

PROGRAM REVIEW DATA

11/03/15

Foothill College Online Courses

Counseling and Matriculation

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	934	1,042	1,164	11.7%
Enrollment	1,039	1,133	1,236	9.1%
Sections	37	41	43	4.9%
WSCH	2,005	2,160	2,841	31.5%
FTEs	45	48	63	31.5%
FTEF	1.6	1.7	2.2	28.4%
Productivity	417	415	425	2.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	695	67%	754	67%	839	68%
Non Success	213	21%	263	23%	307	25%
Withdrew	131	13%	114	10%	90	7%
Total	1,039	100%	1,131	100%	1,236	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.7	0.5	0.4	-19.0%
Full Time %	43%	31%	19%	-36.9%
Overload	0.9	1.2	1.8	49.6%
Overload %	57%	69%	81%	16.5%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	1.6	1.7	2.2	28.4%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	286	62%	324	61%	393	62%
Non Success	119	26%	152	28%	195	31%
Withdrew	59	13%	58	11%	46	7%
Total	464	100%	534	100%	634	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	409	71%	430	72%	446	74
Non Success	94	16%	111	19%	112	19
Withdrew	72	13%	56	9%	44	7
Total	575	100%	597	100%	602	100

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	166	13%
Asian	220	18%
Filipino	84	7%
Latino/a	384	31%
Native American	12	1%
Pacific Islander	14	1%
White	321	26%
Decline to State	35	3%
Total	1,236	100%

Gender

	2014-15	
	Enr	Percent
Female	673	54%
Male	563	46%
Total	1,236	100%

Age

	2014-15	
	Enr	Percent
19 or less	279	23%
20-24	563	46%
25-39	308	25%
40 +	86	7%
Total	1,236	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	60	5%
Associate	28	2%
HS/Equivalent	1,102	89%
All Other	46	4%
Total	1,236	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	479	71%	151	22%	43	6%	673	100%
Male	360	64%	156	28%	47	8%	563	100%
Total	839	68%	307	25%	90	7%	1,236	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	213	76%	52	19%	14	5%	279	100%
20-24	359	64%	160	28%	44	8%	563	100%
25-39	209	68%	77	25%	22	7%	308	100%
40 +	58	67%	18	21%	10	12%	86	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	88	53%	65	39%	13	8%	166	100%
	2013-14	87	50%	59	34%	28	16%	174	100%
	2012-13	55	49%	33	29%	25	22%	113	100%
Asian	2014-15	159	72%	44	20%	17	8%	220	100%
	2013-14	154	81%	24	13%	13	7%	191	100%
	2012-13	121	72%	22	13%	26	15%	169	100%
Filipino	2014-15	62	74%	19	23%	3	4%	84	100%
	2013-14	37	66%	16	29%	3	5%	56	100%
	2012-13	50	71%	13	19%	7	10%	70	100%
Latino/a	2014-15	243	63%	111	29%	30	8%	384	100%
	2013-14	200	66%	77	25%	27	9%	304	100%
	2012-13	181	64%	73	26%	27	10%	281	100%
Native American	2014-15	12	100%					12	100%
	2013-14	10	71%	3	21%	1	7%	14	100%
	2012-13	5	83%	1	17%			6	100%
Pacific Islander	2014-15	11	79%	3	21%			14	100%
	2013-14	10	59%	6	35%	1	6%	17	100%
	2012-13	21	68%	8	26%	2	6%	31	100%
White	2014-15	237	74%	57	18%	27	8%	321	100%
	2013-14	228	70%	66	20%	34	10%	328	100%
	2012-13	237	71%	56	17%	43	13%	336	100%
Decline to State	2014-15	27	77%	8	23%			35	100%
	2013-14	28	60%	12	26%	7	15%	47	100%
	2012-13	25	76%	7	21%	1	3%	33	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual