

PROGRAM REVIEW DATA

10/19/15

Foothill College

Japanese-FD

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	405	326	377	15.6%
Enrollment	655	488	656	34.4%
Sections	36	20	28	40.0%
WSCH	3,185	2,436	3,150	29.3%
FTEs	71	54	70	29.3%
FTEF	2.8	2.1	2.5	16.3%
Productivity	383	383	426	11.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	0.0	1.0	
Full Time %	36%	0%	41%	
Overload	0.5	0.2	0.4	79.7%
Overload %	18%	10%	16%	54.5%
Part Time Load	1.3	1.9	1.1	-43.8%
Part Time %	46%	90%	43%	-51.7%
Total FTEF	2.8	2.1	2.5	16.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	548	84%	402	82%	555	85%
Non Success	41	6%	36	7%	57	9%
Withdraw	66	10%	50	10%	44	7%
Total	655	100%	488	100%	656	100%

Release/Re-assign Time

	2013-14	1 yr % Inc
	FTEF	FTEF
Non Teaching	0.24	
Total	0.24	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	81	73%	58	67%	92	79%	467	86%	344	86%	463	86%
Non Success	11	10%	12	14%	14	12%	30	6%	24	6%	43	8%
Withdraw	19	17%	17	20%	10	9%	47	9%	33	8%	34	6%
Total	111	100%	87	100%	116	100%	544	100%	401	100%	540	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	10	2%
Asian	281	43%
Filipino	20	3%
Latino/a	86	13%
Native American	5	1%
Pacific Islander	2	0%
White	140	21%
Decline to State	112	17%
Total	656	100%

Gender

	2014-15	
	Enr	Percent
Female	244	37%
Male	412	63%
Total	656	100%

Age

	2014-15	
	Enr	Percent
19 or less	135	21%
20-24	373	57%
25-39	119	18%
40 +	29	4%
Total	656	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	65	10%
Associate	7	1%
HS/Equivalent	466	71%
All Other	118	18%
Total	656	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	213	87%	19	8%	12	5%	244	100%
Male	342	83%	38	9%	32	8%	412	100%
Total	555	85%	57	9%	44	7%	656	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	110	81%	17	13%	8	6%	135	100%
20-24	317	85%	29	8%	27	7%	373	100%
25-39	103	87%	10	8%	6	5%	119	100%
40 +	25	86%	1	3%	3	10%	29	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	8	80%	1	10%	1	10%
	2013-14	8	50%	5	31%	3	19%	16	100%
	2012-13	8	67%	3	25%	1	8%	12	100%
Asian	2014-15	243	86%	22	8%	16	6%	281	100%
	2013-14	215	88%	11	5%	17	7%	243	100%
	2012-13	312	87%	17	5%	28	8%	357	100%
Filipino	2014-15	18	90%	2	10%			20	100%
	2013-14	19	83%			4	17%	23	100%
	2012-13	26	81%			6	19%	32	100%
Latino/a	2014-15	66	77%	11	13%	9	10%	86	100%
	2013-14	31	65%	7	15%	10	21%	48	100%
	2012-13	47	70%	8	12%	12	18%	67	100%
Native American	2014-15	3	60%	2	40%			5	100%
	2013-14	7	100%					7	100%
	2012-13	2	100%					2	100%
Pacific Islander	2014-15	2	100%					2	100%
	2013-14	1	100%					1	100%
	2012-13	2	100%					2	100%
White	2014-15	118	84%	8	6%	14	10%	140	100%
	2013-14	58	73%	7	9%	14	18%	79	100%
	2012-13	96	81%	9	8%	14	12%	119	100%
Decline to State	2014-15	97	87%	11	10%	4	4%	112	100%
	2013-14	63	89%	6	8%	2	3%	71	100%
	2012-13	55	86%	4	6%	5	8%	64	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
JAPN	F001.	Enrollment	285	249	274	10%
		Productivity	480	470	516	10%
	F002.	Enrollment	154	117	140	20%
		Productivity	388	439	351	-20%
	F003.	Enrollment	69	58	65	12%
		Productivity	257	295	330	12%
	F004.	Enrollment	35	21	34	62%
		Productivity	526	315	511	62%
	F005.	Enrollment	24	14	36	157%
		Productivity	360	210	541	157%
	F006.	Enrollment	19	15	34	127%
		Productivity	285	176	511	190%
	F013A	Enrollment	19	13	28	115%
		Productivity	95	195	210	8%
	F013B	Enrollment	17		21	
		Productivity	#INF		#INF	
	F014A	Enrollment	14	1	1	0%
		Productivity	#INF	#INF	#INF	#NAN
	F014B	Enrollment	7			
		Productivity	#INF			
F192.	Enrollment	12		23		
	Productivity	61		116		

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
JAPN	F001.	2014-15	212	77%	34	12%	28	10%	274	100%
		2013-14	188	76%	28	11%	33	13%	249	100%
		2012-13	216	76%	29	10%	40	14%	285	100%
	F002.	2014-15	123	88%	10	7%	7	5%	140	100%
		2013-14	103	88%	4	3%	10	9%	117	100%
		2012-13	135	88%	7	5%	12	8%	154	100%
	F003.	2014-15	56	86%	6	9%	3	5%	65	100%
		2013-14	51	88%	3	5%	4	7%	58	100%
		2012-13	58	84%	5	7%	6	9%	69	100%
	F004.	2014-15	34	100%					34	100%
		2013-14	19	90%			2	10%	21	100%
		2012-13	34	97%			1	3%	35	100%
	F005.	2014-15	34	94%	2	6%			36	100%
		2013-14	14	100%					14	100%
		2012-13	22	92%			2	8%	24	100%
	F006.	2014-15	33	97%	1	3%			34	100%
		2013-14	15	100%					15	100%
		2012-13	18	95%			1	5%	19	100%
	F013A	2014-15	24	86%	2	7%	2	7%	28	100%
		2013-14	11	85%	1	8%	1	8%	13	100%
		2012-13	18	95%			1	5%	19	100%
	F013B	2014-15	18	86%	2	10%	1	5%	21	100%
		2012-13	16	94%			1	6%	17	100%
	F014A	2014-15	1	100%					1	100%
		2013-14	1	100%					1	100%
		2012-13	12	86%			2	14%	14	100%
	F014B	2012-13	7	100%					7	100%
	F192.	2014-15	20	87%			3	13%	23	100%
		2012-13	12	100%					12	100%