

PROGRAM REVIEW DATA

10/23/15

Foothill College

Journeyman Program-FH

Economic Development

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	15	16	6	-62.5%
Enrollment	17	16	6	-62.5%
Sections	4	1	1	0.0%
WSCH	56	82	27	-67.5%
FTES	1	2	1	-67.5%
FTEF	0.0	0.1	0.0	-100.0%
Productivity	#INF	208	#INF	#INF

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %		0%		
Overload	0.0	0.0	0.0	
Overload %		0%		
Part Time Load	0.0	0.1	0.0	-100.0%
Part Time %		100%		-100.0%
Total FTEF	0.0	0.1	0.0	-100.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	15	88%	16	100%	5	83%
Non Success	2	12%			1	17%
Total	17	100%	16	100%	6	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2012-13		2013-14		2014-15			2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	5	100%	5	100%	1	50%	Success	10	83%	11	100%	4	100%
Non Success					1	50%	Non Success	2	17%				
Total	5	100%	5	100%	2	100%	Total	12	100%	11	100%	4	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1	17%
Latino/a	1	17%
White	4	67%
Total	6	100%

Gender

	2014-15	
	Enr	Percent
Male	6	100%
Total	6	100%

Age

	2014-15	
	Enr	Percent
25-39	4	67%
40 +	2	33%
Total	6	100%

Highest Degree

	2014-15	
	Enr	Percent
Associate	1	17%
HS/Equivalent	5	83%
Total	6	100%

Success Rates by Gender

	2014-15					
	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Male	5	83%	1	17%	6	100%
Total	5	83%	1	17%	6	100%

Success Rates by Age Group

	2014-15					
	Success		Non Success		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
25-39	4	100%			4	100%
40 +	1	50%	1	50%	2	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Total	
		Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	1	100%			1	100%
	2013-14	1	100%			1	100%
Asian	2012-13	2	100%			2	100%
Filipino	2013-14	1	100%			1	100%
Latino/a	2014-15			1	100%	1	100%
	2013-14	3	100%			3	100%
	2012-13	5	100%			5	100%
Native American	2012-13			1	100%	1	100%
White	2014-15	4	100%			4	100%
	2013-14	8	100%			8	100%
	2012-13	3	100%			3	100%
Decline to State	2013-14	3	100%			3	100%
	2012-13	5	83%	1	17%	6	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc
JRYM	F100.	Enrollment	16	6	-63%
		Productivity	208	#INF	#INF
	F102A	Enrollment	8		
		Productivity	#INF		
	F153A	Enrollment	1		
		Productivity	#INF		
	F171A	Enrollment	4		
		Productivity	#INF		
	F171B	Enrollment	4		
		Productivity	#INF		

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			Success		Non Success		Total	
			Grades	Percent	Grades	Percent	Grades	Percent
JRYM	F100.	2014-15	5	83%	1	17%	6	100%
		2013-14	16	100%			16	100%
	F102A	2012-13	7	88%	1	13%	8	100%
	F153A	2012-13	1	100%			1	100%
	F171A	2012-13	4	100%			4	100%
	F171B	2012-13	3	75%	1	25%	4	100%