

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

JAPANESE-LANGUAGE ARTS

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	101	105	119	13.3%
Enrollment	144	125	137	9.6%
Sections	12	5	5	0.0%
WSCH	686	630	692	9.8%
FTEs	15	14	15	9.8%
FTEF	0.7	0.6	0.6	0.0%
Productivity	312	378	415	9.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.2	0.2	0.2	0.0%
Overload %	30%	40%	40%	-0.0%
Part Time Load	0.5	0.3	0.3	0.0%
Part Time %	70%	60%	60%	-0.0%
Total FTEF	0.7	0.6	0.6	0.0%

Course Success

All Students						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	124	86%	104	83%	110	80%
Non Success	8	6%	7	6%	17	12%
Withdrew	12	8%	14	11%	10	7%
Total	144	100%	125	100%	137	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2012-13		2013-14		2014-15			2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	20	83%	22	69%	18	78%	Success	104	87%	82	88%	92	81%
Non Success	2	8%	5	16%	2	9%	Non Success	6	5%	2	2%	15	13%
Withdrew	2	8%	5	16%	3	13%	Withdrew	10	8%	9	10%	7	6%
Total	24	100%	32	100%	23	100%	Total	120	100%	93	100%	114	100%

Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	2	1%
Asian	69	50%
Filipino	3	2%
Latino/a	18	13%
Native American	1	1%
Pacific Islander	2	1%
White	27	20%
Decline to State	15	11%
Total	137	100%

Gender

2014-15			
	Enr	Percent	
Female	48	35%	
Male	89	65%	
Total	137	100%	

Age

2014-15		
	Enr	Percent
19 or less	36	26%
20-24	58	42%
25-39	25	18%
40 +	18	13%
Total	137	100%

Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	38	28%
Associate	1	1%
HS/Equivalent	72	53%
All Other	26	19%
Total	137	100%

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Success Rates by Gender

2014-15									
Success		Non Success		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	41 85%	3 6%	4 8%	48 100%					
Male	69 78%	14 16%	6 7%	89 100%					
Total	110 80%	17 12%	10 7%	137 100%					

Success Rates by Age Group

2014-15									
Success		Non Success		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	27 75%	8 22%	1 3%	36 100%					
20-24	47 81%	6 10%	5 9%	58 100%					
25-39	20 80%	2 8%	3 12%	25 100%					
40 +	16 89%	1 6%	1 6%	18 100%					

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	2	100%					2	100%
	2013-14	2	33%	3	50%	1	17%	6	100%
Asian	2014-15	58	84%	8	12%	3	4%	69	100%
	2013-14	46	90%			5	10%	51	100%
	2012-13	56	88%	2	3%	6	9%	64	100%
Filipino	2014-15	3	100%					3	100%
	2013-14	7	78%			2	22%	9	100%
	2012-13	4	80%			1	20%	5	100%
Latino/a	2014-15	13	72%	2	11%	3	17%	18	100%
	2013-14	13	76%	2	12%	2	12%	17	100%
	2012-13	16	84%	2	11%	1	5%	19	100%
Native American	2014-15	1	100%					1	100%
	2012-13	2	100%					2	100%
Pacific Islander	2014-15	2	100%					2	100%
White	2014-15	22	81%	1	4%	4	15%	27	100%
	2013-14	18	78%	1	4%	4	17%	23	100%
	2012-13	34	87%	2	5%	3	8%	39	100%
Decline to State	2014-15	9	60%	6	40%			15	100%
	2013-14	18	95%	1	5%			19	100%
	2012-13	12	80%	2	13%	1	7%	15	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

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Foothill College Face to Face & Hybrid Courses

Japanese-FD

Language Arts

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
JAPN	F001.	Enrollment	47	64	98	53%
		Productivity	363	481	493	2%
	F002.	Enrollment	21	27	19	-30%
		Productivity	315	405	285	-30%
	F003.	Enrollment	38	34	20	-41%
		Productivity	282	262	313	19%
	F013A	Enrollment	12			
		Productivity	90			
	F013B	Enrollment	15			
		Productivity	#INF			
	F014A	Enrollment	10			
		Productivity	#INF			
	F014B	Enrollment	1			
		Productivity	#INF			

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Foothill College Face to Face & Hybrid Courses

Japanese-FD

Language Arts

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
JAPN	F001.	2014-15	76	78%	14	14%	8	8%	98	100%
		2013-14	50	78%	6	9%	8	13%	64	100%
		2012-13	39	83%	3	6%	5	11%	47	100%
	F002.	2014-15	15	79%	2	11%	2	11%	19	100%
		2013-14	23	85%	1	4%	3	11%	27	100%
		2012-13	18	86%	2	10%	1	5%	21	100%
	F003.	2014-15	19	95%	1	5%			20	100%
		2013-14	31	91%			3	9%	34	100%
		2012-13	31	82%	3	8%	4	11%	38	100%
	F013A	2012-13	11	92%			1	8%	12	100%
	F013B	2012-13	14	93%			1	7%	15	100%
	F014A	2012-13	10	100%					10	100%
	F014B	2012-13	1	100%					1	100%