Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	662	451	465	3.1%
Enrollment	737	478	488	2.1%
Sections	13	10	10	0.0%
WSCH	3,417	1,837	1,910	4.0%
FTES	76	41	42	4.0%
FTEF	1.6	1.1	1.1	0.0%
Productivity	727	546	567	4.0%

Full and Part Time Faculty Load

-	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.5	0.6	0.5	-16.1%
Full Time %	32%	55%	47%	-16.1%
Overload	1.1	0.5	0.4	-20.0%
Overload %	68%	45%	36%	-20.0%
Part Time Load	0.0	0.0	0.2	
Part Time %	0%	0%	18%	
Total FTEF	1.6	1.1	1.1	0.0%

Course Success

	All Students							
	2012-13		2013-	2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	518	70%	358	75%	357	73%		
Non Success	145	20%	71	15%	89	18%		
Withdrew	74	10%	49	10%	42	9%		
Total	737	100%	478	100%	488	100%		

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	1.13	1.13	2.10	86.7%
Total	1.13	1.13	2.10	86.7%

Course Success by Targeted Ethnic Groups

	Targeted Groups							
	2012-13		2013-14		2014-15			
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	146	61%	103	66%	118	61%		
Non Success	67	28%	37	24%	53	27%		
Withdrew	25	11%	17	11%	24	12%		
Tota1	238	100%	157	100%	195	100%		

	Not Targeted Groups								
	2012-13		2013-14		2014-15				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	372	75%	255	79%	239	82%			
Non Success	78	16%	34	11%	36	12%			
Withdrew	49	10%	32	10%	18	6%			
Total	499	100%	321	100%	293	100%			

Distribution by Ethnicity

_	2014-15				
	Enr	Percent			
African American	22	5%			
Asian	111	23%			
Filipino	29	6%			
Latino/a	144	30%			
Native American	3	1%			
Pacific Islander	7	1%			
White	147	30%			
Decline to State	25	5%			
Total	488	100%			

Gender

	2014-15			
	Enr	Percent		
Female	260	53%		
Male	228	47%		
Total	488	100%		

Age

	2014-15				
	Enr	Percent			
19 or less	105	22%			
20-24	304	62%			
25-39	62	13%			
40 +	17	3%			
Total	488	100%			

Highest Degree

-	2014-15		
	Enr	Percent	
Bachelor or higher	7	1%	
Associate	6	1%	
HS/Equivalent	455	93%	
All Other	20	4%	
Total	488	100%	

Success Rates by Gender

		2014-15							
	Success		Non Success		Withdrew		Tota1		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	186	72%	48	18%	26	10%	260	100%	
Male	171	75%	41	18%	16	7%	228	100%	
Total	357	73%	89	18%	42	9%	488	100%	

Success Rates by Age Group

		2014-15							
	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	71	68%	30	29%	4	4%	105	100%	
20-24	228	75%	51	17%	25	8%	304	100%	
25-39	46	74%	7	11%	9	15%	62	100%	
40 +	12	71%	1	6%	4	24%	17	100%	

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	10	45%	9	41%	3	14%	22	100%
	2013-14	11	69%	2	13%	3	19%	16	100%
	2012-13	24	51%	15	32%	8	17%	47	100%
Asian	2014-15	99	89%	8	7%	4	4%	111	100%
	2013-14	112	82%	10	7%	14	10%	136	100%
	2012-13	143	74%	26	13%	24	12%	193	100%
Filipino	2014-15	21	72%	5	17%	3	10%	29	100%
	2013-14	16	67%	3	13%	5	21%	24	100%
	2012-13	27	63%	13	30%	3	7%	43	100%
Latino/a	2014-15	87	60%	39	27%	18	13%	144	100%
	2013-14	76	65%	32	27%	9	8%	117	100%
	2012-13	95	64%	39	26%	14	9%	148	100%
Native	2014-15	3	100%					3	100%
American	2013-14	5	100%					5	100%
	2012-13	1	33%	1	33%	1	33%	3	100%
Pacific	2014-15	7	100%					7	100%
Islander	2013-14	6	75%			2	25%	8	100%
	2012-13	8	57%	3	21%	3	21%	14	100%
White	2014-15	111	76%	24	16%	12	8%	147	100%
	2013-14	110	74%	22	15%	16	11%	148	100%
	2012-13	195	78%	35	14%	19	8%	249	100%
Decline to	2014-15	19	76%	4	16%	2	8%	25	100%
State	2013-14	22	92%	2	8%			24	100%
	2012-13	25	63%	13	33%	2	5%	40	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF. excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

Foothill College

Humanities-FH

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
HUMN	F001A	Enrollment	480	280	278	-1%
		Productivity	802	622	618	-1%
	F001B	Enrollment	232	149	155	4%
		Productivity	617	497	517	4%
	F003.	Enrollment		24	41	71%
		Productivity		320	547	71%
	F054H	Enrollment	25	25	14	-44%
		Productivity	235	379	212	-44%

Foothill College

Humanities-FH

Business & Social Sciences

Success Rates by Course (multiple years)

			Succ	Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
	F001A	2014-15	190	68%	69	25%	19	7%	278	100%	
		2013-14	194	69%	59	21%	27	10%	280	100%	
		2012-13	310	65%	121	25%	49	10%	480	100%	
	F001B	2014-15	124	80%	15	10%	16	10%	155	100%	
		2013-14	121	81%	12	8%	16	11%	149	100%	
		2012-13	183	79%	24	10%	25	11%	232	100%	
	F003.	2014-15	29	71%	5	12%	7	17%	41	100%	
		2013-14	19	79%			5	21%	24	100%	
	F054H	2014-15	14	100%					14	100%	
		2013-14	24	96%			1	4%	25	100%	
		2012-13	25	100%					25	100%	