

# PROGRAM REVIEW DATA

10/23/15  
KINESIOLOGY & ATHLETICS

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	6,021	4,514	4,069	-9.9%
Enrollment	12,507	8,071	7,710	-4.5%
Sections	726	525	573	9.1%
WSCH	45,438	30,425	28,688	-5.7%
FTES	1,010	676	638	-5.7%
FTEF	33.0	23.9	23.8	-0.5%
Productivity	459	425	402	-5.3%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	15.1	14.5	13.5	-6.8%
Full Time %	46%	61%	57%	-6.4%
Overload	6.4	2.7	3.0	12.3%
Overload %	19%	11%	13%	12.8%
Part Time Load	11.6	6.7	7.2	9.0%
Part Time %	35%	28%	31%	9.5%
Total FTEF	33.0	23.9	23.8	-0.5%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,833	87%	6,846	85%	6,647	87%
Non Success	754	6%	604	7%	438	6%
Withdrew	913	7%	611	8%	588	8%
Total	12,500	100%	8,061	100%	7,673	100%

## Release / Re-assign Time

	2012-13	2013-14	1 yr % Inc
	FTEF	FTEF	FTEF
Teaching	1.00	0.12	-88.3%
Total	1.00	0.12	-88.3%

## Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,896	81%	2,108	79%	2,225	83%	7,937	89%	4,738	88%	4,422	89%
Non Success	344	10%	292	11%	214	8%	410	5%	312	6%	224	4%
Withdrew	350	10%	254	10%	244	9%	563	6%	357	7%	344	7%
Total	3,590	100%	2,654	100%	2,683	100%	8,910	100%	5,407	100%	4,990	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	616	8%
Asian	1,572	20%
Filipino	366	5%
Latino/a	1,716	22%
Native American	39	1%
Pacific Islander	100	1%
White	2,357	31%
Decline to State	944	12%
Total	7,710	100%

## Gender

	2014-15	
	Enr	Percent
Female	4,061	53%
Male	3,649	47%
Total	7,710	100%

## Age

	2014-15	
	Enr	Percent
19 or less	1,565	20%
20-24	3,602	47%
25-39	1,496	19%
40 +	1,047	14%
Total	7,710	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1,097	14%
Associate	235	3%
HS/Equivalent	5,550	72%
All Other	828	11%
Total	7,710	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,525	87%	223	6%	306	8%	4,054	100%
Male	3,122	86%	215	6%	282	8%	3,619	100%
Total	6,647	87%	438	6%	588	8%	7,673	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,402	90%	66	4%	95	6%	1,563	100%
20-24	3,100	87%	214	6%	266	7%	3,580	100%
25-39	1,211	81%	120	8%	162	11%	1,493	100%
40 +	934	90%	38	4%	65	6%	1,037	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	470	78%	67	11%	69	11%
	2013-14	450	74%	98	16%	61	10%	609	100%
	2012-13	661	80%	104	13%	66	8%	831	100%
Asian	2014-15	1,398	89%	57	4%	109	7%	1,564	100%
	2013-14	1,606	88%	91	5%	122	7%	1,819	100%
	2012-13	2,551	90%	121	4%	178	6%	2,850	100%
Filipino	2014-15	302	83%	29	8%	35	10%	366	100%
	2013-14	296	81%	40	11%	28	8%	364	100%
	2012-13	362	81%	35	8%	49	11%	446	100%
Latino/a	2014-15	1,453	85%	118	7%	140	8%	1,711	100%
	2013-14	1,362	81%	154	9%	165	10%	1,681	100%
	2012-13	1,873	81%	205	9%	235	10%	2,313	100%
Native American	2014-15	33	85%	5	13%	1	3%	39	100%
	2013-14	45	75%	5	8%	10	17%	60	100%
	2012-13	94	86%	7	6%	8	7%	109	100%
Pacific Islander	2014-15	86	86%	4	4%	10	10%	100	100%
	2013-14	148	82%	19	11%	13	7%	180	100%
	2012-13	189	86%	24	11%	8	4%	221	100%
White	2014-15	2,018	86%	129	6%	198	8%	2,345	100%
	2013-14	2,276	87%	155	6%	194	7%	2,625	100%
	2012-13	4,228	88%	224	5%	333	7%	4,785	100%
Decline to State	2014-15	887	94%	29	3%	26	3%	942	100%
	2013-14	663	92%	42	6%	18	2%	723	100%
	2012-13	875	93%	34	4%	36	4%	945	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: - 991 - BHES  
995 - PDL  
996 - Release Division