

PROGRAM REVIEW DATA

11/03/15

FACE TO FACE & HYBRID COURSES

COUNSELING & MATRICULATION

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	4,282	3,845	3,520	-8.5%
Enrollment	9,336	8,505	7,526	-11.5%
Sections	397	387	347	-10.3%
WSCH	12,059	10,725	10,532	-1.8%
FTES	268	238	234	-1.8%
FTEF	11.9	11.3	10.8	-3.9%
Productivity	337	317	324	2.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,057	86%	2,437	87%	2,036	86%
Non Success	269	8%	186	7%	143	6%
Withdrew	247	7%	166	6%	183	8%
Total	3,573	100%	2,789	100%	2,362	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.0	2.5	2.5	-0.7%
Full Time %	25%	22%	23%	3.3%
Overload	1.5	1.3	1.4	12.4%
Overload %	13%	11%	13%	17.0%
Part Time Load	7.4	7.5	6.9	-7.8%
Part Time %	62%	66%	64%	-4.0%
Total FTEF	11.9	11.3	10.8	-3.9%

Release /Re-assignTime

	2014-15	1 yr % Inc
	FTEF	FTEF
Teaching	1.00	
Total	1.00	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,080	81%	914	84%	796	83%
Non Success	136	10%	86	8%	90	9%
Withdrew	120	9%	82	8%	69	7%
Total	1,336	100%	1,082	100%	955	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,977	88%	1,523	89%	1,240	88%
Non Success	133	6%	100	6%	53	4%
Withdrew	127	6%	84	5%	114	8%
Total	2,237	100%	1,707	100%	1,407	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	180	2%
Asian	817	11%
Filipino	175	2%
Latino/a	2,464	33%
Native American	9	0%
Pacific Islander	30	0%
White	1,385	18%
Decline to State	2,466	33%
Total	7,526	100%

Gender

	2014-15	
	Enr	Percent
Female	5,218	69%
Male	2,308	31%
Total	7,526	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,229	16%
20-24	879	12%
25-39	1,324	18%
40 +	4,094	54%
Total	7,526	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	542	7%
Associate	158	2%
HS/Equivalent	2,824	38%
All Other	4,002	53%
Total	7,526	100%

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Success Rates by Gender

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,025	86%	63	5%	98	8%	1,186	100%
Male	1,011	86%	80	7%	85	7%	1,176	100%
Total	2,036	86%	143	6%	183	8%	2,362	100%

Success Rates by Age Group

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,107	92%	56	5%	37	3%	1,200	100%
20-24	689	85%	70	9%	52	6%	811	100%
25-39	183	82%	16	7%	24	11%	223	100%
40 +	57	45%	1	1%	70	55%	128	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	58	67%	17	20%	11	13%	86	100%
	2013-14	98	74%	18	14%	16	12%	132	100%
	2012-13	156	72%	41	19%	19	9%	216	100%
Asian	2014-15	407	95%	8	2%	15	3%	430	100%
	2013-14	425	92%	17	4%	22	5%	464	100%
	2012-13	680	90%	52	7%	22	3%	754	100%
Filipino	2014-15	115	93%	7	6%	2	2%	124	100%
	2013-14	115	93%	4	3%	5	4%	124	100%
	2012-13	87	89%	8	8%	3	3%	98	100%
Latino/a	2014-15	623	84%	66	9%	56	8%	745	100%
	2013-14	701	85%	64	8%	61	7%	826	100%
	2012-13	837	82%	87	9%	98	10%	1,022	100%
Native American	2014-15	6	75%			2	25%	8	100%
	2013-14	9	90%			1	10%	10	100%
	2012-13	27	90%	2	7%	1	3%	30	100%
Pacific Islander	2014-15	16	76%	2	10%	3	14%	21	100%
	2013-14	26	72%	7	19%	3	8%	36	100%
	2012-13	41	75%	9	16%	5	9%	55	100%
White	2014-15	468	87%	26	5%	43	8%	537	100%
	2013-14	637	89%	49	7%	30	4%	716	100%
	2012-13	762	85%	55	6%	77	9%	894	100%
Decline to State	2014-15	343	83%	17	4%	51	12%	411	100%
	2013-14	426	89%	27	6%	28	6%	481	100%
	2012-13	467	93%	15	3%	22	4%	504	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release Division