

PROGRAM REVIEW DATA

10/21/15

Foothill College

Online Courses

History-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,703	1,644	1,529	-7.0%
Enrollment	1,999	1,945	1,801	-7.4%
Sections	45	45	42	-6.7%
WSCH	7,996	7,780	7,204	-7.4%
FTEF	178	173	160	-7.4%
FTEF	4.6	4.5	4.2	-6.7%
Productivity	579	576	572	-0.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,260	63%	1,283	66%	1,229	68%
Non Success	276	14%	270	14%	219	12%
Withdrew	463	23%	392	20%	353	20%
Total	1,999	100%	1,945	100%	1,801	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.6	1.2	1.2	-0.0%
Full Time %	13%	27%	29%	7.1%
Overload	1.0	1.1	1.3	18.2%
Overload %	22%	24%	31%	26.6%
Part Time Load	3.0	2.2	1.7	-22.7%
Part Time %	65%	49%	40%	-17.2%
Total FTEF	4.6	4.5	4.2	-6.7%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	410	56%	349	54%	345	56%	850	67%	934	72%	884	75%
Non Success	122	17%	115	18%	112	18%	154	12%	155	12%	107	9%
Withdrew	198	27%	181	28%	158	26%	265	21%	211	16%	195	16%
Total	730	100%	645	100%	615	100%	1,269	100%	1,300	100%	1,186	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	123	7%
Asian	513	28%
Filipino	96	5%
Latino/a	396	22%
Native American	9	0%
Pacific Islander	35	2%
White	578	32%
Decline to State	51	3%
Total	1,801	100%

Gender

	2014-15	
	Enr	Percent
Female	991	55%
Male	810	45%
Total	1,801	100%

Age

	2014-15	
	Enr	Percent
19 or less	263	15%
20-24	1,049	58%
25-39	399	22%
40 +	90	5%
Total	1,801	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	51	3%
Associate	61	3%
HS/Equivalent	1,569	87%
All Other	120	7%
Total	1,801	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	689	70%	123	12%	179	18%	991	100%
Male	540	67%	96	12%	174	21%	810	100%
Total	1,229	68%	219	12%	353	20%	1,801	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	188	71%	26	10%	49	19%	263	100%
20-24	729	69%	130	12%	190	18%	1,049	100%
25-39	247	62%	57	14%	95	24%	399	100%
40 +	65	72%	6	7%	19	21%	90	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		2014-15	2013-14	2012-13	2014-15	2013-14	2012-13	2014-15	2013-14
African American	2014-15	56	46%	28	23%	39	32%	123	100%
	2013-14	65	47%	39	28%	34	25%	138	100%
	2012-13	84	49%	32	19%	55	32%	171	100%
Asian	2014-15	402	78%	38	7%	73	14%	513	100%
	2013-14	438	77%	59	10%	75	13%	572	100%
	2012-13	373	74%	41	8%	91	18%	505	100%
Filipino	2014-15	56	58%	16	17%	24	25%	96	100%
	2013-14	72	71%	6	6%	23	23%	101	100%
	2012-13	64	63%	13	13%	25	25%	102	100%
Latino/a	2014-15	233	59%	68	17%	95	24%	396	100%
	2013-14	212	52%	70	17%	124	31%	406	100%
	2012-13	262	57%	77	17%	118	26%	457	100%
Native American	2014-15	6	67%	1	11%	2	22%	9	100%
	2013-14	11	61%	4	22%	3	17%	18	100%
	2012-13	7	54%	1	8%	5	38%	13	100%
Pacific Islander	2014-15	19	54%	5	14%	11	31%	35	100%
	2013-14	15	58%	4	15%	7	27%	26	100%
	2012-13	11	48%	6	26%	6	26%	23	100%
White	2014-15	423	73%	54	9%	101	17%	578	100%
	2013-14	439	69%	80	13%	117	18%	636	100%
	2012-13	415	63%	97	15%	152	23%	664	100%
Decline to State	2014-15	34	67%	9	18%	8	16%	51	100%
	2013-14	31	65%	8	17%	9	19%	48	100%
	2012-13	44	69%	9	14%	11	17%	64	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

History-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
HIST	F004A	Enrollment	241	251	180	-28%
		Productivity	643	669	600	-10%
	F004B	Enrollment	211	251	277	10%
		Productivity	563	669	616	-8%
	F004C	Enrollment	176	212	166	-22%
		Productivity	587	565	553	-2%
	F010.	Enrollment	83	49		-100%
		Productivity	553	653		-100%
	F017A	Enrollment	406	416	415	-0%
		Productivity	601	555	615	11%
	F017B	Enrollment	264	191	202	6%
		Productivity	503	509	539	6%
	F017C	Enrollment	546	504	513	2%
		Productivity	607	560	570	2%
	F018.	Enrollment	38	35	24	-31%
		Productivity	507	467	320	-31%
	F020.	Enrollment	34	36	24	-33%
		Productivity	453	480	320	-33%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HIST	F004A	2014-15	126	70%	13	7%	41	23%	180	100%
		2013-14	178	71%	27	11%	46	18%	251	100%
		2012-13	167	69%	18	7%	56	23%	241	100%
	F004B	2014-15	203	73%	22	8%	52	19%	277	100%
		2013-14	173	69%	24	10%	54	22%	251	100%
		2012-13	144	68%	25	12%	42	20%	211	100%
	F004C	2014-15	135	81%	9	5%	22	13%	166	100%
		2013-14	164	77%	16	8%	32	15%	212	100%
		2012-13	124	70%	12	7%	40	23%	176	100%
	F010.	2013-14	34	69%	4	8%	11	22%	49	100%
		2012-13	33	40%	17	20%	33	40%	83	100%
	F017A	2014-15	277	67%	71	17%	67	16%	415	100%
		2013-14	263	63%	97	23%	56	13%	416	100%
		2012-13	262	65%	76	19%	68	17%	406	100%
	F017B	2014-15	132	65%	23	11%	47	23%	202	100%
		2013-14	113	59%	32	17%	46	24%	191	100%
		2012-13	144	55%	50	19%	70	27%	264	100%
	F017C	2014-15	337	66%	74	14%	102	20%	513	100%
		2013-14	320	63%	64	13%	120	24%	504	100%
		2012-13	344	63%	74	14%	128	23%	546	100%
F018.		2014-15	8	33%	4	17%	12	50%	24	100%
		2013-14	16	46%	5	14%	14	40%	35	100%
		2012-13	21	55%			17	45%	38	100%
	F020.	2014-15	11	46%	3	13%	10	42%	24	100%
		2013-14	22	61%	1	3%	13	36%	36	100%
		2012-13	21	62%	4	12%	9	26%	34	100%