

PROGRAM REVIEW DATA

10/30/15

Foothill College

Health-FD

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	965	1,282	1,115	-13.0%
Enrollment	998	1,326	1,149	-13.3%
Sections	23	35	35	0.0%
WSCH	4,622	5,959	5,328	-10.6%
FTEs	103	132	118	-10.6%
FTEF	2.4	3.5	3.4	-1.5%
Productivity	639	568	515	-9.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.5	2.5	1.4	-42.4%
Full Time %	64%	71%	41%	-41.5%
Overload	0.5	0.9	0.7	-20.0%
Overload %	20%	25%	21%	-18.8%
Part Time Load	0.4	0.1	1.3	856.2%
Part Time %	16%	4%	38%	870.9%
Total FTEF	2.4	3.5	3.4	-1.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	784	79%	987	74%	900	78%
Non Success	142	14%	202	15%	145	13%
Withdrew	72	7%	137	10%	104	9%
Total	998	100%	1,326	100%	1,149	100%

Release/Re-assignTime

	2012-13	1 yr % Inc
	FTEF	FTEF
Non Teaching	0.40	
Total	0.40	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	289	71%	390	65%	347	69%	495	83%	597	82%	553	86%
Non Success	83	20%	134	22%	101	20%	59	10%	68	9%	44	7%
Withdrew	33	8%	78	13%	58	11%	39	7%	59	8%	46	7%
Total	405	100%	602	100%	506	100%	593	100%	724	100%	643	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	87	8%
Asian	258	22%
Filipino	101	9%
Latino/a	318	28%
Native American	7	1%
Pacific Islander	14	1%
White	323	28%
Decline to State	41	4%
Total	1,149	100%

Gender

	2014-15	
	Enr	Percent
Female	698	61%
Male	451	39%
Total	1,149	100%

Age

	2014-15	
	Enr	Percent
19 or less	159	14%
20-24	585	51%
25-39	351	31%
40 +	54	5%
Total	1,149	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	101	9%
Associate	47	4%
HS/Equivalent	939	82%
All Other	62	5%
Total	1,149	100%

Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	546	78%	87	12%	65	9%	698	100%
Male	354	78%	58	13%	39	9%	451	100%
Total	900	78%	145	13%	104	9%	1,149	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	117	74%	26	16%	16	10%	159	100%
20-24	452	77%	80	14%	53	9%	585	100%
25-39	288	82%	33	9%	30	9%	351	100%
40 +	43	80%	6	11%	5	9%	54	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	43	49%	28	32%	16	18%	87	100%
	2013-14	51	50%	30	29%	21	21%	102	100%
	2012-13	39	66%	16	27%	4	7%	59	100%
Asian	2014-15	223	86%	14	5%	21	8%	258	100%
	2013-14	241	84%	30	10%	15	5%	286	100%
	2012-13	178	89%	18	9%	5	2%	201	100%
Filipino	2014-15	80	79%	8	8%	13	13%	101	100%
	2013-14	68	80%	9	11%	8	9%	85	100%
	2012-13	70	86%	7	9%	4	5%	81	100%
Latino/a	2014-15	224	70%	65	20%	29	9%	318	100%
	2013-14	271	65%	95	23%	49	12%	415	100%
	2012-13	180	68%	60	23%	25	9%	265	100%
Native American	2014-15	5	71%			2	29%	7	100%
	2013-14	4	57%	2	29%	1	14%	7	100%
	2012-13	10	77%	3	23%			13	100%
Pacific Islander	2014-15	12	86%	1	7%	1	7%	14	100%
	2013-14	17	71%	3	13%	4	17%	24	100%
	2012-13	11	73%	1	7%	3	20%	15	100%
White	2014-15	279	86%	23	7%	21	7%	323	100%
	2013-14	318	83%	29	8%	36	9%	383	100%
	2012-13	273	82%	30	9%	29	9%	332	100%
Decline to State	2014-15	34	83%	6	15%	1	2%	41	100%
	2013-14	17	71%	4	17%	3	13%	24	100%
	2012-13	23	72%	7	22%	2	6%	32	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Health-FD

Biological & Health Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
HLTH	F021.	Enrollment	753	1,106	909	-18%
		Productivity	739	614	568	-8%
	F055.	Enrollment	245	220	240	9%
		Productivity	520	467	430	-8%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HLTH	F021.	2014-15	701	77%	125	14%	83	9%	909	100%
		2013-14	801	72%	191	17%	114	10%	1106	100%
		2012-13	579	77%	125	17%	49	7%	753	100%
	F055.	2014-15	199	83%	20	8%	21	9%	240	100%
		2013-14	186	85%	11	5%	23	10%	220	100%
		2012-13	205	84%	17	7%	23	9%	245	100%