	6%	448	100%
	2013-14	370	84%	34	8%	39	9%	443	100%
	2012-13	548	87%	42	7%	41	6%	631	100%
Asian	2014-15	1,153	89%	37	3%	101	8%	1,291	100%
	2013-14	1,303	88%	67	5%	103	7%	1,473	100%
	2012-13	2,238	90%	95	4%	148	6%	2,481	100%
Filipino	2014-15	233	86%	14	5%	24	9%	271	100%
	2013-14	222	87%	7	3%	25	10%	254	100%
	2012-13	296	85%	15	4%	37	11%	348	100%
Latino/a	2014-15	1,278	89%	55	4%	107	7%	1,440	100%
	2013-14	1,211	84%	99	7%	128	9%	1,438	100%
	2012-13	1,696	84%	137	7%	193	10%	2,026	100%
Native American	2014-15	27	90%	3	10%			30	100%
	2013-14	43	78%	3	5%	9	16%	55	100%
	2012-13	87	87%	5	5%	8	8%	100	100%
Pacific Islander	2014-15	76	92%	1	1%	6	7%	83	100%
	2013-14	141	90%	5	3%	10	6%	156	100%
	2012-13	182	93%	10	5%	4	2%	196	100%
White	2014-15	1,761	89%	64	3%	150	8%	1,975	100%
	2013-14	2,013	88%	107	5%	155	7%	2,275	100%
	2012-13	3,863	90%	163	4%	290	7%	4,316	100%
Decline to State	2014-15	768	94%	24	3%	22	3%	814	100%
	2013-14	595	92%	37	6%	13	2%	645	100%
	2012-13	838	94%	23	3%	29	3%	890	100%

### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

#### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

#### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

#### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

#### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

#### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

#### Targeted Groups:

African Americans, Latinos, Filipinos

#### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release Division