

# PROGRAM REVIEW DATA

11/03/15

FOOTHILL COLLEGE

COUNSELING & MATRICULATION

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	5,102	4,788	4,611	-3.7%
Enrollment	10,375	9,638	8,762	-9.1%
Sections	434	428	390	-8.9%
WSCH	14,064	12,885	13,373	3.8%
FTES	313	286	297	3.8%
FTEF	13.5	13.0	13.0	0.4%
Productivity	346	331	342	3.4%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.7	3.0	2.9	-3.9%
Full Time %	27%	23%	22%	-4.3%
Overload	2.4	2.5	3.2	30.5%
Overload %	18%	19%	25%	29.9%
Part Time Load	7.4	7.5	6.9	-7.8%
Part Time %	55%	58%	53%	-8.1%
Total FTEF	13.5	13.0	13.0	0.4%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,752	81%	3,191	81%	2,875	80%
Non Success	482	10%	449	11%	450	13%
Withdrew	378	8%	280	7%	273	8%
Total	4,612	100%	3,920	100%	3,598	100%

## Release /Re-assign Time

	2014-15 1 yr % Inc	
	FTEF	FTEF
Teaching	1.00	
Total	1.00	

## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,366	76%	1,238	77%	1,189	75%
Non Success	255	14%	238	15%	285	18%
Withdrew	179	10%	140	9%	115	7%
Total	1,800	100%	1,616	100%	1,589	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,386	85%	1,953	85%	1,686	84%
Non Success	227	8%	211	9%	165	8%
Withdrew	199	7%	140	6%	158	8%
Total	2,812	100%	2,304	100%	2,009	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	346	4%
Asian	1,037	12%
Filipino	259	3%
Latino/a	2,848	33%
Native American	21	0%
Pacific Islander	44	1%
White	1,706	19%
Decline to State	2,501	29%
Total	8,762	100%

## Gender

	2014-15	
	Enr	Percent
Female	5,891	67%
Male	2,871	33%
Total	8,762	100%

## Age

	2014-15	
	Enr	Percent
19 or less	1,508	17%
20-24	1,442	16%
25-39	1,632	19%
40 +	4,180	48%
Total	8,762	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	602	7%
Associate	186	2%
HS/Equivalent	3,926	45%
All Other	4,048	46%
Total	8,762	100%

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## Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,504	81%	214	12%	141	8%	1,859	100%
Male	1,371	79%	236	14%	132	8%	1,739	100%
Total	2,875	80%	450	13%	273	8%	3,598	100%

## Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,320	89%	108	7%	51	3%	1,479	100%
20-24	1,048	76%	230	17%	96	7%	1,374	100%
25-39	392	74%	93	18%	46	9%	531	100%
40 +	115	54%	19	9%	80	37%	214	100%

## Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	146	58%	82	33%	24	10%
	2013-14	185	60%	77	25%	44	14%	306	100%
	2012-13	211	64%	74	22%	44	13%	329	100%
Asian	2014-15	566	87%	52	8%	32	5%	650	100%
	2013-14	579	88%	41	6%	35	5%	655	100%
	2012-13	801	87%	74	8%	48	5%	923	100%
Filipino	2014-15	177	85%	26	13%	5	2%	208	100%
	2013-14	152	84%	20	11%	8	4%	180	100%
	2012-13	137	82%	21	13%	10	6%	168	100%
Latino/a	2014-15	866	77%	177	16%	86	8%	1,129	100%
	2013-14	901	80%	141	12%	88	8%	1,130	100%
	2012-13	1,018	78%	160	12%	125	10%	1,303	100%
Native American	2014-15	18	90%			2	10%	20	100%
	2013-14	19	79%	3	13%	2	8%	24	100%
	2012-13	32	89%	3	8%	1	3%	36	100%
Pacific Islander	2014-15	27	77%	5	14%	3	9%	35	100%
	2013-14	36	68%	13	25%	4	8%	53	100%
	2012-13	62	72%	17	20%	7	8%	86	100%
White	2014-15	705	82%	83	10%	70	8%	858	100%
	2013-14	865	83%	115	11%	64	6%	1,044	100%
	2012-13	999	81%	111	9%	120	10%	1,230	100%
Decline to State	2014-15	370	83%	25	6%	51	11%	446	100%
	2013-14	454	86%	39	7%	35	7%	528	100%
	2012-13	492	92%	22	4%	23	4%	537	100%

### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: - 991 - BHES  
995 - PDL  
996 - Release Division