

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	310	218	254	16.5%
Enrollment	330	235	262	11.5%
Sections	7	6	6	0.0%
WSCH	1,320	940	1,048	11.5%
FTES	29	21	23	11.5%
FTEF	0.7	0.6	0.6	0.0%
Productivity	629	522	582	11.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.1	0.2	0.1	-50.0%
Full Time %	14%	33%	17%	-50.0%
Overload	0.6	0.4	0.3	-25.0%
Overload %	86%	67%	50%	-25.0%
Part Time Load	0.0	0.0	0.2	
Part Time %	0%	0%	33%	
Total FTEF	0.7	0.6	0.6	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	258	78%	190	81%	203	77%
Non Success	27	8%	14	6%	32	12%
Withdrew	45	14%	31	13%	27	10%
Total	330	100%	235	100%	262	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	1.13	1.13	2.10	86.7%
Total	1.13	1.13	2.10	86.7%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	78	74%	53	80%	57	66%	180	80%	137	81%	146	83%
Non Success	11	10%	5	8%	14	16%	16	7%	9	5%	18	10%
Withdrew	16	15%	8	12%	16	18%	29	13%	23	14%	11	6%
Total	105	100%	66	100%	87	100%	225	100%	169	100%	175	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	11	4%
Asian	72	27%
Filipino	16	6%
Latino/a	60	23%
Native American	1	0%
Pacific Islander	3	1%
White	90	34%
Decline to State	9	3%
Total	262	100%

Gender

	2014-15	
	Enr	Percent
Female	146	56%
Male	116	44%
Total	262	100%

Age

	2014-15	
	Enr	Percent
19 or less	29	11%
20-24	176	67%
25-39	43	16%
40 +	14	5%
Total	262	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	5	2%
Associate	6	2%
HS/Equivalent	243	93%
All Other	8	3%
Total	262	100%

**PROGRAM REVIEW DATA  
HUMANITIES**

10/23/15

ONLINE COURSES

**BUSINESS & SOCIAL SCIENCES**

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	108	74%	19	13%	19	13%	146	100%
Male	95	82%	13	11%	8	7%	116	100%
Total	203	77%	32	12%	27	10%	262	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	23	79%	4	14%	2	7%	29	100%
20-24	140	80%	22	13%	14	8%	176	100%
25-39	31	72%	5	12%	7	16%	43	100%
40 +	9	64%	1	7%	4	29%	14	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	7	64%	3	27%	1	9%
	2013-14	8	89%			1	11%	9	100%
	2012-13	12	63%	1	5%	6	32%	19	100%
Asian	2014-15	64	89%	5	7%	3	4%	72	100%
	2013-14	69	87%			10	13%	79	100%
	2012-13	70	79%	4	4%	15	17%	89	100%
Filipino	2014-15	11	69%	2	13%	3	19%	16	100%
	2013-14	9	75%			3	25%	12	100%
	2012-13	18	82%	2	9%	2	9%	22	100%
Latino/a	2014-15	39	65%	9	15%	12	20%	60	100%
	2013-14	36	80%	5	11%	4	9%	45	100%
	2012-13	48	75%	8	13%	8	13%	64	100%
Native American	2014-15	1	100%					1	100%
	2013-14	4	100%					4	100%
	2012-13			1	50%	1	50%	2	100%
Pacific Islander	2014-15	3	100%					3	100%
	2013-14	2	67%			1	33%	3	100%
	2012-13	3	60%			2	40%	5	100%
White	2014-15	71	79%	11	12%	8	9%	90	100%
	2013-14	59	74%	9	11%	12	15%	80	100%
	2012-13	97	84%	8	7%	11	9%	116	100%
Decline to State	2014-15	7	78%	2	22%			9	100%
	2013-14	3	100%					3	100%
	2012-13	10	77%	3	23%			13	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

**WSCH:**

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

**FTES:**

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

**FTEF:**

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

**FT and PT Load:**

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

**Productivity:**

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

**Success %:**

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

**Targeted Groups:**

African Americans, Latinos, Filipinos

**Release / Re-assign Time:**

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

Foothill College Online Courses

Humanities-FH

Business &amp; Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
HUMN	F001A	Enrollment	196	86	87	1%
		Productivity	653	573	580	1%
	F001B	Enrollment	134	125	134	7%
		Productivity	596	556	596	7%
	F003.	Enrollment		24	41	71%
		Productivity		320	547	71%

Foothill College

Online Courses

Humanities-FH

Business &amp; Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HUMN	F001A	2014-15	66	76%	16	18%	5	6%	87	100%
		2013-14	71	83%	4	5%	11	13%	86	100%
		2012-13	148	76%	20	10%	28	14%	196	100%
F001B	2014-15	108	81%	11	8%	15	11%	134	100%	
	2013-14	100	80%	10	8%	15	12%	125	100%	
	2012-13	110	82%	7	5%	17	13%	134	100%	
F003.	2014-15	29	71%	5	12%	7	17%	41	100%	
	2013-14	19	79%			5	21%	24	100%	